

New Secondary School Competition in North Kingston

Seminar for Potential Proposers,
18th May 2010

Seminar agenda

- **Welcome and Introduction**
 - Robin Clarke, OPM
- **Overview from Council**
 - Anne Redparth, Head of Resources and Commissioning
 - Tina Herring - Service Director, Learning & School Effectiveness
- **About New school competitions**
 - Robin Clarke, OPM
- **Questions**

The Local Authority's Specification for the New School

- Kingston context
- Outline why a new school is required
- Provide detail of what the school will be like and the community it will serve

The Kingston Context

- Children and Young people population 36,100 with rising birth rate
- Strong and maturing Children's Trust with schools as key partners and commissioners of services for children and young people
- Children's Services consistently rated 'outstanding' by Ofsted and strong focus on improvement and 'closing the gap'

The Kingston Context

- Significant majority of schools rated by Ofsted as good or outstanding; none are rated as inadequate
- School attainment is some of highest nationally at all key stages
- Shared responsibility for all pupils in the community
- Strong 14-19 Partnership, including Kingston College
- Schools have strong and effective partnership with LA

Local Authority Role Commissioner of School Places

Statutory responsibility to ensure:

- Sufficient school places for all children who need one
- Fair access to educational opportunities
- Sufficient schools in area
- Promote diversity and increase parental choice

Need for a new school

- Growing school age population in Kingston, as well as in neighbouring Local Authorities
- Lack of choice of Kingston school for parents/carers in north of the Borough
- Reliance on out-of Borough places in schools which the Local Authority cannot depend upon in the future
- Lack of co-educational school in Kingston Town area

Need for a new school

- Live births in Kingston increased by 23% between 2002/03 to 2007/08, expected to be sustained
- Similar growth in neighbouring boroughs
- Other factors; new housing, popularity of schools, reduced migration out of London
- Since Sept 2008 significant rise in number of children entering Kingston Primary Schools via 'bulge classes'
- Shortage of secondary places from 2015/16 onwards to accommodate pupils transferring to secondary school
- Now permanently expanding Kingston Primary schools by up to 13.5 Forms of Entry from Sept 2011

Need for a new school

- Currently 10 Kingston secondary schools provide 1615 places per year group (54 Forms of Entry)
 - 2 Selective Single Sex Secondary Schools
 - 2 Single Sex Roman Catholic Secondary Schools
 - 4 Single Sex non-selective schools
 - 2 Co-educational non-selective schools
- Forecast 480 extra places required by 2018/19 (16fe)
- New school will provide 240 of the extra places (8fe).
- Plan to also expand existing schools under the Building Schools for the Future Programme.

Need for a new school

- From September 2011, 540 pupils per year in Kingston Town area Primary Schools, includes 120 new places per year.
- Richmond secondary schools currently educate approx 150 Kingston pupils per year
- 240 places (8fe) are required to provide sufficient capacity to accommodate projected demand for places at the secondary school
- Place planning coordinated with neighbouring Local Authorities

Specification for the New School

- A Co-educational, non-selective school for 11-18 year olds on the North Kingston Centre site
- Eight Forms of Entry (240 places) subject to planning consent
- A school predominately for the community in the north of the borough, but not exclusively

