

Learning and Children's Services

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DIRECTOR'S REPORT TO SCHOOL GOVERNORS FOR THE AUTUMN TERM 2009

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1. CHILDREN AND YOUNG PEOPLE'S PLAN 2009/2013

I am very pleased to be able to advise you that the Children's Trust's Children and Young People's Plan 2009-2013 has been approved by the Council. This follows a significant amount of preparation from many partners including schools.

The focus continues to be on ensuring we provide the best educational outcomes for children and young people, as well as ensuring their health, safety and life chances are secure.

Early prevention and intervention remains a key focus to enable us to close the gaps that exist for some of our children and young people. The challenge for us all, as we face a period of expenditure restraint for all partners, is how we ensure that we provide the right support, at the right time for those who are at risk of doing less well. The Children and Young People's Plan will have an action plan to ensure we continue to focus in these key areas for our pupils and residents.

Hard copies of the Plan will be sent to each school and its governing body during October. In the meantime, the Plan can be accessed on the Kingston website at: www.kingston.gov.uk/children_and_young_peoples_plan.htm

For further information on the above, please contact: Duncan Clark, Interim Strategic Director, Learning and Children's Services on 0208 547 5220, or email: duncan.clark@rbk.kingston.gov.uk

2. 2009 SCHOOL NATIONAL CURRICULUM TESTS AND EXAM RESULTS

The Children and Young People's Trust Board congratulates Headteachers, school staff and Governing Bodies on Kingston children's success in the 2009 assessments and examinations.

Results remain provisional and some are incomplete, nevertheless early indications are that standards in Kingston's schools continue to be outstanding overall.

There are good improvements on the previous year in several areas, most notably Key Stage 4. High performance has been maintained but some aspects of performance have declined slightly. Attainment gaps remain in some areas; in particular boys' literacy and children eligible for Free School Meals. These aspects are already targeted for intervention in the new Children and Young People's Plan 2010 - 2013.

Compared to 2008 the trend of improvement continues to be good at Foundation Stage. There are improvements in most areas at Key Stage 1 and standards are high. At Key Stage 2, standards went up in several areas and are expected to rise in all subjects following the remarking of returned scripts and the final calculation of children who are eligible for assessment. Positively, there are good gains at Level 5 to reverse the decline in 2008; the performance of children in Kingston schools is ranked second nationally. At Key Stage 4, improvement was at its strongest in recent years. Almost

80% of all 16 year olds attained 5 GCSEs and 68% gained 5 GCSEs with English and mathematics.

A draft paper, summarising Kingston's overall results for each of the Key Stages will be tabled at the Governors' Partnership meeting and will be sent to all Chairs of Governors when more results are finalised.

For further information on the above, please contact: Tina Herring, Service Director for Learning and School Effectiveness on 020 8547 5288, or email: tina.herring@rbk.kingston.gov.uk

3. PRIMARY & SECONDARY SCHOOL PLACES

(i) Update on additional primary classes

Ten schools began the Autumn Term 2009 with additional classes in Reception Year. 300 extra places were required to provide education for Kingston's growing pupil population and with the help of Headteachers and governing bodies all children living in Kingston who wanted a place in a Kingston school were offered a school place in advance of the new term.

Most schools needed to have a temporary classroom located on their site and all works were completed on time. Schools have reported that the contractors have carried out an excellent job, the buildings are of good quality and parents are highly satisfied with the new accommodation.

Thank you to all those schools which have hosted a class this year, including a number for the second year running:

- Alexandra Infants (and St Paul's Junior) (2nd year)
- Fern Hill Primary (2nd year)
- Latchmere
- Burlington Infants (2nd year)
- Christ Church Primary (2nd year)
- Knollmead Primary
- Maple Infants (and St Andrews & St Marks) (2nd year)
- St Matthews Primary
- Tolworth Infants
- Lovelace Primary (2nd year)

The Council is in the process of meeting with schools and governing bodies to place up to 12 additional classes on a temporary basis in schools for September 2010. In some schools discussions are running alongside discussions and feasibility studies about permanent expansion of 450 places (15 classes) from September 2011. We are reliant on schools' positive and proactive approach in order to fulfil our responsibility to provide a place for every child and appreciate the careful consideration that governing bodies are giving to resolving this complex situation.

