

# **Annual Report: School Improvement, Standards of Attainment and Pupil Progress**

## **Part 2: Closing the Gap 2009**

**Royal Borough of Kingston upon Thames**

**Learning and Children's Services**



Colour shading: Where RBK group consists of more than 10 pupils  
Blue = 1% or more below Kingston average  
Green = 1% or more above Kingston average

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# Introduction

This report on Standards of Attainment and Pupil Progress : Part 2 Closing the Gap 2009 is a reference document for schools and Local Authority officers. It provides an analysis to guide our work in closing achievement gaps. It sets out data sets for a range of particular groups:

- Children eligible for Free School Meals (FSM) and those in nationally recognised areas of deprivation.
- Children in Black and Minority Ethnic Groups (BME)
- Children who speak English as an additional language (EAL)
- Children with Special Education Needs (SEN)

The analysis compares the specific attainment and progress of these groups against their peers locally in Kingston and at a national level. Key issues arising from the analysis are identified in the summary table on page 46.

2009 has been a successful year for Kingston, most groups perform above the national average and pupils who speak English as an additional language groups mainly perform above the Kingston average. However, despite some narrowing, inequality gaps remain and will continue to implement a policy of target setting for specific groups, individuals and clusters. Targeting additional provision and specific projects at the most vulnerable and supporting all schools to improve the quality of teaching and learning for all.

In 2009 the issues in Kingston remain as follows:

- The wide attainment gap between pupils eligible for FSM and those who are not. While Kingston's FSM population reach standards of attainment that higher than the national average for this group, the attainment gap is greater than the national gap.
- The attainment of children eligible for FSM in the Foundation Stage is lower than the national average for all children.
- The consistent relatively low attainment of Black African and Mixed White/Black Caribbean pupils.
- The attainment gap between pupils with SEN is wider in maths than in English

A good educational is recognised as one of the most effective ways to prevent failure and our Children and Young People's Plan is explicit in its expectation that all schools will be good schools where children benefit from high quality teaching and curriculum opportunities and the support of a range of extended services. This is our goal in 2010-2011.

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# Foundation Stage Attainment

## Foundation Stage: Closing the attainment gap

In order to give young children the best life chances, the LA monitors attainment gaps and sets targets and supports schools to improve children's performance. At the Foundation stage we aim to close the gap between:

- Boys and girls — NB This data is reported in Part 1 of the Annual Report; School Improvement, Standards of Attainment and Pupil Progress 2009: [http://www.kingston.gov.uk/annual\\_report\\_2009\\_-\\_part\\_1\\_v1\\_3.pdf](http://www.kingston.gov.uk/annual_report_2009_-_part_1_v1_3.pdf)
- Those eligible and not eligible for Free School Meals (FSM). Eligibility for FSM is used as a proxy indicator of poverty in analysing attainment
- Those who live in nationally recognised areas of deprivation and the rest of the cohort
- The lowest attaining pupils and the rest of the cohort
- Black and Minority Ethnic Groups and the local and national average
- Those who speak English as an Additional Language and those who speak English as a first language

## Early Years Foundation Stage: Performance of those Eligible for Free School Meals (FSM)

The proportion of Early Years Foundation Stage pupils eligible for Free School Meals is rising and in 2009 is now at 9.4%. However, the percentage is low compared to the national average of 16%.

Early Years Foundation Stage: RBK schools only Free School Meals Numbers	Cohort size			
	2006	2007	2008	2009
FSM	93	111	139	162
Not FSM	1361	1355	1397	1566
Kingston schools only % FSM	6.3%	7.6%	9.0%	9.4%
National % FSM nursery and primary schools	16.0%	15.9%	15.5%	16.0%

\*NB Figures for FSM are taken from the schools dataset only.

Children eligible for Free School Meals do less well than the average pupil, although their performance has been improving at a slightly better rate than the overall rate. In 2009 the attainment gap for children eligible for FSM narrowed to 9.3 points.

Early Years Foundation Stage: RBK schools only Performance by Free School Meals	Average total point score			
	2006	2007	2008	2009
FSM	73.7	77.5	81.6	81.6
Not FSM	87.3	89.5	91.4	90.9
Attainment gap in points	-13.6	-12.0	-9.8	-9.3
Kingston schools only average	86.0	88.5	90.5	90.0
National average	NA	85.5	85.8	86.2

\*NB Figures for FSM are taken from the schools dataset only.

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## Early Years Foundation Stage: Performance of pupils who live in nationally recognised areas of deprivation

Personal, Social and Emotional Development (PSED) and Communication, Language and Literacy (CLL) are key indicators of success at the next stage in school. These indicators are used to compare the performance of children who live in the most deprived locations, known as Super Output Area (30% SOA), with the average performance of the whole cohort.

<b>Early Years Foundation Stage: Schools and PVI's Super Output Areas (SOAs)</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>Target 2008</b>	<b>Target 2009</b>	<b>Target 2010</b>
Kingston: % of all children who achieve national expectation in both PSED and CLL	44.2	49.9	57	56.9	53.1	56	60
Kingston: % of children living in 30% SOAs who achieve national expectation	28.6	29.2	44	36.4	47.6	47.6	NA
Kingston % attainment gap	-15.6	-20.7	-13	-20.5	NA	NA	NA
National: % of all children who achieve national expectation in both PSED and CLL	45	46	49	52	NA	NA	NA
National: % of children living in 30% SOAs who achieve national expectation	33	35	39	42	NA	NA	NA
National % attainment gap	-12	-11	-10	-10	NA	NA	NA

Between 2006 and 2008 the attainment gap narrowed to 13% between those who live in the most deprived locations and the average performance in Kingston. In 2009 the gap widened once again to 20.5%. This data should be treated cautiously as it relates to a very small cohort of pupils, whose needs will be different each year. In Kingston, on average, only 30 pupils live in 30% SOA and, as in many areas of London, wealth and deprivation are very closely located within the borough.