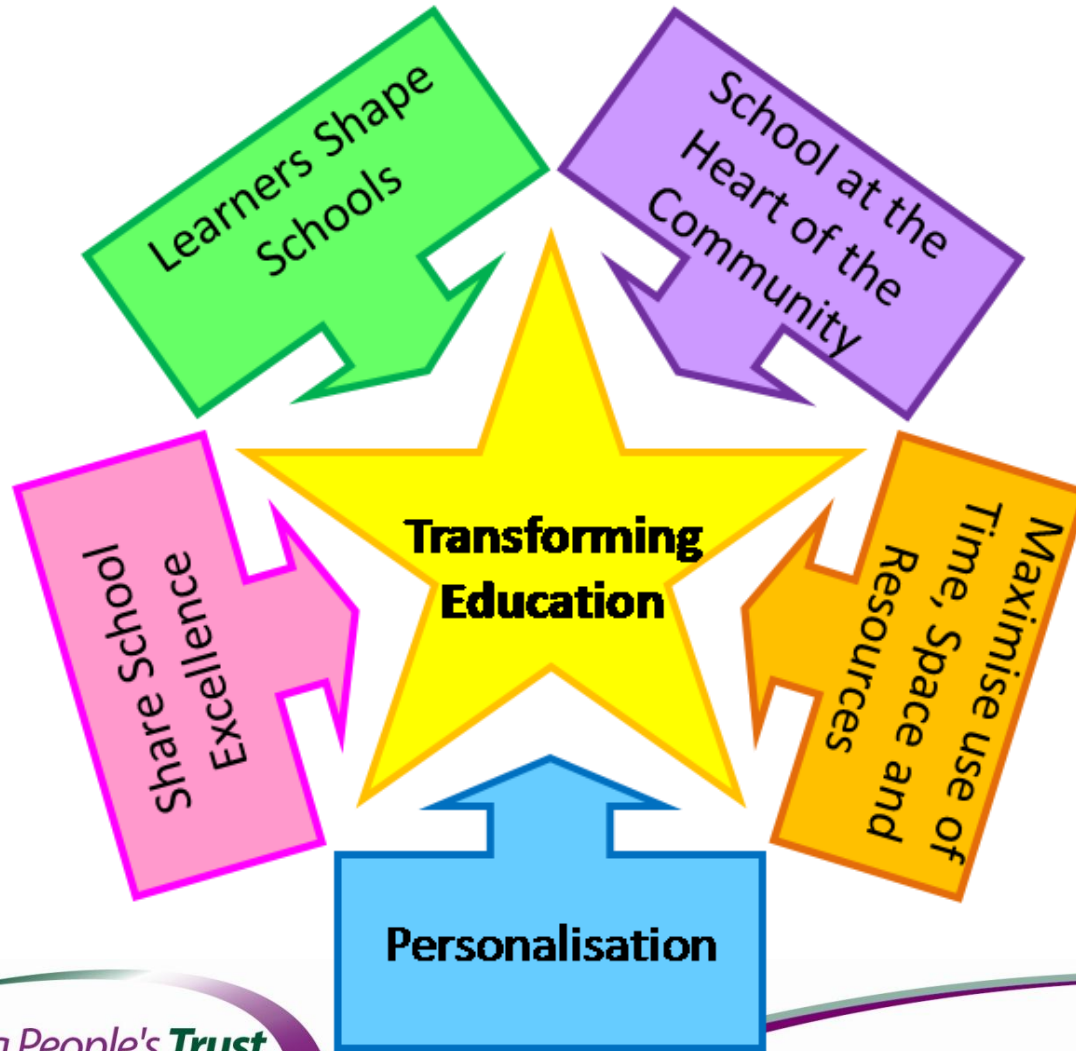
Building Schools for the Future Programme – National Objectives

- Transform teaching and learning and support the Every Child Matters agenda.
- Provide inspiring environments for the 21st century curriculum, flexible to enable variety in learning and teaching styles, and a broad innovative curriculum.
- A step change in ICT services, which guarantee availability and develops the use of ICT in teaching and learning.

Building Schools for the Future: Kingston and Croydon joint programme

- Formally entered BSF Programme December 2009
- Approximately £220m funds reserved for Kingston
- Includes funding for additional places including new school
- Requirement to set out what works we are undertaking to the estate and what services we are outsourcing to private sector partners by mid November 2010.
- Start procurement of partners February 2011 and start works on site in the summer of 2012.