The Council's Executive considered a report in July 2009 regarding the strategy for the permanent expansion of primary school places following the outcome of the public consultation undertaken in May & June 2009. The Executive noted the feedback from the consultation, including a request that the Local Authority identify further sites for new schools if possible. This was progressed over the summer and, following a report from the land agents appointed to undertake this work, no further sites have been identified that are available. Discussions are continuing with Kingston NHS (Primary Care Trust) to secure a part of the Surbiton Hospital site for a new primary school.

Work is progressing regarding site analysis and feasibility studies across a number of existing school sites to determine what is possible & practical regarding school places expansion. Schools that agree to be expanded will almost certainly need development work beyond the addition of extra classes, for example toilet facilities, hall space, staff rooms etc. The feasibility work will help determine the preferred mix of schools to expand. The final strategy for expansion will therefore depend on a combination of the availability of sites for new schools, feasibility studies (including the likely outcome of planning applications), responses to the initial consultation and the views of individual school governing bodies.

A report will be taken to Executive in November / December 2009 setting out proposals for the 450 additional places. Statutory consultation regarding specific school sites will start in early 2010 and last approximately 5 months for school expansion and at least 10 months for establishing a new school.

(ii) Planning for Secondary School Places.

The Building Schools for the Future (BSF) strategy for change, approved by the Executive in June 2008, sets out Kingston's plans to transform secondary education in terms of improving overall standards and the performance of underachieving groups of pupils. It also addresses the need to expand secondary schools to accommodate the increasing number of pupils.

The Council has a duty to ensure that there are sufficient schools places available and that parents have a reasonable range of options to consider when applying for a school place. Based on forecast pupil projections there is a need to progress the planning and implementation of a significant building programme across the authority area to ensure that there are sufficient places for when the increased intake to Kingston's primary schools move to secondary school from September 2015 onwards.

Kingston and Croydon are working together to establish a joint Local Education Partnership (LEP). This joint work is progressing well and we expect to formally enter the BSF Programme in late 2009. This will provide funding to transform education locally and to create 450 more secondary school places each year through a new school in the north of the borough and expansion of up to 7 out of the 8 non-selective secondary schools. The first of the additional places are needed from September 2015 when the increased primary numbers from September 2008 enter secondary education.

Between 9 July and 14 September the Council undertook a pre-statutory consultation in respect of the proposed development of the North Kingston Centre and the Hawker Centre sites for the new school. 38,000 consultation documents were issued. Of the 1,882 responses 51.6% were in favour of the North Kingston site and there were 44% for, and 43% against, the Hawker site proposal.

A report regarding the consultation will be considered by the Council's Executive on 29 September 2009 (the report is available at http://www.kingston.gov.uk/information/your_council/committeeminutes.htm).

If the Executive agree the recommendations to progress the new school on the proposed sites a full and statutory Consultation process would commence to establish a new school.

Development of a new school is also subject to the separate statutory planning process and proposals would need to be adapted accordingly as the detailed design phase progresses. As with any planning application, when the application for the school is submitted it will be assessed against all relevant planning policies.

For further information on the above please contact: Anne Redparth, Head of Resources and Commissioning, on 020 8547 5276 or email: anne.redparth@rbk.kingston.gov.uk

4. NEW OFSTED INSPECTION FRAMEWORK

SUMMARY OF NEW INSPECTION FRAMEWORK - SEPTEMBER 2009

Ofsted is changing the focus and frequency of school inspections and wants to ensure that inspection has the greatest impact possible on school improvement and outcomes for children and young people. The new evaluation framework places more emphasis than previously on evaluating the outcomes of individuals and groups of pupils e.g. children entitled to Free School Meals and those with Special Educational Needs. Expectations are higher than those of the previous framework.

From September 2009, better performing schools will be inspected once in a five-year period providing they do not give cause for concern. Ofsted will use annual risk assessments, looking at how schools are performing and intends to gather information from parents, to help decide which are to be inspected each year. There will be more frequent inspections for schools that are inadequate or satisfactory and a longer interval for those judged good or outstanding. There will be no more 'light touch', one day, inspections and inspectors will visit those that are not improving between their full inspections.

The inspection framework focuses on three key areas to make summative judgements on the school's overall effectiveness:

- How well children are doing in relation to the Every Child Matters outcomes
- The effectiveness of provision
- The effectiveness of leadership and management

In order to reach secure judgements inspectors will spend more time in classrooms observing teaching and learning and the progress made by different groups of pupils. They will also look very closely at whether the school has the capacity to improve. The views of parents and pupils will also play a more significant role in the inspection process.