## Early Years Foundation Stage: Performance of Lowest Attaining Pupils

In 2009 the gap between the mean of the lowest 20% and median of all children increased very slightly. Since 2006 the gap has narrowed by almost 6% and the average score of the lowest 20% of children has increased by 7.7%. This is greater than the increase of the median point score of all children.

<b>Foundation Stage: Schools and PVI's Lowest attaining pupils</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>Target 2008</b>	<b>Target 2009</b>	<b>Target 2010</b>
Kingston: Median Point Score of all children	90	92	94	94	95.5	96	97
Kingston: Average Score of lowest 20% of children	56.6	60.5	64.8	64.3	67.1	68	70
Kingston: % gap between mean of lowest 20% and median of all children	37.3	34.2	31	31.6	29.7	29.2	27.8
National: Median Point Score of all children	NA	89	89	89	NA	NA	NA
National: Average Score of lowest 20% of children	NA	55.8	57.4	58.8	NA	NA	NA
National: % gap between mean of lowest 20% and median of all children	NA	37.3	35.6	33.9	NA	NA	NA

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# Early Years Foundation Stage: Performance of Black and Minority Ethnic (BME) Groups

## Nationally Identified Underachieving BME Groups

The proportion of children from BME groups who fall into this category has increased overall during the past four years but remains small, e.g. the largest group is made up of only 46 pupils and the smallest group is 1 pupil.

Foundation Stage: RBK schools only Nationally Identified Underachieving BME Groups	Cohort size			
	2006	2007	2008	2009
Asian Bangladeshi	8	6	9	12
Asian Pakistani	27	34	40	46
Black African	21	34	31	33
Black Caribbean	5	6	8	11
Black Other	6	3	9	11
Mixed White / Black African	17	13	16	21
Mixed White / Black Caribbean	21	23	21	34
Gypsy Roma	3	0	1	3
Traveller Irish Heritage	2	0	0	1
% RBK schools only	7.4%	8.1%	8.8%	9.9%

Overall the attainment in 2009 for pupil groups greater than 10 children has declined. Only pupils of Black Caribbean heritage have improved their average point score. Pupils of Mixed White/Black Caribbean heritage achieve above the Kingston average. All groups have improved their performance level over the four year period.

Early Years Foundation Stage: RBK schools only Nationally identified underachieving BME groups	Average total points			
	2006	2007	2008	2009
Asian Bangladeshi	79.5	75.7	94.0	81.1
Asian Pakistani	77.4	76.9	84.1	80.5
Black African	77.2	79.6	85.7	83.1
Black Caribbean	88.0	80.8	80.8	89.4
Black Other	74.2	93.3	79.7	80.3
Mixed White / Black African	82.7	85.2	81.8	77.6
Mixed White / Black Caribbean	84.3	85.3	97.2	95.3
Gypsy Roma	66	NA	70	69.3
Traveller Irish Heritage	49.5	NA	NA	53.0
Average: RBK schools only	86.0	88.5	90.5	90.0
National average	NA	85.5	85.8	86.2

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## Significantly Sized Kingston BME Groups

The proportion of children in Kingston's significantly sized BME groups has risen over time and now account for 33% of Kingston's school population.

Early Years Foundation Stage: RBK schools only Significantly Sized RBK BME Groups	Cohort size			
	2006	2007	2008	2009
Asian Indian	28	34	36	51
Asian Other	98	117	127	136
Chinese	15	13	10	19
Korean	36	35	43	51
Mixed Other	60	50	66	65
Mixed White Asian	30	33	49	70
White Euro	86	82	102	113
White Other	49	110	48	66
% RBK schools only	27%	32%	31%	33%

Overall the attainment in 2009 of pupils in these groups has remained fairly steady. There have been slight improvements for some pupil groups and some slight declines. All groups attain better than the national average but Asian Indian, Asian Other and Korean groups are below the Kingston average.

Early Years Foundation Stage: RBK schools only Significantly Sized RBK BME Groups	Average total points			
	2006	2007	2008	2009
Asian Indian	92.2	89.2	88.3	87.9
Asian Other	79.0	86.5	86.9	87.5
Chinese	88.1	90.8	95.7	96.5
Korean	78.4	86.2	88.1	86.7
Mixed Other	83.0	84.5	92.3	94.1
Mixed White Asian	88.2	93.6	95.1	95.0
White Euro	87.8	78.8	86.2	89.2
White Other	86.5	91.7	94.8	93.8
Average: RBK schools only	86.0	88.5	90.5	90.0
National average	NA	85.5	85.8	86.2

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## Early Years Foundation Stage: Performance of those who speak English as an Additional Language

The proportion of those children learning EAL has increased over time and is double the national proportion.

Early Years Foundation Stage: RBK schools only EAL	Cohort size			
	2006	2007	2008	2009
EAL	286	402	453	527
English as first language	1009	1064	1068	1201
% EAL RBK schools only	19.3%	27.4%	30%	30.5%
National average nursery and primary schools	12.5%	13.5%	14.4%	15.2%

The overall attainment of pupils speaking EAL is below their peers in Kingston but above the national average. Standards have been maintained and the gap has narrowed slightly.

