

**Welcoming a newly arrived multilingual learner (primary)**

Strategies to be used over time	I do this already	Another staff member does this	Can add to my practice	Ask EAL lead
1. Meet family to find out background information with an interpreter;				
2. Use multilingual staff where possible;				
3. Assessment in first language when appropriate;				
4. Observation/ assessment in different contexts to establish fluency;				
5. Learn their name, some words in their language and about their background and interests;				
6. Assign buddies (e.g. young interpreters) and introduce them to the class;				
7. Careful grouping within class (language modelling, talk and challenge cognitive learning);				
8. Ensure curriculum is relevant;				
9. Check what reading books are suitable;				
10. Visual resources e.g. feeling fan, timetable;				
11. Welcome booklet (e.g. photos, map), school phrasebook and survival flashcards;				
12. Multilingual signs, resources and (picture) dictionaries;				
13. Useful stationery;				
14. Assign a role in class;				
15. Check on the playground/ lunchtime;				
16. Engage them in clubs;				
17. Use L1 in class and for homework;				
18. Set appropriate homework in liaison with parents;				
19. Ensure family have clear ways of contacting staff;				
20. Signpost other support as needed.				