Judgements on three strands of the evaluation framework are called 'limiting judgements'. This means that if a school is judged to be inadequate in any one of the three strands its

overall effectiveness is also likely to be judged inadequate. The three strands are: the quality of the school's procedures for safeguarding; the extent to which the school promotes equal opportunity and tackles discrimination; and pupils' achievement.

Headteachers and governing bodies will want to familiarise themselves with the new expectations and write a new School Self Evaluation Form, Part A. '*The effectiveness of the governing body in challenging and supporting the school so that weaknesses are tackled decisively and statutory responsibilities met*' is a new judgement. For the first time the effectiveness of governance is required to be graded as outstanding, good, satisfactory or inadequate against specific criteria. Kingston LA is providing training for governors in this new aspect of inspection – see details under School Improvement and Key Tasks for Governing Bodies. Training for Headteachers and senior leaders will continue throughout the year.

Kingston was a pilot authority for the new inspection framework and one primary school has already been inspected using the new schedule. The Headteacher reported that she had been more involved than previously in working alongside the inspection team as they reached their judgements and welcomed this change. As expected, the judgement reached by the external inspection team matched the school's self-evaluation and LA's judgement.

More guidance is available via the Ofsted website

<http://ofsted/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Evaluation-schedule-of-judgements-for-schools-inspected-under-section-five-of-the-Education-Act-2005-from-September-2009>

[http://www.ofsted.gov.uk/Ofsted-home/News/Press-and-media/2009/June/New-inspection-system-to-improve-outcomes-for-pupils/\(language\)/eng-GB](http://www.ofsted.gov.uk/Ofsted-home/News/Press-and-media/2009/June/New-inspection-system-to-improve-outcomes-for-pupils/(language)/eng-GB)

<http://www.ofsted.gov.uk/content/download/9191/101421/file/Ofsted%20inspects%20-%20summary.pdf>

For further information on the above, please contact: Tina Herring, Service Director for Learning and School Effectiveness on 020 8547 5288, or email: tina.herring@rbk.kingston.gov.uk

5. SINGLE POINT OF FULL TIME ENTRY INTO RECEPTION

OUTCOME OF THE CONSULTATION ON A SINGLE POINT OF FULL-TIME ENTRY INTO RECEPTION

Following the consultation with schools last term on the single point of entry into Reception, 26 schools responded and summarised below are the results of the consultation.

Schools	Response received	Agree	Disagree	Undecided
Primary	20	15	3	2
Infant	4	4		
Junior	2	1	1	
TOTAL	26	20 (2 with concerns)	4	2

Concerns expressed by schools which disagreed with, or were undecided about the proposed change included:

- impact on younger Reception aged children who may not be ready to start full-time early
- impact on schools which are hosting extra Reception classes
- nursery support for 15 hours
- impact on resources and staff of the different changes impacting at the same time
- extra burden on leadership and management.

Schools are in favour of moving to a single point of full time entry to Reception. However, given changes in Early Years Foundation Stage and the growth in pupil numbers which impact reception and nursery arrangements, it has been decided to introduce a single point of full time entry into Reception from September 2011.

For further information on the above, please contact: Hatija Bhatia, Principal Admissions & Governance Officer on 0208 547 5284, or email: hatija.bhatia@rbk.kingston.gov.uk

6. ADMISSIONS – IN YEAR SEPTEMBER 2010 AND CO-ORDINATED PRIMARY ADMISSIONS 2011

In Year Admissions September 2010

Background

The School Admissions Regulations 2008 and the School Admissions Code define the responsibilities of Local Authorities (LAs) in formulating a scheme to co-ordinate all in-year applications for admissions to primary and secondary schools for entry during the academic year 2010 - 11.

The requirement is that an application made at any time during the academic year, other than for starting school in Reception or for transferring to junior or secondary school, will be made via the Home LA i.e. where the applicant resides, regardless of where the school is located. Applicants will no longer be able to apply to the school directly.

Local Authorities across London have agreed protocols on how the process will work between LAs and based on these protocols, LAs are expected to formulate schemes to be agreed by their schools. Each LA and its schools must have their schemes agreed by the end of this term to meet the statutory deadline of January 2010.

Next Steps

A draft scheme has been circulated to Headteachers of Primary and Secondary schools for discussion with their governing body. The expectation is that schools will discuss and comment on the current draft before half term. Any agreed revisions will be included and the final draft will be circulated to schools so that it is agreed before the end of term. Governing Bodies will be informed when the Primary and Secondary In Year Admission schemes have been finalised.