Early Years Foundation Stage: RBK schools only EAL	Average total points			
	2006	2007	2008	2009
EAL	79.8	82.7	86.3	86.3
English as first language	88.5	90.7	92.4	91.6
Attainment gap in points	-8.7	-8.0	-6.1	-5.3
Average: RBK schools only	86.0	88.5	90.5	90.0
National average	NA	85.5	85.8	86.2

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# Key Stage 1 Attainment

## Key Stage 1: Closing Attainment Gaps

In order to give pupils the best life chances, the LA monitors attainment gaps, sets targets and supports schools to improve performance. At Key Stage 1 we aim to close the gap between:

- Boys and girls – This data is reported in Part 1 of the Annual Report; School Improvement, Standards of Attainment and Pupil Progress 2009: [http://www.kingston.gov.uk/annual\\_report\\_2009\\_-\\_part\\_1\\_v1\\_3.pdf](http://www.kingston.gov.uk/annual_report_2009_-_part_1_v1_3.pdf)
- Those eligible and not eligible for Free School Meals (FSM). Eligibility for FSM is used as a proxy indicator of poverty in analysing attainment
- Black and Minority Ethnic Groups and the Kingston average
- Those who speak English as an Additional Language and those who speak English as a first language

## Key Stage 1: Performance of those Pupils Eligible for Free School Meals (FSM)

The proportion of pupils eligible for FSM has remained at a consistently low level compared to the national average but is rising over time. In 2007 changes to school meals in Kingston meant that more families registered eligibility and numbers increased. There has been a steady increase in numbers since then.

Key Stage 1 Free School Meals	Cohort size			
	2006	2007	2008	2009
FSM	102	134	142	158
Not FSM	1396	1355	1354	1313
Kingston % FSM	6.7%	9.0%	9.6%	10.7%
National % FSM	17.1%	17.3%	16.9%	17.4%

Overall the attainment for the FSM group of pupils is much lower than for those who are not eligible for FSM. There has been variation in attainment for pupils eligible for FSM over the last 4 years. The gap narrowed in 2009 and is smaller than the national gap for both reading, and mathematics at L2+. However for writing at L2+ and reading, writing and mathematics L3+, the gap has widened and is greater than national.

Key Stage 1 Reading Free School Meals	% Level 2+			
	2006	2007	2008	2009
Kingston FSM	64.7	73.9	64.1	74.7
Kingston not FSM	89.6	88.9	89.9	90.1
Kingston % attainment gap	-24.9	-15	-25.8	-15.4
Kingston average	87.5	87.5	87.4	88.5
National FSM	69.3	68.6	69.3	70.8
National not FSM	87.6	87.1	87.0	87.4
National % attainment gap	-18.3	-18.5	-17.7	-16.6
National average	84.3	83.7	83.8	84.4

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Key Stage 1 Reading Free School Meals	% Level 3+			
	2006	2007	2008	2009
Kingston FSM	11.8	15.7	16.2	13.3
Kingston not FSM	37.2	38.5	35.7	37.5
Kingston % attainment gap	-25.4	-22.8	-19.5	-24.2
Kingston average	35.2	36.3	33.9	34.9
National FSM	NA	NA	10	11.1
National not FSM	NA	NA	28	29.0
National % attainment gap	NA	NA	-18	-17.9
National average	26	26	25	25.8

Key Stage 1 Writing Free School Meals	% Level 2+			
	2006	2007	2008	2009
Kingston FSM	56.9	68.7	65.5	65.2
Kingston not FSM	87.4	86.9	86.9	87.8
Kingston % attainment gap	-30.5	-18.2	-21.4	-22.6
Kingston average	84.9	84.9	84.9	85.4
National FSM	64.8	63.5	63.5	65.5
National not FSM	84.9	84.0	83.5	84.3
National % attainment gap	-20.1	-20.5	-20.0	-18.8
National average	81.2	80.2	79.9	80.9

Key Stage 1 Writing Free School Meals	% Level 3+			
	2006	2007	2008	2009
Kingston FSM	5.9	7.5	3.5	5.7
Kingston not FSM	19.6	19.5	18.2	21.6
Kingston % attainment gap	-13.7	-12.0	-14.7	-15.9
Kingston average	18.5	18.5	16.9	19.9
National FSM	NA	NA	4	4.1
National not FSM	NA	NA	14	14.1
National % attainment gap	NA	NA	-10	-10
National average	14	13	12	12.3

Key Stage 1 Maths Free School Meals	% Level 2+			
	2006	2007	2008	2009
Kingston FSM	81.4	87.3	78.9	86.7
Kingston not FSM	95.0	94.1	93.1	94.1
Kingston % attainment gap	-13.6	-6.8	-14.2	-7.4
Kingston average	94.0	93.4	91.8	93.3
National FSM	80.3	79.7	79.4	79.6
National not FSM	92.4	92.1	91.8	91.7
National % attainment gap	-12.1	-12.5	-12.4	-12.1
National average	90.2	89.8	89.5	89.5

Key Stage 1 Maths Free School Meals	% Level 3+			
	2006	2007	2008	2009
Kingston FSM	14.7	16.4	14.8	13.9
Kingston not FSM	34.0	36.8	32.9	34.1
Kingston % attainment gap	-19.3	-20.4	-18.1	-20.2
Kingston average	32.4	34.9	31.3	31.9
National FSM	NA	NA	9	9.0
National not FSM	NA	NA	24	23.7
National % attainment gap	NA	NA	-15	-14.7
National average	21	22	21	21.1

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# Key Stage 1: Performance of Black and Minority Ethnic (BME) Groups

## Nationally Identified Underachieving BME Groups

The proportion of children from BME groups which are recognised nationally as underachieving has remained fairly stable and only risen slightly over the past four years.

