

# Young London Matters

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## Our Partners

MAYOR OF LONDON



April 2009



# Young London Matters



GOVERNMENT OFFICE  
FOR LONDON

## Mobility and Young London

### Annex 2(b): London Continuum Descriptors



**ALDCS**

Association of London  
Directors of Children's  
Services

Making Every  
London Child Matter

## Annex 2(b): London Continuum Descriptors

This annex sets out risk and resilience charts, which have been developed to support the London Continuum of Need (annex 2(a) from *Integrated Working Without Boundaries – The London Common Assessment Framework (CAF) Protocol*).

These annexes form part of a series of annexes from *Integrated Working Without Boundaries - The London Common Assessment Framework (CAF) Protocol*.

**The descriptors cover the following (non-exhaustive) list of policy areas:**

- teenage pregnancy;
- substance misuse; and
- youth offending.

Further work on gangs and serious violence is being developed by the London Safeguarding Children Board and DSCF.



## Substance Misuse Thresholds

Research has identified key factors known to increase the likelihood of substance misuse. The more risk factors a young person has, the more likely they are to be involved with substance misuse.

The Common Assessment Framework (CAF) is an important tool to aid the early identification of young people at risk of, or involved in, substance misuse. Young people exhibiting the risk factors described at Level 2 on the table below should be the subject of a common assessment and have a targeted support package put in place to support them (as exemplified below). Young people at Level 3 are already involved in substance misuse, so have additional support needs. Young people at Level 4 require specialist substance misuse interventions.

Ideally, need should be met at the lowest appropriate level of intervention with clear referral pathway in place and movement between the different levels of intervention. The CAF will also play a vital role in ensuring effective plans are in place for young people leaving targeted support or specialist treatment.

### Level 1 - Universal

**Children with no additional needs**

	Substance Misuse threshold/descriptor		
Children whose developmental needs are met by universal services	<ul style="list-style-type: none"> <li>• Attends school regularly/or in EET and no concerns about achievement</li> <li>• No known drug or alcohol misuse and has access to accurate and age appropriate knowledge about the risks associated with taking drugs and using alcohol</li> </ul>		
	Risk factors	Protective factors/resilience	Suggested interventions
	<ul style="list-style-type: none"> <li>• No mental health concerns</li> <li>• No concerns about potential offending</li> <li>• Likely to be living in a non-deprived area</li> <li>• Not known to social care</li> <li>• Exposure to substance use as normal</li> </ul>	<ul style="list-style-type: none"> <li>• Positive aspirations</li> <li>• In education/employment/training</li> <li>• Positive attitude to learning</li> <li>• High sense of self esteem</li> <li>• Stable family and home life</li> <li>• Supportive consistent parenting and positive role models</li> <li>• Resilience to peer pressure</li> <li>• Supportive peer relationships</li> <li>• Parents value education</li> </ul>	<ul style="list-style-type: none"> <li>• Accurate and age appropriate drug and alcohol information, advice and education</li> <li>• Advice and information for parents and carers</li> <li>• General health screening</li> <li>• Substance misuse screening, and where appropriate, referral to another service</li> </ul>



