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Learning and School Effectiveness Services

LEA Support For Behaviour

Contact

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Introduction

The Primary and Secondary Behaviour Support Services : -

- work with individual pupils or groups of pupils with behavioural, emotional or social needs
- offer advice to staff on working with pupils with behavioural, emotional or social needs
- provide INSET for school staff on a range of issues, in relation to supporting and raising the achievement of pupils with behavioural, emotional and social needs.
- develop new ways of working in collaboration with the Primary Learning Support team to serve the needs of the clusters of schools
- To provide support through innovative packages designed with schools to serve their needs through time limited but highly cost effective programmes

Core Service (Centrally Funded)

This service is provided by the Primary Behaviour Support Service for pupils at School Action Plus. Referral is through submission of a referral form to the Pupil Support Manager.

A) Supporting the Pupil:

- developing an awareness and understanding of the specific needs of the pupil and establishing a supportive relationship
- supporting the pupil to manage their behaviour, both in class and withdrawn, or in a small group
- running social skills groups
- attending pupil's review meetings to share information concerning the pupil's needs and progress.

B) Supporting the Teacher:

- assisting school staff and other staff, as appropriate, in the development of a programme of support for the pupil; this would include the development and monitoring of the pupil's Individual Education Plan/Pastoral Support Programme
- enskilling school staff and other staff as appropriate in behaviour management strategies, social skills/self esteem strategies
- preparing resources/materials, to be used with the pupil
- contributing to the evaluation process.

C) Supporting the School:

- maintaining records of work undertaken with allocated pupils
- liaising and consulting with other staff and professionals supporting the pupil
- fostering relationships between school/home, staff and parents/carers, as appropriate
- observing individual pupils with BESN and advising staff on appropriate strategies.

Services Available to Purchase

1. PACKAGES

School action and school action plus

Primary and Secondary schools can buy additional behaviour support from the Social Inclusion Service to work with pupils at school action or school action plus.

On behalf of the Social Inclusion Service the Behaviour Support Services undertakes to:-

- provide qualified teachers with experience of working with pupils with behavioural, emotional and social needs within mainstream schools
- agree on the time allocation for each behaviour support teacher with the school before she begins work
- provide a contact person for the service, who will deal with any complaints; in the first instance this is the Pupil Support Manager, David Kinsley
- involve schools in an evaluation process at the end of the school year or of each period of buy-back; this will take the form either of a discussion with the Pupil Support Manager or a questionnaire for completion.

Learning and Behaviour partnership programme (Primary only)

This innovative approach of combined service is aimed at meeting the needs of individual or a collective of Primary schools that now form part of the clusters within RBK by:

- acknowledging the complex link between learning and behaviour, helping staff in the planning and implementation of practical classroom based strategies
- supporting staff and pupils in using target focused approaches in order to establish opportunity for change in behaviour and associated areas of learning
- supporting schools in the sustainable development of support skills for all or any of their staff
- supporting school approaches to multi agency working as part of their extended responsibilities resulting from the Every Child Matters agenda

Schools will be offered a range of options following initial consultation with the co-ordinator or pupil support manager. It is envisaged an average programme

would involve intervention and INSET from both services with work spanning a period of six weeks. The cost of the programme will be based on a purchase of five weeks with the sixth week free.

Schools will be encouraged to purchase collaboratively these services so as to reduce cost and to maximise their impact. If schools wish to make arrangements on this basis or would like to discuss any other type of bespoke programme they are invited to seek the advice of Chris Tozer on 020 8546 6679 or David Kinsley on 020 8547 6678

Any of the programmes purchased will be fully supported through monitoring and advisory discussion with the Pupil Support Manager.

We would ask schools to:

- provide a minimum of a week's notice for unscheduled work
- provide information on the focus of the work required
- raise any concerns about the delivery of the service with the Pupil Support Manager
- take part in the evaluation process.

School action and school action plus

Time	Full Financial Year 2008/09	Summer Term 2008	Autumn Term 2008	Spring Term 2009
3.5 hrs per wk (morning)	£5,756	£1,830	£2,155	£1,771
2.5 hrs per wk (afternoon)	£4,111	£1,307	£1,539	£1,265

Learning and Behaviour partnership programme (Primary phase only)

Number of weeks	2008/09 Cost per session	2008/09 cost
5 wks = 5 half day Sessions	£84	£420
1 wk = 1 half day Session	£0 – free	£0 – free
6 wks = 6 half day sessions		£420

This an example costing using the discount of a five or more model but some schools may require a shorter programme. Programmes are based upon an equal number of am and pm sessions where possible. Please contact David Kinsley or Chris Tozer for order and payment details.

Support is also available using Teaching Support Assistant programmes

For further information please contact David Kinsley directly about the range of flexible options that may be available as part of another new programme specifically aimed at the support of both pupils and their attached TSAs. The availability of these programmes is very limited but they are highly cost effective in supporting the development of staff whilst they remain in practice.

Bespoke options are also available subject to availability and based upon the costings shown in the table below.

Teaching Support Assistant

Time	Full Financial Year 2008/09	Summer Term 2008	Autumn Term 2008	Spring Term 2009
3.5 hrs per wk (morning)	£3253	£1,034	£1,218	£1,001
2.5 hrs per wk (afternoon)	£2324	£739	£870	£715

3. PAY AS YOU GO

Training, in addition to that provided in the core service, is available at a cost of £148 per morning (3.5 hours) and £105 for an afternoon (2.5 hours). This will include the cost of preparation and the cost of training materials.

How To Purchase A Service

To purchase buy-back, please complete and return the form below to David Kinsley by 1st April 2008 or as soon as possible thereafter. For further information please contact David Kinsley on 020 8547 6678 (Fax 020 8439 7794) or e-mail him at david.kinsley@rbk.kingston.gov.uk

To purchase training please contact David Kinsley on 020 8547 6678 or e-mail him at david.kinsley@rbk.kingston.gov.uk

Payment Arrangements

Annual or package charges will be raised and payment should be made by cheque (for cheque book schools), made payable to "Kingston Corporation", or by journal transfer (for general ledger schools).

Pay As You Go training will be raised in arrears and payment should be made by cheque (for cheque book schools), made payable to "Kingston Corporation", or by journal transfer (for general ledger schools).