Key Stage 1 Nationally Identified Underachieving BME Groups	Cohort size			
	2006	2007	2008	2009
Asian Bangladeshi	7	8	6	5
Asian Pakistani	26	40	31	41
Black African	28	32	19	35
Black Caribbean	3	3	6	4
Black Other	8	6	8	7
Mixed White / Black African	4	13	22	16
Mixed White / Black Caribbean	20	17	25	25
Gypsy Roma	2	1	3	1
Traveller Irish Heritage	4	1	1	0
Kingston % of population	6.7%	8.1%	8.1%	9.1%

Overall the attainment in 2009 for pupil groups greater than 10 pupils has been below the Kingston average for all subjects and levels with the exception of mathematics L2+ for pupils of Mixed White / Black African or Mixed / White Black Caribbean heritage, where this is above. For these pupil groups that are greater than 10 there has been little improvement over 4 years and a decline in some subjects, with the exception of mathematics L2+, as noted above.

Key Stage 1 Reading Nationally Identified Underachieving BME Groups	% Level 2+			
	2006	2007	2008	2009
Asian Bangladeshi	71.4	87.5	83.3	100
Asian Pakistani	92.3	92.5	77.4	80.5
Black African	85.7	78.1	68.4	85.7
Black Caribbean	66.7	100.0	100.0	50.0
Black Other	87.5	83.3	62.5	85.7
Mixed White / Black African	50.0	76.9	86.4	81.3
Mixed White/ Black Caribbean	75.0	82.3	92.0	84.0
Gypsy Roma	0.0	100.0	33.3	100.0
Traveller Irish Heritage	25.0	100.0	0.0	NA
Kingston average	87.5	87.5	87.4	88.5
National average	84.3	83.7	83.8	84.4

Key Stage 1 Reading Nationally Identified Underachieving BME Groups	% Level 3+			
	2006	2007	2008	2009
Asian Bangladeshi	12.5	25	16.7	0.0
Asian Pakistani	38.5	17.5	16.3	24.4
Black African	39.3	21.9	31.6	34.3
Black Caribbean	20.0	66.7	33.3	0.0
Black Other	25.0	0.0	37.5	28.6
Mixed White / Black African	50.0	38.5	40.9	18.8
Mixed White / Black Caribbean	20.0	47.1	40.9	12.0
Gypsy Roma	0.0	0.0	0.0	0.0
Traveller Irish Heritage	0.0	0.0	0.0	NA
Kingston average	35.2	36.3	33.9	34.9
National average	26.0	26.0	25.0	25.8

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Key Stage 1 Writing Nationally Identified Underachieving BME Groups	% Level 2+			
	2006	2007	2008	2009
Asian Bangladeshi	71.4	87.5	83.3	60.0
Asian Pakistani	80.8	90.0	74.2	70.7
Black African	89.3	68.7	73.7	80.0
Black Caribbean	66.7	100.0	100.0	100.0
Black Other	87.7	83.3	62.5	85.7
Mixed White / Black African	50.0	84.6	81.8	81.3
Mixed White / Black Caribbean	70.0	82.3	84.0	76.0
Gypsy Roma	0.0	100.0	33.3	0.0
Traveller Irish Heritage	25.0	100.0	0.0	NA
Kingston average	84.9	84.9	84.9	85.4
National average	81.2	80.2	79.9	80.9

Key Stage 1 Writing Nationally Identified Underachieving BME Groups	% Level 3+			
	2006	2007	2008	2009
Asian Bangladeshi	0.0	25.0	0.0	0.0
Asian Pakistani	7.7	10.0	3.2	12.2
Black African	17.9	3.1	21.1	17.1
Black Caribbean	0.0	33.3	16.67	0.0
Black Other	12.5	16.7	12.5	0.0
Mixed White / Black African	25.0	30.8	22.7	6.3
Mixed White / Black Caribbean	10.0	11.8	8.0	8.0
Gypsy Roma	0.0	0.0	0.0	0.0
Traveller Irish Heritage	0.0	0.0	0.0	NA
Kingston average	18.5	18.5	16.9	19.9
National average	14.0	13.0	12.0	12.3

Key Stage 1 Maths Nationally Identified Underachieving BME Groups	% Level 2+			
	2006	2007	2008	2009
Asian Bangladeshi	71.4	87.5	83.3	100.0
Asian Pakistani	96.2	95.0	80.7	87.8
Black African	89.3	84.3	68.4	85.7
Black Caribbean	100.0	100.0	100.0	100.0
Black Other	100.0	83.3	75.0	85.7
Mixed White / Black African	100.0	92.3	95.5	100.0
Mixed White / Black Caribbean	80.0	88.2	100	96.0
Gypsy Roma	50.0	100.0	66.7	100.0
Traveller Irish Heritage	25.0	100.0	0.0	NA
Kingston average	94.0	93.4	91.8	93.3
National average	90.2	89.8	89.5	89.5

Key Stage 1 Maths Nationally Identified Underachieving BME Groups	% Level 3+			
	2006	2007	2008	2009
Asian Bangladeshi	0.0	50.0	16.6	0.0
Asian Pakistani	23.1	17.5	16.1	14.6
Black African	21.4	12.5	21.1	20.0
Black Caribbean	20.0	66.7	33.3	25.0
Black Other	0.0	0.0	25.0	28.6
Mixed White / Black African	0.0	30.8	31.8	6.3
Mixed White / Black Caribbean	25.0	35.3	28.0	12.0
Gypsy Roma	0.0	100.0	0.0	0.0
Traveller Irish Heritage	0.0	0.0	0.0	NA
Kingston average	32.4	34.9	31.3	31.9
National average	21.0	22.0	21.0	21.1

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## Significantly Sized Kingston BME Groups

Kingston has a sizable number of pupils with Korean, Asian Other, White European or Mixed Other heritage. The proportion of children from these groups has grown over the last 4 years. There has been an overall increase of pupils from BME groups, from 23.2% in 2006 to 29.0% in 2009.