# Substance Misuse Thresholds

## Level 2 - Low to Vulnerable

Single or multi-agency targeted support

Substance Misuse threshold/descriptor			
<p><b>Children with low-level additional unmet needs that are not being consistently met</b></p> <p>There are no acute needs, but these children require extra support in order to promote their welfare and well-being</p> <p>If a young person meets one of the thresholds, they have reached the threshold for beginning a CAF. If the young person also displays some risk factors or has a single significant risk factor, and few protective factors, they need to have a targeted substance misuse prevention intervention</p>	<ul style="list-style-type: none"> <li>Low level substance misuse (current or historical)</li> <li>For 14 year olds and over this may involve starting to experiment. For younger children or those with additional developmental needs any level of use is of concern and may warrant recognition as a child in need</li> </ul>		
	Risk factors	Protective factors/resilience	Suggested interventions
<ul style="list-style-type: none"> <li>Is in EET but struggling with attendance and/or attainment</li> <li>Left school at 16 with no/few qualifications</li> <li>Low level emotional health and wellbeing and/or low self esteem and vulnerable to peer pressure</li> <li>Learning difficulties</li> <li>At risk of or has started involvement in criminal activity</li> <li>May live in a deprived area and be affected by low income or unemployment</li> <li>Some issues identified with parenting and/or home life (but not escalated to social care) which may affect the child/young person</li> <li>Looked after child (current/historic) including care leavers</li> <li>Young carers</li> <li>Exposure to substance misuse as normal, including in the family or in the community [including parents in specialist treatment]</li> <li>Living in temporary accommodation with or without parents</li> </ul>	<ul style="list-style-type: none"> <li>Positive aspirations</li> <li>In education/employment/training</li> <li>Positive attitude to learning</li> <li>High sense of self esteem</li> <li>Stable family and home life</li> <li>Supportive consistent parenting and positive role models</li> <li>Resilience to peer pressure</li> <li>Supportive peer relationships</li> <li>Parents value education</li> </ul>	<ul style="list-style-type: none"> <li>Targeted drug and alcohol information, advice and education, including harm reduction advice to support informed choices</li> <li>Programmes aiming to build self-esteem and enhance social/life skills</li> <li>Prevention Programmes</li> <li>Positive activities</li> </ul>	



## Level 3 - High or Complex

Additional needs requiring integrated targeted support OR child in need [section 17]

Substance Misuse threshold/descriptor			
<p>If a young person meets one of the thresholds they have reached the threshold for integrated or targeted support. If the young person also displays some risk factors or has a single significant risk factor, and few protective factors, this may suggest that support should be targeted to prevent substance misuse</p>	<ul style="list-style-type: none"> <li>Evidence of regular/frequent drug use which may be combined with other risk factors</li> <li>Evidence of escalation of substance use</li> <li>Evidence of changing attitudes and more disregard to risk</li> </ul> <p>When considering whether a child or young person meets the Level 3 threshold, the assessment should take into account the need for an age and developmentally appropriate response</p>		
	Risk factors	Protective factors/resilience	Suggested interventions
<ul style="list-style-type: none"> <li>Short-term exclusions or at risk of permanent exclusions, persistent truanting</li> <li>Is NEET</li> <li>Limited or low aspirations</li> <li>Evidence of risk of harm due to parental/family or peer substance misuse [including parents in specialist treatment]</li> <li>Mental health issues including depression, anxiety and self-harming and poor self esteem</li> <li>Learning difficulties</li> <li>Engaging in offending behaviour – known to YOT or the police</li> <li>History of domestic violence</li> <li>Young carers</li> <li>Looked after child (current/historic) including care leavers</li> <li>Family mental health issues</li> <li>Is homeless or living in temporary accommodation</li> <li>May live in a deprived area and affected by low income or unemployment</li> </ul>	<ul style="list-style-type: none"> <li>Positive aspirations</li> <li>In education/employment/training</li> <li>Positive attitude to learning</li> <li>High sense of self esteem</li> <li>Stable family and home life</li> <li>Supportive consistent parenting and positive role models</li> <li>Resilience to peer pressure</li> <li>Supportive peer relationships</li> <li>Parents value education</li> </ul>	<ul style="list-style-type: none"> <li>Targeted drug and alcohol information, advice and education. May be delivered through one-to-one or informal group sessions. This should cover raising awareness, supporting informed choice and reducing harm.</li> <li>Integrated support and advice on a range of issues including offending, sexual health, education and housing</li> <li>Counselling addressing lifestyle issues</li> <li>Family and individual support</li> </ul>	



## Substance Misuse Thresholds

### Level 4 - Complex or Acute

Additional needs requiring specialist or statutory integrated response OR child protection [section 47]