PAN LONDON PRIMARY ADMISSIONS 2011

The School Admissions (Co-ordination of Admission Arrangements) (England) Regulations 2008 require each local authority to co-ordinate primary admissions for its residents. Any applicant who is eligible for more than one school place will receive a single offer of a school place, regardless of whether the school is in the Home LA area or within another LA area.

The LA and Kingston schools currently co-ordinate primary admissions into Kingston's Reception and Junior schools, therefore to a greater extent, the arrangements are already in place. The new requirement will extend our duty to co-ordinate admissions between LAs.

Schools and their governing bodies will be formally consulted on the scheme as part of the annual consultation of admission arrangements to be carried out during November 2009 – January 2010.

For further information on the above items, please contact: Hatija Bhatia, Principal Admissions & Governance Officer on 0208 547 5284, or email: hatija.bhatia@rbk.kingston.gov.uk

7. DCSF NATIONAL FRAMEWORK FOR SUSTAINABLE SCHOOLS / CARBON REDUCTION COMMITMENT

DCSF National Framework for Sustainable Schools

Context

The DCSF have set a target for all schools to be sustainable by 2020. To support this the DCSF launched the National Framework for Sustainable Schools in 2006. Kingston Council's new Climate Change & Sustainable Travel Group, CC&ST, are developing the framework for Kingston's schools.

The 8 Doorways

Within the framework are '8 doorways' to sustainability which have been identified by the CC&ST Group as a comprehensive and effective way for Kingston schools to make a start on reducing their impact upon the environment (we are sure that many schools have already made a good start).

Much of the supporting guidance from the DCSF emphasises the importance of incorporating sustainability into the curriculum and how this can be achieved.

Key Drivers

- Central government's 2050 target for 80% reduction in CO2 emissions
- National Indicators: NI56, NI185, NI186, NI197, NI198
- Ofsted's Schools and Sustainability: A Climate for Change 2008 report
- Kingston Plan: Vision for 2020 Objectives 1, 2, 3 and 4,8,10
- RBK Energy Strategy
- RBK Carbon Management Plan (under development)
- RBK Climate Change Strategy (under development)
- Kingston's BSF programme

Objectives

The CC&ST Group have set an objective to initiate and progress the DCSF's sustainable schools framework over the next 12 months; this will involve officers from Environmental Services and Children's Services, using key tools developed by the DCSF.

The CC&ST Group will be setting up an internal steering group and more importantly will be inviting a number of school staff, including governors, to sit on this steering group.

There are a number of other objectives planned that Matthew Howell-Hughes from the CC&ST Group will be happy to discuss with you on a one-to-basis – *see contact below*.

Recommendations:-

- Governor groups familiarise themselves with the DCSF's *Brief Introduction to Sustainable Schools* guidance – *To be emailed to Chairs week commencing 28th September.*
- Governor groups familiarise themselves with the DCSF's *sustainable schools Guides for Governors* – *To be emailed to Chairs week commencing 28th September.*
- A governor from each school considers attending Kingston's sustainable schools conference, date to be confirmed. The invitation will also be extended to school staff.

Carbon Reduction Commitment

Context

The national Carbon Reduction Commitment, CRC, is a mandatory CO₂ trading scheme through which local authorities and large organisations will have to buy permits (£12 per tonne) for the CO₂ they emit. Schools account for roughly 50% of Kingston Council's CO₂ emissions, which, in 2008 were around 17,000 tonnes.

Broad Overview

Kingston Council will be in the CRC (as will 5,000 other large organisations across the UK) from April 2010. A national league table will be established after the first year of data is collected and the council will be subject up to a 10% bonus or 10% penalty in financial year 11/12 depending on performance. Evidently, there is potential for significant cost implication in 2011, which may feed down to individual schools. The percentage for bonus and penalty will **increase** in subsequent years.

Schools have a statutory duty to provide reasonable assistance and gather all data which relates to their energy use and provide this each year to their Local Authority.

The Local Authority must report emissions punctually and with a very high level of accuracy as financial penalties are severe for late or inaccurate reporting.

What is happening now?

Nia Prys-Williams (Senior Climate Change Officer, Environmental Services) is the lead officer on the CRC and is working with the council's Financial Services team. Note: it has not yet been decided how the cost of a penalty would be spread across the Council.