Key Stage 1 Significantly Sized RBK BME Groups	Cohort size			
	2006	2007	2008	2009
Asian Indian	40	45	28	35
Asian Other	106	115	110	124
Chinese	6	17	14	11
Korean	40	51	50	50
Mixed Other	44	54	54	57
Mixed White / Asian	27	38	38	34
White Euro	71	70	93	93
White Other	19	24	34	23
Kingston % of population	23.2%	27.7%	28.1%	29.0%

Overall the attainment in 2009 for these pupil groups is above the Kingston average for most groups and in most subjects at L2+ and L3+. However pupils of White European and White Other heritage are consistently below Kingston averages. All pupils groups are above national attainment in all subjects and all levels and there has been a general improvement over 4 years.

Key Stage 1 Reading Significantly Sized RBK BME Groups	% Level 2+			
	2006	2007	2008	2009
Asian Indian	85.0	86.6	89.3	91.4
Asian Other	86.8	88.7	90.9	91.9
Chinese	100.0	100.0	92.9	90.9
Korean	85.0	76.4	90.0	92.0
Mixed Other	87.0	87.0	90.7	89.5
Mixed White / Asian	88.9	97.4	94.7	88.2
White Euro	83.1	71.4	87.1	83.9
White Other	84.2	83.3	82.4	78.3
Kingston average	87.5	87.5	87.4	88.5
National average	84.3	83.7	83.8	84.4

Key Stage 1 Reading Significantly Sized RBK BME Groups	% Level 3+			
	2006	2007	2008	2009
Asian Indian	37.5	35.6	39.3	34.3
Asian Other	25.0	31.3	28.2	30.6
Chinese	83.3	52.9	57.1	36.4
Korean	27.3	26.9	34.0	26.0
Mixed Other	29.6	31.5	40.7	36.8
Mixed White / Asian	51.9	36.8	63.2	44.1
White Euro	32.3	25.7	34.4	31.2
White Other	50.0	25.0	23.5	30.4
Kingston average	35.2	36.3	33.9	34.9
National average	26.0	26.0	25.0	25.8

Colour shading: Where RBK group consists of more than 10 pupils  
 Blue = 1% or more below Kingston average  
 Green = 1% or more above Kingston average

Key Stage 1 Writing Significantly Sized RBK BME Groups	% Level 2+			
	2006	2007	2008	2009
Asian Indian	85.0	86.6	92.9	82.9
Asian Other	83.0	86.0	87.3	87.9
Chinese	100.0	100.0	92.9	90.9
Korean	80.0	76.4	88.0	90.0
Mixed Other	83.3	81.4	90.7	89.5
Mixed White / Asian	92.6	94.7	94.7	91.2
White Euro	83.1	71.4	87.1	81.7
White Other	73.7	79.1	79.4	82.6
Kingston average	84.9	84.9	84.9	85.4
National average	81.2	80.2	79.9	80.9

Key Stage 1 Writing Significantly Sized RBK BME Groups	% Level 3+			
	2006	2007	2008	2009
Asian Indian	22.5	20	17.9	28.6
Asian Other	12.9	13.0	9.1	19.4
Chinese	50.0	52.9	28.6	27.3
Korean	15.9	13.5	18.0	18.0
Mixed Other	16.7	16.7	16.7	19.3
Mixed White / Asian	29.6	26.3	42.1	23.5
White Euro	16.9	17.1	21.5	20.4
White Other	15.0	12.5	11.8	21.7
Kingston average	18.5	18.5	16.9	19.9
National average	14.0	13.0	12.0	12.3

Key Stage 1 Maths Significantly Sized RBK BME Groups	% Level 2+			
	2006	2007	2008	2009
Asian Indian	87.5	93.3	96.4	88.6
Asian Other	92.5	93.9	90.0	96.8
Chinese	100.0	100.0	92.9	100.0
Korean	95.0	94.1	98.0	96.0
Mixed Other	92.6	92.6	94.4	93.0
Mixed White / Asian	92.6	97.4	97.4	94.1
White Euro	94.4	90.0	93.6	89.3
White Other	94.7	87.5	85.3	95.7
Kingston average	94.0	93.4	91.8	93.3
National average	90.2	89.8	89.5	89.5

Key Stage 1 Maths Significantly Sized RBK BME Groups	% Level 3+			
	2006	2007	2008	2009
Asian Indian	35.0	40.0	64.3	40.0
Asian Other	33.3	37.4	31.8	38.7
Chinese	100.0	88.2	64.3	54.6
Korean	52.3	48.1	42.0	40.0
Mixed Other	27.8	35.2	35.2	28.1
Mixed White / Asian	48.2	28.9	47.4	35.3
White Euro	29.6	22.9	29.1	30.1
White Other	30.0	25	23.5	30.4
Kingston average	32.4	34.9	31.3	31.9
National average	21.0	22.0	21.0	21.1

Colour shading: Where RBK group consists of more than 10 pupils  
Blue = 1% or more below Kingston average  
Green = 1% or more above Kingston average

## Key Stage 1: Performance of those who speak English as an Additional Language (EAL)

The proportion of children learning EAL has increased over the last 4 years at a greater rate than the national increase and is almost double the national proportion

Key Stage 1 EAL	Cohort size			
	2006	2007	2008	2009
Kingston EAL	344	383	404	459
Kingston English as first language	1170	1091	1082	1012
Kingston % EAL	22.6%	25.7%	27.0%	31.2%
National % EAL	12.6%	13.8%	15.0%	16.0%

Overall the attainment of pupils learning EAL is slightly below those with English as their first language. In 2009, at L2+ the gap has narrowed in all subjects. At both L2+ and L3+ the gap is smaller in Kingston than the national gap. For writing at L2+ the attainment of pupils learning EAL is within 1% of the Kingston average.