Substance Misuse threshold/descriptor			
<p>If a young person meets one of the thresholds, displays one or more risk factors and few protective factors, they have reached the threshold for specialist/statutory integrated support</p> <p>Children experiencing significant harm require statutory intervention such as <b>child protection</b>. These children may need to be accommodated by the local authority either on a voluntary basis or by way of Court Order</p>	<ul style="list-style-type: none"> <li>Young people experiencing current harm through their use of substances. These are likely to be impacting on other aspects of the young person's life</li> <li>Young people with complicated substance problems requiring specific interventions and/or child protection</li> <li>Young people with complex needs whose issues are exacerbated by substance use</li> </ul> <p>When considering whether a child or young person meets the Level 4 threshold, the assessment should take into account the need for an age and developmentally appropriate response</p>		
	Risk factors	Protective factors/resilience	Suggested interventions
<ul style="list-style-type: none"> <li>Chronic non-attendance, truanting</li> <li>Permanently excluded, frequent exclusions or no education provision</li> <li>Is NEET</li> <li>No aspirations for the future and no future plan</li> <li>No parental support for education</li> <li>Complex mental health issues requiring specialist interventions</li> <li>Learning difficulties</li> <li>Failure to address serious re-offending behaviour</li> <li>Parental/family or peer substance misuse [including in treatment]</li> <li>Child or young person who needs to be looked after outside the family home or is a care leaver with support concerns</li> <li>Suspicion of physical, emotional and sexual abuse or neglect</li> <li>High levels of domestic violence that put the child/young person at risk</li> <li>Sexual exploitation</li> <li>Family mental health issues</li> <li>Is homeless or living in temporary accommodation</li> <li>May live in a deprived area and affected by low income or unemployment</li> <li>Young carer</li> </ul>	<ul style="list-style-type: none"> <li>Positive aspirations</li> <li>In education/employment/training</li> <li>Positive attitude to learning</li> <li>High sense of self esteem</li> <li>Stable family and home life</li> <li>Supportive consistent parenting and positive role models</li> <li>Resilience to peer pressure</li> <li>Supportive peer relationships</li> <li>Parents value education</li> </ul>	<p><b>[in addition to above and with clear links and referral pathways back to lower level interventions as appropriate]</b></p> <ul style="list-style-type: none"> <li>comprehensive assessment and formulation of substance specific care plan</li> <li>Pharmacological/Prescribing</li> <li>Counselling</li> <li>Harm reduction support within a key work relationship</li> <li>Residential</li> <li>Family intervention/support/therapy</li> <li>If there is a safeguarding concern refer to social services</li> </ul>	



## Teenage Pregnancy Thresholds

Research has identified key factors known to increase the likelihood of teenage pregnancy.

These can be grouped into:

- education related factors;
- risky behaviours; and
- family and social circumstances.

The more needs a young person has, the more likely they are to experience a teenage conception. Sexual activity alone is not a key indicator for risk of teenage pregnancy. A young person may not be sexually active but could have other key risk factors and be in need of targeted support to prevent teenage pregnancy. Protective factors should also be considered when working with a young person as these can reduce the risk of teenage pregnancy, even if many of the risk factors are in place.

The CAF is an important tool for the early identification of young people at risk of teenage pregnancy, ideally before they become sexually active. Diagnosis of need will enable professionals to put into place programmes of support.

Research shows that to be effective in reducing teenage pregnancy, support programmes should:

- intervene early – before the first sexual experience;
- focus on raising aspirations, attainment and self esteem;
- provide intensive 1:1 work and support the development of relationship with trusted adult;
- consider different approaches for young men and young women; and
- ensure that the workforce is equipped to identify and support young people at risk.

The needs identified at each of the levels below are applicable to both young men and young women of any sexual orientation. Sexual activity is defined as vaginal, oral or anal sex.

### Level 1 - Universal

Children with no additional needs

Teenage Pregnancy threshold/descriptor		
<p>Children whose developmental needs are met by universal services</p>	<ul style="list-style-type: none"> <li>Attends school regularly/or in EET and likely to achieve 5 A*-C GCSE or higher academic success</li> <li>Knowledgeable about sex &amp; relationships and consistent use of contraception/protection if sexually active</li> </ul>	
	Additional needs	Protective factors/resilience
<ul style="list-style-type: none"> <li>No drug or alcohol misuse</li> <li>No mental health concerns</li> <li>No concerns about potential offending</li> <li>Likely to be living in a non-deprived area</li> <li>Not known to social care</li> </ul>	<ul style="list-style-type: none"> <li>Positive aspirations</li> <li>In education/employment/training</li> <li>Positive attitude to learning</li> <li>High sense of self esteem</li> <li>Stable family and home life</li> <li>Supportive consistent parenting, positive role models or relationship with at least one trusted adult</li> <li>Resilience to peer pressure &amp; delayed sexual activity</li> <li>Supportive peer relationships</li> <li>Parents value education</li> </ul>	