Recommendations:-

- Please see the attached leaflet that summarises the Carbon Reduction Commitment and relationship to Schools.

- It is important that the local authority and schools work closely on schemes such as Sustainable Schools and the council's Low Carbon Management Programme (Project Manager: Shadia Rahman, RBK) as these are the implementation and delivery programmes that will ensure the authority performs well through the Carbon Reduction Commitment.

It is important **all** Governing Bodies are aware of the Carbon Reduction Commitment and the potential **financial implication** for their schools.

For further information on Sustainable Schools and access to guidance, please contact Matthew Howell-Hughes on 020 8547 5762 or email:

Matthew.Howell-Hughes@rbk.kingston.gov.uk or visit: www.teachernet.gov.uk/sustainableschools

For further information on the Carbon Reduction Commitment, contact Nia Prys-Williams on 020 8547 5766 or email: Nia.Prys-Williams@rbk.kingston.gov.uk or visit the Department for Energy & Climate Change at www.decc.gov.uk or the Local Government Association's Guidance: Cutting through the green tape 2: Preparing for the CRC at www.lga.gov.uk/lga/aio/1953242

8. SCHOOL UNIFORM GUIDANCE

School uniform plays a valuable role in contributing to the ethos of a school and setting an appropriate tone. It protects children from social pressures to dress in a particular way; and nurture cohesion and promote good relations between different groups of pupils.

There is no legislation that deals specifically with school uniform or other aspects of appearance such as hair colour and style, and the wearing of jewellery and make-up, and this is non-statutory guidance. It is for the governing body of a school to decide whether there should be a school uniform and other rules relating to appearance, and if so what they should be. This flows from the duties placed upon the governing body by statute to conduct the school and to ensure that school policies promote good behaviour and discipline amongst the pupil body.

It is also for the governing body to decide how the uniform should be sourced. The governing body should be able to demonstrate to parents how best value has been achieved and keep the cost of supplying the uniform under review. A school uniform policy must be affordable, non-discriminatory and sensitive to the needs of pupils.

Cost of school uniform

A school should ensure that its school uniform policy is fair and reasonable. It should ensure that the uniform chosen is affordable and does not act as a barrier to parents when choosing a school. A school must have regard to its obligations under the Human Rights Act 1998 and anti-discrimination legislation.

School uniform and other items that must be purchased in accordance with school rules can be expensive, particularly for low-income and large families. In deciding the design of its school uniform, DCSF expects the school governing body to give high priority to cost considerations. No school uniform should be so expensive as to leave pupils or

their families feeling unable to apply to, or attend a school of their choice, due to the cost of the uniform.

Schools or retailers that have exclusive contracts with suppliers may in principle be subject to enforcement action under Chapter I of the Competition Act 1998, on the grounds that these exclusive agreements may restrict competition between retailers to supply uniform.

Further information and detailed guidance is available at:

www.teachernet.gov.uk/management/atoz/u/uniform/

For further information on the above, please contact: Hatija Bhatia, Principal Admissions & Governance Officer on 0208 547 5284, or email:

hatija.bhatia@rbk.kingston.gov.uk

9. GOVERNOR UPDATES

Consultation on Single Funding Formula for Early Years

Parents' entitlement to Early Years Education for three and four year old children increases from 12.5 to 15 hours per week from September 2010. In addition, providers are being encouraged to offer the provision on a flexible basis, not necessarily three hours per day. As part of these changes, the authority is required to implement, from April 2010, a Single Funding Formula covering both nursery education provided in maintained schools and private, voluntary and independent (PVI) providers.

The local authority has developed a proposed Single Funding Formula, based on the advice and views of a Working Group comprising Headteachers, governors and PVI providers. These proposals were agreed at the Schools' Forum meeting on 22 September to be issued for consultation in early October 2009.

A workshop for Headteachers, governors and bursars of schools with nursery classes will be held at the King Charles Centre on Thursday 12 November 2009 at 4.30 p.m. This will comprise a presentation on the Formula and a question and answer session followed by group discussions. Details of the workshop have been e-mailed to all schools with nursery classes.

For further information on the above please contact: Martin Longhurst, Finance Strategic Manager, on 020 8547 5277 or email: martin.longhurst@rbk.kingston.gov.uk

School Improvement and Governors' Key Tasks for the Autumn Term

Performance Management of the Headteacher

This is required to be undertaken before 31st December 2009, and your School Improvement Partner will be in touch with your Headteacher shortly to organise a meeting. Please note that three trained governors are expected to attend this meeting.