Key Stage 1 Reading EAL	% Level 2+			
	2006	2007	2008	2009
Kingston EAL	84.0	83.0	85.0	87.0
Kingston English as first language	89.0	90.0	89.0	89.1
Kingston % attainment gap	-5.0	-7.0	-4.0	-2.1
Kingston average	87.5	87.5	87.4	88.5
National EAL	77.6	77.2	77.9	79.4
National English as first language	85.5	85.0	85.0	85.5
National % attainment gap	-7.9	-7.8	-7.1	-6.1
National average	84.3	83.7	83.8	84.4

Key Stage 1 Reading EAL	% Level 3+			
	2006	2007	2008	2009
Kingston EAL	26.0	25.0	29.0	27.8
Kingston English as first language	38.0	41.0	36.0	38.0
Kingston % attainment gap	-12.0	-16.0	-7.0	-10.2
Kingston average	35.2	36.3	33.9	34.9
National EAL	NA	NA	16.0	16.9
National English as first language	NA	NA	27.0	27.6
National % attainment gap	NA	NA	-11.0	-10.7
National average	26.0	26.0	25.0	25.8

Key Stage 1 Writing EAL	% Level 2+			
	2006	2007	2008	2009
Kingston EAL	81.0	81.0	84.0	85.3
Kingston English as first language	87.0	87.0	86.0	86.3
Kingston % attainment gap	-6.0	-6.0	-2.0	-1.0
Kingston average	84.9	84.9	84.9	85.4
National EAL	74.2	73.3	73.6	75.7
National English as first language	82.5	81.6	81.3	82.0
National % attainment gap	-8.3	-8.3	-7.7	-6.3
National average	81.2	80.2	79.9	80.9

Colour shading: Where RBK group consists of more than 10 pupils  
 Blue = 1% or more below Kingston average  
 Green = 1% or more above Kingston average

Key Stage 1 Writing EAL	% Level 3+			
	2006	2007	2008	2009
Kingston EAL	13.0	13.0	15.0	17.2
Kingston English as first language	20.0	20.0	18.0	21.1
Kingston % attainment gap	-7.0	-7.0	-3.0	-3.9
Kingston average	18.5	18.5	16.9	19.9
National EAL	NA	NA	8.0	8.5
National English as first language	NA	NA	13.0	13.1
National % attainment gap	NA	NA	-5.0	-4.6
National average	14.0	13.0	12.0	12.3

Key Stage 1 Maths EAL	% Level 2+			
	2006	2007	2008	2009
Kingston EAL	91.0	91.0	89.0	92.0
Kingston English as first language	95.0	95.0	93.0	93.9
Kingston % attainment gap	-4.0	-4.0	-4.0	-1.9
Kingston average	94.0	93.4	91.8	93.3
National EAL	84.9	84.9	84.9	85.2
National English as first language	91.1	90.8	90.6	90.4
National % attainment gap	-6.2	-5.9	-5.7	-5.2
National average	90.2	89.8	89.5	89.5

Key Stage 1 Maths EAL	% Level 3+			
	2006	2007	2008	2009
Kingston EAL	31.0	33.0	31.0	30.2
Kingston English as first language	33.0	36.0	31.0	32.7
Kingston % attainment gap	-2.0	-3.0	0.0	-2.5
Kingston average	32.4	34.9	31.3	31.9
National EAL	NA	NA	15.0	15.2
National English as first language	NA	NA	22.0	22.2
National % attainment gap	NA	NA	-7.0	-7.0
National average	21.0	22.0	21.0	21.1

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# Key Stage 2 Attainment

## Key Stage 2: Closing Attainment Gaps

In order to give pupils the best life chances, the LA monitors attainment gaps, sets targets and supports schools to improve performance. At Key Stage 2 we aim to close the gap between:

- Boys and girls – This data is reported in Part 1 of the Annual Report; School Improvement, Standards of Attainment and Pupil Progress 2009: [http://www.kingston.gov.uk/annual\\_report\\_2009\\_-\\_part\\_1\\_v1\\_3.pdf](http://www.kingston.gov.uk/annual_report_2009_-_part_1_v1_3.pdf)
- Those eligible and not eligible for Free School Meals (FSM). Eligibility for FSM is used as a proxy indicator of poverty in analysing attainment
- Black and Minority Ethnic Groups and the Kingston average
- Those who speak English as an Additional Language and those who speak English as a first language

## Key Stage 2: Performance of those Pupils Eligible for Free School Meals (FSM)

The proportion of pupils eligible for FSM has remained at a consistently lower level than the national average but is rising over time. In 2007 changes to school meals in Kingston meant that more families registered eligibility and numbers increased. There has been a gradual increase since then.