# Teenage Pregnancy Thresholds

## Level 2 - Low to Vulnerable

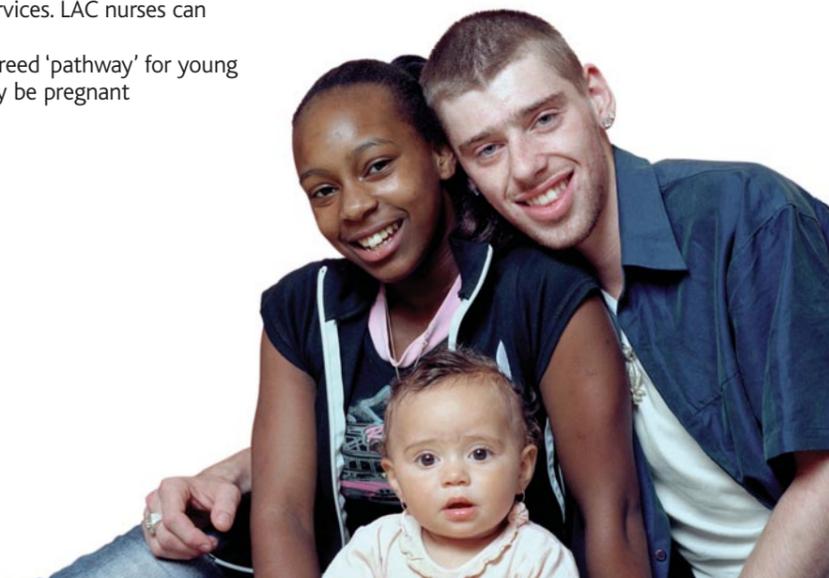
Single or multi-agency targeted support

Teenage Pregnancy threshold/descriptor	
<p><b>Children with low-level additional unmet needs that are not being consistently met</b></p> <p>There are no acute needs, but these children require extra support in order to promote their welfare and well-being</p> <p>If a young person meets 1 of the thresholds, they have reached the threshold for beginning a CAF. If the young person also has a number of the additional needs listed and few protective factors, they need to have a targeted teenage pregnancy prevention intervention</p>	<ul style="list-style-type: none"> <li>Is in EET but struggling with attendance and/or attainment</li> <li>Left school at 16 with no/few qualifications</li> <li>Expressing wish to become pregnant/be a parent at a young age (at any age)</li> <li>Early onset of sexual activity (13-14)</li> <li>Sexually active 15-19 years olds with inconsistent use of contraception/protection, and limited access to contraceptive and sexual health advice, information and services</li> </ul>
<p><b>Additional needs</b></p> <ul style="list-style-type: none"> <li>Is involved in low level substance misuse (current or historical)</li> <li>Has low level mental health problems and/or low self esteem and is vulnerable to peer pressure</li> <li>Is at risk of or is involved in criminal activity</li> <li>Is affected by low income or unemployment</li> <li>Is affected by issues linked to parenting and/or home life (not currently escalated to social care), including acceptability of early parenthood</li> <li>Has previously been looked after</li> <li>Is/was a daughter of a teenage mother or has a family member who is/was a teenage parent</li> <li>Is a refugee or asylum seeker and isolated from family and friends</li> <li>Is homeless or living in temporary accommodation</li> <li>Has history of sexual abuse or rape</li> <li>Is 16 or 17 and having sex with someone 5 or more years older</li> </ul>	<p><b>Protective factors/resilience</b></p> <ul style="list-style-type: none"> <li>Positive aspirations</li> <li>In education/employment/training</li> <li>Positive attitude to learning</li> <li>High sense of self esteem</li> <li>Stable family and home life</li> <li>Supportive consistent parenting, positive role models or relationship with at least one trusted adult</li> <li>Resilience to peer pressure &amp; delayed sexual activity</li> <li>Supportive peer relationships</li> <li>Parents value education</li> </ul>
Effective interventions for consideration by single agency or at Team Around the Child (TAC) meeting	
<p>1. If programme or service exists which offers targeted support to young people at risk of teenage pregnancy, refer young person to this service</p> <p>OR</p> <p>2. Agree a structured package of 1:1 intensive support led by PA, learning mentor, youth worker or other</p> <p><b>This MUST include:</b></p> <ul style="list-style-type: none"> <li>Discussing sex, relationships and sexual health with the young person, and referring them to local contraceptive and sexual health services, including condom distribution schemes and access to emergency hormonal contraception</li> <li>Referral to or commissioning of group-based interventions to improve the young person's sex and relationships knowledge, understanding and skills. The focus should be on dealing with peer pressure, delaying first sex, negotiating safer sex, and managing risk-taking behaviour</li> </ul>	<p>Depending on identified needs the intervention will also include:</p> <ul style="list-style-type: none"> <li>Securing learning support (including additional literacy and numeracy) for young people who are falling behind in school</li> <li>Supporting young people to remain in, or to gain access to education, employment, accredited training or taster courses</li> <li>Providing careers guidance and encouraging engagement in work experience opportunities, volunteering and out-of-school activities that foster success, ambition and contribute to raising aspirations</li> <li>Providing practical support to attend appointments</li> <li>Contacting alcohol and drug services for professional support and to make appropriate referrals</li> <li>Contacting child and adolescent mental health services for professional support and to make appropriate referrals</li> <li>Contacting housing services for professional support and to make appropriate referrals</li> <li>Ensuring skills development and support for young people experiencing family or relationship conflict or breakdown</li> <li>Engaging parents and carers with the structured programme of support to young person and referring to sources of parenting support</li> </ul>

