



Welcoming Afghan pupils and their families- information, guidance and support for schools

Both Kingston and Richmond councils are actively negotiating with the government to help settle Afghan families who are fleeing from Afghanistan. There are two schemes, one for those who were “[locally employed](#)” by the UK and the [Afghan Citizen’s Relocation Scheme](#). The Government have just announced that they will be allocating funding to support ESOL, mental health, school places and specialist teachers for Afghan arrivals- we will update you as soon as we know more.

Kathryn’s area of expertise is in supporting refugee pupils and their families in education. Here is a list of resources, guidance, courses and networks that will be helpful for you this term:

- The Diverse Ethnic Achievement network in September will focus on new arrivals for part of the session. Booking link: [Thursday 23rd September](#) 4 to 5.30pm online.
- We also have **drop in sessions** for networks in the second half of each term- links will be sent out through the network email list.
- The Welcoming New Arrivals course is particularly appropriate for schools who are welcoming new pupils. Booking link: [Welcoming new arrivals](#) Wednesday 14th October 4-6pm online.
- Also [Developing EAL pupils’ proficiency in English within the mainstream](#) a two part course which focuses on EAL codes A and B will be vital for ongoing work.
- **NEW! A [FULL LIST](#) of guidance, checklists and resources for welcoming and teaching new multilingual arrivals.**

Kathryn is also available for bespoke work with schools where needed.

All schools who buy into SPA[RK]: please ensure Kathryn has the right contact details for your multilingual and racial justice leads so that you receive updates on email, links to resources and invitations to courses and surgeries.

Here are some links to organisations and resources that schools may find helpful.

[Kingston interpreting services](#)



Hounslow interpreting [Translation and interpreting services | Translation and interpreting services](#)

Link to Gov.uk which shows what support Kingston is asking for from local residents at the moment <https://www.help-refugees-uk.service.gov.uk/next>

[Refugee Action Kingston](#) - numbers may change, at the moment looking at supporting 11 families.

[Refugees Welcome in Richmond](#) - waiting for an update

[Community organisations](#) including ESOL provision and advocacy support

Computers <https://get-help-with-tech.education.gov.uk/devices/operation-warm-welcome>

[Schools of Sanctuary](#)

Resources and guidance about how to welcome and support refugees. They are developing an anti racist section of resources as well.

[Resources](#) booklet- useful resources in the last section for assemblies and reading

[National Geographic for Children- Afghanistan](#)

[Afghan Culture](#)

[Languages](#)

Anti racist bullying- how schools can address this- some useful reports:

Joseph-Salisbury, R. (2020) [Race and Racism in English Secondary Schools](#) Runnymede Trust

CRER, Respect Me, Scottish govt [Addressing Inclusion - Effectively Challenging Racism in Schools](#)

Welsh government (2011) [Respecting others: Bullying around race, religion and culture](#)