Key Stage 2 Free School Meals	Cohort size			
	2006	2007	2008	2009
Kingston FSM	124	142	158	155
Kingston not FSM	1342	1334	1324	1349
Kingston % FSM	8.4%	9.6%	10.6%	10.2%
National % FSM	16.5%	16.3%	16.2%	16.3%

Overall the attainment for the FSM group of pupils is much lower than for those who are not eligible for FSM. There has been a variation in attainment for pupils eligible for FSM over the last 4 years. In 2009 at L4+ in all subjects and the combined measure of English and mathematics the gap has narrowed. However there has been little change at L5+ and the gap widened for English. The gap is greater than the national gap for all subjects and levels with the exception of science at L4+.

Key Stage 2 English Free School Meals	% Level 4+			
	2006	2007	2008	2009
Kingston FSM	61.0	68.0	62.0	68.0
Kingston not FSM	88.0	86.0	88.0	88.0
Kingston % attainment gap	-27.0	-18.0	-26.0	-21.0
Kingston average	86.0	85.0	86.0	86.0
National FSM	60.6	62.4	64.8	63.3
National not FSM	82.7	83.5	84.2	83.0
National % attainment gap	-22.1	-21.1	-19.4	-19.7
National average	78.9	79.9	81.0	79.7

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 Blue = 1% or more below Kingston average  
 Green = 1% or more above Kingston average

Key Stage 2 English Free School Meals	% Level 5+			
	2006	2007	2008	2009
Kingston FSM	11.0	23.0	16.0	13.0
Kingston not FSM	44.0	45.0	38.0	42.0
Kingston % attainment gap	-33.0	-22.0	-22.0	-29.0
Kingston average	42.0	43.0	37.0	39.0
National FSM	14.0	15.0	12.9	13.0
National not FSM	35.2	36.4	32.4	31.4
National % attainment gap	-21.2	-21.4	-19.5	-18.4
National average	31.6	32.8	29.2	28.4

Key Stage 2 Maths Free School Meals	% Level 4+			
	2006	2007	2008	2009
Kingston FSM	52.0	63.0	63.0	66.0
Kingston not FSM	84.0	83.0	85.0	85.0
Kingston % attainment gap	-32.0	-20.0	-22.0	-19.0
Kingston average	82.0	81.0	83.0	83.0
National FSM	58.0	60.5	63.1	63.9
National not FSM	79.0	80.1	81.4	81.6
National % attainment gap	-21.0	-19.6	-18.3	-17.7
National average	75.4	76.8	78.4	78.6

Key Stage 2 Maths Free School Meals	% Level 5+			
	2006	2007	2008	2009
Kingston FSM	13.0	22.0	14.0	23.0
Kingston not FSM	47.0	46.0	41.0	50.0
Kingston % attainment gap	-34.0	-24.0	-27.0	-27.0
Kingston average	44.0	44.0	38.0	47.0
National FSM	15.3	15.3	15.1	17.8
National not FSM	35.9	35.1	34.0	37.4
National % attainment gap	-20.6	-19.8	-18.9	-19.6
National average	32.4	31.8	30.9	34.4

Key Stage 2 Science Free School Meals	% Level 4+			
	2006	2007	2008	2009
Kingston FSM	75.0	82.0	76.0	85.0
Kingston not FSM	92.0	91.0	92.0	93.0
Kingston % attainment gap	-17.0	-9.0	-16.0	-8.0
Kingston average	91.0	91.0	91.0	93.0
National FSM	72.7	74.8	76.6	77.2
National not FSM	89.2	90.0	90.3	90.3
National % attainment gap	-16.5	-15.2	-13.7	-13.1
National average	86.4	87.4	88.0	88.0

Key Stage 2 Science Free School Meals	% Level 5+			
	2006	2007	2008	2009
Kingston FSM	27.0	31.0	27.0	31.0
Kingston not FSM	58.0	59.0	55.0	58.0
Kingston % attainment gap	-31.0	-28.0	-28.0	-27.0
Kingston average	56.0	57.0	52.0	56.0
National FSM	24.5	26.5	25.1	24.5
National not FSM	49.3	49.9	47.5	46.2
National % attainment gap	-24.8	-23.4	-22.4	-21.7
National average	45.1	46.0	43.8	42.5

Colour shading: Where RBK group consists of more than 10 pupils  
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Green = 1% or more above Kingston average

Key Stage 2 English and Maths Free School Meals	% Level 4+			
	2006	2007	2008	2009
Kingston FSM	48.0	57.0	53.0	55.0
Kingston not FSM	82.0	80.0	82.0	81.0
Kingston % attainment gap	-34.0	-23.0	-29.0	-26.0
Kingston average	79.0	77.0	79.0	79.0
National FSM	48.7	51.0	54.1	53.3
National not FSM	73.8	74.8	76.4	75.5
National % attainment gap	-25.1	-23.8	-22.3	-22.2
National average	69.5	70.8	72.7	71.8

Key Stage 2 English and Maths Free School Meals	% Level 5+			
	2006	2007	2008	2009
Kingston FSM	6.0	15.0	7.0	8.0
Kingston not FSM	34.0	34.0	27.0	33.0
Kingston % attainment gap	-28.0	-19.0	-20.0	-25.0
Kingston average	32.0	32.0	25.0	31.0
National FSM	N/A	N/A	N/A	N/A
National not FSM	N/A	N/A	N/A	N/A
National % attainment gap	N/A	N/A	N/A	N/A
National average	22.0	22.0	19.0	20.0

## Key Stage 2: Performance of Black and Minority Ethnic (BME) Groups

### Nationally Identified Underachieving BME Groups

The proportion of children from BME groups which are recognised nationally as underachieving has remained fairly stable over the last 4 years, although there was an increase in 2008. This proportion is smaller than the national average and, because of low numbers, analysis needs to be cautious.