## Level 3 - High or Complex

Additional needs requiring integrated targeted support OR child in need [section 17]

Teenage Pregnancy threshold/descriptor	
<p>If a young person meets 1 of the thresholds they have reached the threshold for integrated or targeted support. Additional needs may suggest that support needs to be targeted to prevent teenage pregnancy</p> <p>These children may be eligible for a child in need service from children's social care</p>	<ul style="list-style-type: none"> <li>Under 16 and has had (or has caused) a previous pregnancy ending in still birth, abortion or miscarriage</li> <li>16 or over and has had (or has caused) two or more previous pregnancies or who is already a teenage parent</li> <li>Under 18 and is pregnant</li> </ul>
<p><b>Additional needs</b></p> <ul style="list-style-type: none"> <li>Short-term exclusions or is at risk of permanent exclusions or persistent truanting.</li> <li>Is NEET</li> <li>Has limited or low aspirations</li> <li>Is misusing substances with alcohol/drug impaired decision making</li> <li>Has mental health issues including depression, anxiety and self-harming and poor self esteem</li> <li>Is engaging in offending behaviour and is known to YOT or the police</li> <li>Has a history of domestic violence</li> </ul>	<p><b>Protective factors/resilience</b></p> <ul style="list-style-type: none"> <li>Positive aspirations</li> <li>In education/employment/training</li> <li>Positive attitude to learning</li> <li>High sense of self esteem</li> <li>Stable family and home life</li> <li>Supportive consistent parenting, positive role models or relationship with at least one trusted adult</li> <li>Resilience to peer pressure &amp; delayed sexual activity</li> <li>Supportive peer relationships</li> <li>Parents value education</li> </ul>
Effective interventions for consideration at Team Around the Child (TAC) meeting	
<p>Interventions identified at level 2 also apply at level 3.</p> <p><b>In addition:</b></p> <ul style="list-style-type: none"> <li>Ensure young people in care have access to enhanced sexual health information, advice and support, and know how to access contraceptive services. LAC nurses can support this</li> <li>Follow locally agreed 'pathway' for young women who may be pregnant</li> </ul>	



## Teenage Pregnancy Thresholds

### Level 4 - Complex or Acute

Additional needs requiring specialist or statutory integrated response OR child protection [section 47]

Teenage Pregnancy threshold/descriptor				
<p>If a young person meets 1 of the thresholds, has one or more additional needs and few protective factors, they have reached the threshold for specialist/statutory integrated support</p> <p>Children experiencing significant harm require statutory intervention such as <b>child protection</b>. These children may need to be accommodated by the local authority either on a voluntary basis or by way of Court Order</p>	<ul style="list-style-type: none"> <li>Is in some form of sexually exploitative relationship (gang related, sexual abuse through prostitution, familial sexual abuse, under 16 and in relationship with 4 years or more age difference)</li> <li>Teenage parent under 16</li> <li>Young person under 13 engaging in sexual activity</li> </ul>			
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## Youth Crime Prevention Thresholds

Extensive, credible and predictive research into youth offending shows a range of identifiable risk factors present in the lives of many children and young people. The presence of particular risk factors, or a combination of them, significantly increases the likelihood of children and young people becoming involved in criminal and anti-social behaviour.