★ 5 Big Ideas for Education in Kingston



Kingston BSF 5 Big Ideas

- Personalisation will be at the heart of the school – we aim to meet all children and young people’s needs
- Learners will play a prominent role in shaping the school – consultation has already begun and will continue
- The school will be at the heart of the community – responsible to it and providing for it
- The school will share its excellence widely – and benefit from the excellence of other schools and services
- Our school will maximise the use of space, time and resources - though technology, design and timetabling

New School – Key Features

- Co-educational
 - Kingston well served by single-sex schools.
- Post-16 provision
 - All Kingston schools have sixth forms attached; considered critical to ensure participation, continuity and high standards of achievement; attracting staff and provides equity amongst schools
- Year 7 Pupils only in 2015
 - Places for pupils in other year groups are not required in 2015. Usual model (and challenge) for new school responding to population growth.

New School – Key Features

- Admission Criteria
 - inclusive and should predominantly, though not exclusively, serve the community in the north of the Borough
- Collaboration and Partnership
 - will work closely with other local Primary and Secondary Schools and the local authority to take responsibility for quality of education across Kingston

New School – Key Features

- An Extended School
 - Will have a range of before and after school activities, and access for the community outside of, and within, normal school hours
- Special Educational Needs
 - Fully inclusive school to include a Specialist Resourced Provision for up to 15 pupils with Behavioural, Emotional and Social Needs

Education Vision & Specialism

- High quality education resulting in high standards and good progress to meet the needs of the local population
- All secondary schools are specialist schools and all new schools required to have specialism(s)
- Kingston schools current specialisms:
 - maths/computing x 2, technology x 3, sports x 1, science x1, performing arts x 1, languages x 2
- New School proposed specialism - Humanities (English) and Music
 - Will allow focus on literacy, literature, drama, creativity, participation and performances
 - Will balance specialism offer in Kingston

Sample Scheme in BSF

- £35m estimated budget to build & equip new school
- PFI scheme
- Managed services for Facilities and ICT
- Building works to commence Sept 2012
- Provider to be involved in final design details

Planning Application Process

- Partnership for Schools requires planning security for the new school by the autumn to incorporate into the Outline Business Case – submission end November.
- The submission of the planning application will follow pre-application consultation in Spring 2011
- Have commenced a traffic impact assessment
- School travel plan will be developed to encourage sustainable travel
- Many pupils will live within walking & cycling distance; may actually reduce current journeys

Criteria for assessing promoters bids

- Evidence that promoter will deliver in accordance with our 5 Big Ideas for Transforming Education
- A school that is:
 - Providing high quality education
 - At the heart of its community, and open to it
 - Inclusive, providing places for the local community
 - An active partner in the local family of schools – collaborative
- Evidence that the provider has the skills and expertise to support the school in delivering all aspects of school life.
- Public support for proposals

What happens next? Indicative timescale

Date	
23 April	Competition Notice Issued
23 August	Deadline for submission of bids
1 September	2 nd Notice issued outlining bids with further public consultation
12 October	Deadline for comments on bids
Nov 2010	Decision
Nov 2010	Kingston progresses to next stage of BSF Programme, including new school

Promoter bids should be sent to:

Anne Redparth, Head of Resources and Commissioning
Royal Borough of Kingston upon Thames
Kingston upon Thames, KT1 1EU

By 23 August 2010

More information and copies of documentation can be found at www.kingston.gov.uk

What is the purpose of a school competition?

- Raise standards through the involvement of a greater range of partners and providers in schools
- Invite new providers, such as local community and voluntary groups, as well as those with a good track record, to enter competition
- Encourage innovation and a fresh approach
- Ensure that new schools meet the needs of the area
- Ensure a greater choice and raise standards for parents and pupils and a school that suits their needs and interests

About the competition...

Who can put forward a bid to be in the school competition?

Proposers can include the following groups:

- educational charities
- faith groups
- parent groups
- community groups
- other not for profit organisations
- businesses
- Higher Education Institutes
- A combination of the above
- Other

Proposers – what do they do?