Target Setting

Your School Improvement Partner will arrange a meeting with your Headteacher to discuss the setting of Statutory Targets for pupils' performance at the end of Key Stage 2 and Key Stage 4 for the school year ending 2011. The Chair of Governors should attend this meeting to fulfil their role in relation to target setting.

Ofsted

Please look at the Evaluation Criteria for the Governing Body in the new Ofsted framework, and discuss this as a governing body. The new framework and new criteria for evaluating governance will be examined at a Governor training event on 15th October at 7pm. This will be led by Tina Herring, Service Director, and Learning & School Effectiveness. Please book places through the CPD co-ordinator and/or Headteacher, depending what the arrangements are at your school for booking courses. The course reference number is G09/006A.

Here is the link to the new Ofsted Framework: <http://ofsted/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Framework-for-the-inspection-of-maintained-schools-in-England-from-September-2009>

School's Safeguarding Compliance

The Chair of Governors should check and sign the Safeguarding Compliance Checklist before it is returned to the LA. Your Headteacher will have more details about this, or alternatively please contact Ming Zhang (ming.zhang@rbk.kingston.gov.uk).

Model Governing Body Policy Statement

Following consultation, the above model policy statement has been finalised. This should be used as a discussion document for governors to enable a School Succession Planning Policy to be developed. A copy of the statement will be emailed to all Clerks.

For further information on any of the above items, please contact:

Hatija Bhatia, Principal Admissions & Governance Officer on 0208 547 5284, or email: hatija.bhatia@rbk.kingston.gov.uk

10. GOVERNOR TRAINING FOR THE ACADEMIC YEAR 2009/10

Please find listed below the Governor training courses that are available during the Academic Year 2009/10. Please reserve your place by speaking to your CPD coordinator and/or Headteacher depending on what the arrangements are for booking courses at your school.

All governor-training courses can be viewed on KIMS at the following link: [http://www.rbksch.org/KIMS/\(S\(jkvx1m45xs5xjwvk5kqfvmid\)\)/kHome.aspx](http://www.rbksch.org/KIMS/(S(jkvx1m45xs5xjwvk5kqfvmid))/kHome.aspx) click View Courses, click Governor Training and Development.

The venue for all training is the King Charles Centre, 19.00pm – 21.00pm unless otherwise stated

Governors Partnership Meeting

Dates 28 September 2009 19:30 - 21:00 , King Charles Centre
Additional details Please note it is not necessary to book places at this meeting.
Course code G09/001A

Governors Partnership Meeting

Dates 25 January 2010 19:30 - 21:00, King Charles Centre
Additional details Please note it is not necessary to book places at this meeting.
Course code G09/001B

Governors Partnership Meeting

Dates 17 May 2010 19:30 - 21:00, King Charles Centre
Additional details Please note it is not necessary to book places at this meeting.
Course code G09/001C

Vetting and Barring for Governors

Dates 16 September 2009 19:00 - 21:00, King Charles Centre
Course code G09/002A

Vetting and Barring for Governors

Dates 19 May 2010 19:00 - 21:00, King Charles Centre
Course code G09/002B

Governors' Perspective on Performance Management for Headteachers

Dates 23 September 2009 19:00 - 21:00, King Charles Centre
Course code G09/003A

Governors' Perspective on Performance Management for Headteachers

Dates 26 May 2010 19:00 - 21:00, King Charles Centre
Course code G09/003B

Interpreting Data - What do I need to Know?

