

SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT - WEBSITES

The following websites are recommended for schools' consideration:

- <http://www.teachernet.gov.uk/pshe/curriculum.cfm?sectionId=76>
DFES PSHE Curriculum website – list of knowledge, skills, understanding for each Key Stage and associated resources
- <http://www.teachernet.gov.uk/pshe/resources.cfm?sectionId=88>
The DFES PSHE Resources webpage provides a search facility for resources (including lesson plans) on a range of PSHE subjects

<http://www.teachernet.gov.uk/teachingandlearning/socialandpastoral/sebs1/seal/>

- **The Social and Emotional Aspects of Learning (SEAL)** - SEAL offers a whole-curriculum framework for teaching social, emotional and behavioural skills to all children and is organised into seven themes which can be covered within a school year: New Beginnings; Getting on and falling out; Bullying; Going for goals!; Good to be me; Relationships; Changes.
- <http://www.bbc.co.uk/religion/ethics/>
includes a list of 13 ethical issues on which one can search information including the beliefs and views of the different religions and denominations. (This information can also be accessed from the pages on each of the religions which can be found at <http://www.bbc.co.uk/religion/religions/>) – see also www.bbc.co.uk/school/teachers
- www.diversityanddialogue.org.uk partnership of agencies (e.g. Save the Children Fund, CAFOD, Christian Aid, Citizenship Foundation, Islamic Relief, Jewish Council for Racial Equality, Muslim Aid, Oxfam, World Jewish Aid) to build understanding between young people of different faiths and backgrounds
- www.hmd.org.uk/who/teacher/ Holocaust Memorial Day Trust Website which has some excellent teacher resources (either free from the website or hard copies can be sent)

recommended by the Consultant RE Adviser:

www.smsc.org.uk

www.stapleford-centre.org

www.chalkface.com

www.primaryresources.co.uk

www.teachingideas.co.uk

www.natsoc.org.uk/schools/curriculum/smsc

www.wiredforhealth.gov.uk

www.transforminglives