- **Determine school's ethos and vision including the religious character of the school**
- **Determine the type of the school:**
 - **Voluntary aided, Voluntary controlled, Academies, or Foundation/Trust school**
- **Set out school admission arrangements**
- **Contribute to raising local education standards and delivery of the *Every Child Matters* agenda**
- **Appoint a governing body**

Role of the governing body

- **Select the head teacher**
- **Determine the staffing structure with the head teacher**
- **Select other senior staff**
- **Determine admission arrangements (voluntary aided and foundation schools)**
- **Determine principles for attendance and discipline policy including bullying**
- **Responsible for school budget**
- **Set out school uniform policy**
- **Determine school day and term times (voluntary aided and foundation schools)**

The Local Authority (LA) role

- Consult on plans and outline specification for new school (together with any linked school closures)
- Responsible for running the competition
- Identify and provide a site
- Specify requirements for the school
- Provide capital funding to successful school up to amount set out in 1st notice
- Provide recurrent funding to the successful school
- Decision-maker except where LA is a proposer or has an interest in the foundation of a proposed trust school
- Run a local meeting within two weeks of second published notice to raise public awareness of proposals received.

Department for Educations role

- **Set the policy and legislative framework**
- **No statutory role in competitions or in decision-making process**
- **Consider applications from LA to enter community school proposals**
- **Appoint consultants to:**
 - undertake proposer engagement
 - raise awareness of competition
 - support potential proposers
 - publicise the proposals that have been submitted

All schools

- Receive state funding at comparable levels;
- Provide free education to pupils;
- Are managed by governing bodies representing key stakeholders;
- Are part of local family of schools;
- Are not privatised and not profit making;
- Operate fair admissions and exclusions systems; and
- Provide for SEN pupils

All schools except academies

- Teach the National Curriculum; and
- Employ teachers on the basis of same pay and conditions.

Types of school

There are four categories of publicly funded Schools which you may propose:

- **Voluntary Aided**
- **Foundation – either without a foundation or with a foundation (Trust school)**
- **Voluntary Controlled**
- **Academy**



Local
Authority
Maintained
schools



Funded
directly by
the Secretary
of State

Timeframe and next steps for putting forward a proposal...

Writing your bid

A bid should:

- State how the school will ensure high standards
- Meet aspirations of parents in the local area
- Promote community cohesion and partnership, be inclusive and help deliver *Every Child Matters* agenda
- Consider the views of interested parties including pupils, families, staff, other schools and colleges, local residents and other potential local partners
- Ensure that the proposal is cost effective
- Ensure that admission arrangements comply with School Admissions Code

The Decision Making Process

- **Competitions will be decided by the local authority or the independent Schools Adjudicator if the authority have an interest in any of the proposals**
- **Local Authority or Adjudicator consider each proposal based on factors in statutory guidance (see Part C of DfE guide “Establishing a Maintained Mainstream School” www.dcsf.gov.uk/schoolorg)**
- **Process is likely to take between 1 and 4 months.**
- **Ministers are not involved in deciding competitions.**

What support will be provided to proposers?

- **Guide for people wishing to enter a new school competition**
- **Services of a consultant for a maximum of 5 days delivered in line with the proposers requirements.**
- **Support will cover advice and guidance on:**
 - competition process
 - proposal format
 - assessment criteria
 - legal requirements
 - information to be included in the proposal
 - relevant issues that proposers should consider
 - formulating and presenting the proposal
 - review and comment on draft proposal

After the Competition – If you win

- **Duty to implement your proposals;**
- **Create a foundation (if required);**
- **Appoint temporary foundation/partnership Governors;**
- **Work with Local Authority on design and building of the school; and**
- **Or - proposal for an Academy – work with the DfE to develop the project**

Then it's down to the governors!

For further information...

...on the new school competition in Kingston can be obtained from Kimberley Green on 0845 270 7600 or kgreen@opm.co.uk or Tarley Smith on tsmith@opm.co.uk

...about Kingston Council's plan for the new school can be obtained from Anne Redparth email anne.redparth@rbk.kingston.sch.uk

...visit: www.dcsf.gov.uk/schoolcommissioner/new-school.shtml to find out more about New School Competitions (please be aware that this address will be changing soon).

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