The CAF can play a pivotal role in identifying these risk factors and providing the framework for managing them. The CAF does not replace the use of specialist assessments but it can act as an early warning mechanism on which specialists assessments can build on and enhance over time.

The CAF is not only relevant in the early identification of young people at risk, that is acting as a referral gateway into YOT and other integrated Prevention Programmes. It also can play a vital role in identifying if additional needs are present requiring an integrated approach for young people who offend and are known to the YOT. (needs a space) The CAF can play a vital role in ensuring effective resettlement plans are in place when statutory YOT interventions end or as part of an exit strategy for young people on the Deter Group who end their statutory YOT intervention.

**An integrated and defined relationship between the CAF and the Youth Justice Board (YJB) Specialist Assessment Tools should ensure:**

- prompt identification of those at risk of entering the criminal justice system;
- a significant contribution of youth support services to improving performance against the key national priorities such as reducing youth re offending and reducing the number of First Time Entrants into the Criminal Justice System.

### Level 1 - Universal

Children with no additional needs

Youth Crime Prevention threshold/descriptor				
<p>Children whose developmental needs are met by universal services</p>	<ul style="list-style-type: none"> <li>Attends school regularly/or in EET and likely to achieve a positive EET outcome (GCSEs, or vocational qualifications)</li> <li>Knowledgeable about the effects of crime and anti social behaviour, has strong pro social peers and access to consistent and positive activities</li> </ul>			
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# Youth Crime Prevention Thresholds

## Level 2 - Low to Vulnerable

Single or multi-agency targeted support

Youth Crime Prevention threshold/descriptor			
<p><b>Children with low-level additional unmet needs that are not being consistently met</b></p> <p>There are no acute needs, but these children require extra support in order to promote their welfare and well-being</p> <p>If a young person meets one of the thresholds, they have reached the threshold for beginning a CAF. If the young person also displays some risk factors or has a single significant risk factor, and few protective factors, they need to have a targeted YO support</p>	<ul style="list-style-type: none"> <li>Is in EET but struggling with attendance and/or attainment</li> <li>Left school at 16 with no/few qualifications and is not engaged in structured learning</li> <li>Beginning to develop pro offending attitudes and associated anti social peers</li> <li>Early onset of anti social behaviour or activity</li> <li>Coming to the notice of police either through association with criminally active peers or through low level/gravity offending</li> </ul>		
	Risk factors	Protective factors/resilience	Suggested interventions
<ul style="list-style-type: none"> <li>Low level substance misuse (current or historical) – starting to experiment</li> <li>Low level mental health and/or low self esteem and vulnerable to peer pressure</li> <li>At risk of or has started involvement in criminal activity</li> <li>May live in a deprived area and affected by low income or unemployment</li> <li>Local area is characterised by a lack of social cohesion, engagement in positive activities and low levels of social capital.</li> <li>Some issues identified with parenting and/or home life (but not escalated to social care) which may affect the (child) young person</li> <li>Looked after child and experiencing problems in the continuity of care i.e. multiple placements etc (current/historic)</li> <li>Anti social behaviour and offending acceptable within family and wider social network</li> <li>Parents or sibling, relations or influential social networks involved in offending</li> </ul>	<ul style="list-style-type: none"> <li>Positive aspirations</li> <li>In education/employment/training</li> <li>Positive attitude to learning</li> <li>High sense of self esteem</li> <li>Stable family and home life</li> <li>Supportive consistent parenting and positive role models</li> <li>Resilience to peer pressure &amp; delayed sexual activity</li> <li>Supportive peer relationships</li> <li>Parents value education</li> </ul>	<ul style="list-style-type: none"> <li>Referral to structured positive activities delivered by the Youth Service or bespoke voluntary and Community Sector programmes</li> <li>Time limited citizenship type interventions focusing on promoting pro social values and norms</li> </ul>	