Dates 08 October 2009 19:00 - 21:00, King Charles Centre
Course code G09/004

Guidance on Exclusion From School

Dates 14 October 2009 19:00 - 21:00, King Charles Centre
Course code G09/005

New Ofsted Inspection Framework

Dates 15 October 2009 19:00 - 21:00, King Charles Centre
Course code G09/006A

New Ofsted Inspection Framework

Dates 25 February 2010 19:00 - 21:00, King Charles Centre
Course code G09/006B

Safer Recruitment for Governors

Dates 17 October 2009 09:30 - 17:00, King Charles Centre
Course code G09/007A

Safer Recruitment for Governors

Dates 06 February 2010 09:30 - 17:00, King Charles Centre

<i>Course code</i>	G09/007B
<u>Governors' Perspective on Managing Grievance, Discipline and Capability Issues</u>	
<i>Dates</i>	21 October 2009 19:00 - 21:00, King Charles Centre
<i>Course code</i>	G09/008A
<u>Governors' Perspective on Managing Grievance, Discipline and Capability Issues</u>	
<i>Dates</i>	05 May 2010 19:00 - 21:00, King Charles Centre
<i>Course code</i>	G09/008B
<u>Introduction to Schools' Finance - Governors</u>	
<i>Dates</i>	03 November 2009 19:00 - 21:00, King Charles Centre
<i>Course code</i>	G09/009
<u>Engaging with Stakeholders, Promoting Community Cohesion</u>	
<i>Dates</i>	11 November 2009 19:00 - 21:00, King Charles Centre
<i>Course code</i>	G09/010
<u>Induction Training - The New Governor (Autumn Term)</u>	
<i>Dates</i>	21 November 2009 09:30 - 16:00, King Charles Centre
<i>Course code</i>	G09/011A
<u>Induction Training - The New Governor (Spring Term)</u>	
<i>Dates</i>	03 March 2010 19:00 - 21:00 King Charles Centre
	10 March 2010 19:00 - 21:00 King Charles Centre
	17 March 2010 19:00 - 21:00 King Charles Centre
<i>Course code</i>	G09/011B
<u>Induction Training - The New Governor (Summer Term)</u>	
<i>Dates</i>	16 June 2010 19:00 - 21:00 King Charles Centre
	23 June 2010 19:00 - 21:00 King Charles Centre
	30 June 2010 19:00 - 21:00 King Charles Centre
<i>Course code</i>	G09/011C
<u>Sex and Relationships Education in Schools - Governor Training</u>	
<i>Dates</i>	26 November 2009 19:00 - 21:00, King Charles Centre
<i>Course code</i>	G09/012
<u>Taking The Chair</u>	
<i>Dates</i>	01 December 2009 19:00 - 21:00, King Charles Centre
<i>Course code</i>	G09/013
<u>Understanding EYFS</u>	
<i>Dates</i>	19 January 2010 19:00 - 21:00, King Charles Centre
	02 February 2010 19:00 - 21:00, King Charles Centre
<i>Course code</i>	G09/014
<u>Governors Update on Literacy, Numeracy & SEN</u>	
<i>Dates</i>	21 January 2010 19:00 - 21:00, King Charles Centre
<i>Course code</i>	G09/015
<u>Leading in Partnership</u>	
<i>Dates</i>	03 February 2010 09:00 - 16:00, King Charles Centre
<i>Course code</i>	G09/016
<u>The Funding Formula and Setting the School Budget - Governors</u>	
<i>Dates</i>	23 February 2010 19:00 - 21:00, King Charles Centre
<i>Course code</i>	G09/017
<u>Inclusion: Pupils at Greater Risk of Underachievement</u>	

<i>Dates</i>	09 March 2010	19:00 - 21:00, King Charles Centre
<i>Course code</i>	G09/018	
<u>Governing Body Self Review</u>		
<i>Dates</i>	24 March 2010	19:00 - 21:00, King Charles Centre
<i>Course code</i>	G09/019	
<u>Healthy Schools - Governor Training</u>		
<i>Dates</i>	25 March 2010	19:00 - 21:00, King Charles Centre
<i>Course code</i>	G09/020	
<u>How Governors Can Make Every Child Matter</u>		
<i>Dates</i>	28 April 2010	19:00 - 21:00, King Charles Centre
<i>Course code</i>	G09/021	
<u>Training for School Governors, Information Sharing and Integrated Working (CAF1)</u>		
<i>Dates</i>	06 May 2010	19:00 - 21:00, King Charles Centre
<i>Course code</i>	G09/022	
<u>Effective Governing Bodies</u>		
<i>Dates</i>	11 May 2010	19:00 - 21:00, King Charles Centre
<i>Course code</i>	G09/023	
<u>From Good to Outstanding</u>		
<i>Dates</i>	20 May 2010	19:00 - 21:00, King Charles Centre
<i>Course code</i>	G90/024	
<u>Monitoring the School's Budget</u>		
<i>Dates</i>	09 June 2010	19:00 - 21:00, King Charles Centre
<i>Course code</i>	G09/025	

For further information on the above please contact: Hatija Bhatia, Principal Admissions & Governance Officer on 0208 547 5284, or email: hatija.bhatia@rbk.kingston.gov.uk