## Level 3 - High or Complex

Additional needs requiring integrated targeted support OR child in need [section 17]

Youth Crime Prevention threshold/descriptor			
<p>If a young person meets one of the thresholds they have reached the threshold for integrated or targeted support. If the young person also displays some risk factors or has a single significant risk factor, and few protective factors, this may suggest that support should be targeted to prevent offending</p>	<ul style="list-style-type: none"> <li>Coming to notice of the Police on a regular basis but matters not being progressed</li> <li>Already received a Fixed Penalty Notice (FPN), Reprimand, or Final Warning or Triage of Diversionary Intervention</li> </ul>		
	Risk factors	Protective factors/resilience	Suggested interventions
<ul style="list-style-type: none"> <li>Short-term exclusions or at risk of permanent exclusions, persistent truanting</li> <li>Is NEET</li> <li>Limited or low aspirations</li> <li>Substance misuse with alcohol/drug impaired decision making</li> <li>Mental health issues including depression, anxiety and self-harming and poor self esteem</li> <li>Peer group predominately anti social and known to law enforcement agencies</li> <li>Known to associate with young people involved in gang or group offending</li> <li>Associates in the confines of a defined post code and has strong territorial allegiances</li> <li>Coming to notice to Safer Neighbourhood Teams</li> </ul>	<ul style="list-style-type: none"> <li>Positive aspirations</li> <li>In education/employment/training</li> <li>Positive attitude to learning</li> <li>High sense of self esteem</li> <li>Stable family and home life</li> <li>Supportive consistent parenting and positive role models</li> <li>Resilience to peer pressure &amp; delayed sexual activity</li> <li>Supportive peer relationships</li> <li>Parents value education</li> </ul>	<ul style="list-style-type: none"> <li>Referral to a Youth Crime Prevention Programme, such as a Youth Inclusion and Support Programme (YISP) or</li> <li>a locality based prevention programme like a Youth Inclusion Programme (YIP)</li> <li>If in the formal criminal justice system likely to be assessed as being within the standard or enhanced tiers of the scaled approach.</li> </ul>	



# Youth Crime Prevention Thresholds

## Level 4 - Complex or Acute

Additional needs requiring specialist or statutory integrated response OR child protection [section 47]

Youth Crime Prevention threshold/descriptor			
<p>If a young person meets one of the thresholds, displays one or more risk factors and few protective factors, they have reached the threshold for specialist/statutory integrated support</p> <p>Children experiencing significant harm require statutory intervention such as <b>child protection</b>. These children may need to be accommodated by the local authority either on a voluntary basis or by way of Court Order</p>	<ul style="list-style-type: none"> <li>Actively involved in offending</li> <li>Known to be part of a gang or a post code derived collective</li> <li>Offending which is possibly serious and persistent</li> <li>Likely to require additional services after YOT intervention</li> </ul>		
	Risk factors	Protective factors/resilience	Suggested interventions
<ul style="list-style-type: none"> <li>Chronic non-attendance, truanting</li> <li>Permanently excluded, frequent exclusions or no education provision</li> <li>Is NEET</li> <li>No aspirations for the future and no future plan</li> <li>No parental support for compliance with available services</li> <li>Endangers own life through drug or alcohol misuse</li> <li>Involved in gang or post code related offending</li> <li>Complex mental health issues requiring specialist interventions</li> <li>Failure or rejection to address serious re-offending behaviour</li> <li>Child or young person who is increasingly vulnerable due to own behaviour or behaviour at others. Offending and safeguarding needs increasingly become blurred</li> </ul>	<ul style="list-style-type: none"> <li>Positive aspirations</li> <li>In education/employment/training</li> <li>Positive attitude to learning</li> <li>High sense of self esteem</li> <li>Stable family and home life</li> <li>Supportive consistent parenting and positive role models</li> <li>Resilience to peer pressure &amp; delayed sexual activity</li> <li>Supportive peer relationships</li> <li>Parents value education</li> </ul>	<ul style="list-style-type: none"> <li>Extensive Inter agency working with the YOT and other criminal justice agencies both during and after YOT interventions</li> <li>If in the formal criminal justice system likely to be assessed as being within the enhanced or intensive tiers of the scaled approach.</li> </ul>	