Key Stage 2 Nationally Identified Underachieving BME Groups	Cohort size			
	2006	2007	2008	2009
Asian Bangladeshi	13	9	11	6
Asian Pakistani	31	31	41	37
Black African	28	25	45	31
Black Caribbean	4	9	4	2
Black Other	7	8	9	11
Mixed White / Black African	7	6	20	6
Mixed White / Black Caribbean	14	24	21	13
Gypsy Roma	2	4	3	0
Traveller Irish Heritage	1	2	0	0
Kingston % of population	7.2%	7.8%	10.3%	6.9%
National % of population	10%	10.5%	10.9%	11.4%

In 2009, attainment for pupil groups greater than 10 pupils is varied although there is a general improvement over the last 4 years. Pupils of Pakistani heritage have achieved above the Kingston average in all subjects and all levels. Pupils of Black African heritage have achieved above the Kingston average for mathematics at L4+, in line for science at L4+ but below for all other subjects and levels. Pupils of Black Other heritage have achieved above the Kingston average at L5+ for all subjects and for L4+ in the combined measure of English and mathematics but below in the separate subjects at L4+. Finally pupils of Mixed White /

Colour shading: Where RBK group consists of more than 10 pupils  
Blue = 1% or more below Kingston average  
Green = 1% or more above Kingston average

Black Caribbean heritage achieved in line with the Kingston average for English L5+ and science L4+ but below in all other subjects and levels.

Key Stage 2 English Nationally Identified Underachieving BME Groups	% Level 4+			
	2006	2007	2008	2009
Asian Bangladeshi	84.6	88.9	81.8	83.3
Asian Pakistani	90.3	93.5	87.8	94.6
Black African	82.1	76.0	71.1	90.3
Black Caribbean	75.0	77.8	75.0	50.0
Black Other	71.4	75.0	66.7	81.8
Mixed White / Black African	100.0	66.7	85.0	83.3
Mixed White / Black Caribbean	85.7	62.5	85.7	76.9
Gypsy Roma	50.0	50.0	66.7	NA
Traveller Irish Heritage	0.0	0.0	NA	NA
Kingston average	86.0	85.0	86.0	86.0
National average	79.0	80.0	81.0	80.0

Key Stage 2 English Nationally Identified Underachieving BME Groups	% Level 5+			
	2006	2007	2008	2009
Asian Bangladeshi	38.5	22.2	27.3	16.7
Asian Pakistani	45.2	32.3	34.1	45.9
Black African	28.2	24.0	20.0	22.6
Black Caribbean	0.0	33.3	0.0	0.0
Black Other	28.6	12.5	11.1	45.5
Mixed White / Black African	57.1	50.0	25.0	33.3
Mixed White / Black Caribbean	35.7	29.2	28.6	38.5
Gypsy Roma	50.0	50.0	0.0	NA
Traveller Irish Heritage	0.0	0.0	NA	NA
Kingston average	42.0	43.0	37.0	39.0
National average	32.0	33.0	30.0	29.0

Key Stage 2 Maths Nationally Identified Underachieving BME Groups	% Level 4+			
	2006	2007	2008	2009
Asian Bangladeshi	69.2	88.9	90.9	66.7
Asian Pakistani	77.4	87.1	80.5	89.2
Black African	64.3	60.0	46.7	74.2
Black Caribbean	75.0	77.8	25.0	50.0
Black Other	71.4	87.5	44.4	81.8
Mixed White / Black African	85.7	83.3	75.0	83.3
Mixed White / Black Caribbean	71.4	54.2	85.7	69.2
Gypsy Roma	50.0	50.0	33.3	NA
Traveller Irish Heritage	0.0	0.0	NA	NA
Kingston average	82.0	81.0	83.0	83.0
National average	75.0	77.0	78.0	79.0

Colour shading: Where RBK group consists of more than 10 pupils  
 Blue = 1% or more below Kingston average  
 Green = 1% or more above Kingston average

Key Stage 2 Maths Nationally Identified Underachieving BME Groups	% Level 5+			
	2006	2007	2008	2009
Asian Bangladeshi	30.8	44.4	27.3	16.7
Asian Pakistani	35.5	35.5	41.5	51.4
Black African	17.9	12.0	15.6	19.4
Black Caribbean	0.0	22.2	0.0	50.0
Black Other	28.6	50.0	22.2	54.5
Mixed White / Black African	42.9	33.3	20.0	16.7
Mixed White / Black Caribbean	28.6	25.0	33.3	30.8
Gypsy Roma	0.0	50.0	0.0	NA
Traveller Irish Heritage	0.0	0.0	NA	NA
Kingston average	44.0	44.0	38.0	47.0
National average	33.0	32.0	31.0	34.0

Key Stage 2 Science Nationally Identified Underachieving BME Groups	% Level 4+			
	2006	2007	2008	2009
Asian Bangladeshi	92.3	100.0	90.9	100.0
Asian Pakistani	90.3	96.8	90.2	94.6
Black African	82.1	92.0	71.1	93.5
Black Caribbean	100.0	77.8	50.0	50.0
Black Other	85.7	100.0	77.8	90.9
Mixed White / Black African	85.7	83.3	90.0	100.0
Mixed White / Black Caribbean	85.7	79.2	81.0	92.3
Gypsy Roma	50.0	50.0	66.7	NA
Traveller Irish Heritage	100	0.0	NA	NA
Kingston average	91.0	91.0	91.0	93.0
National average	86.0	87.0	88.0	88.0

Key Stage 2 Science Nationally Identified Underachieving BME Groups	% Level 5+			
	2006	2007	2008	2009
Asian Bangladeshi	46.2	66.7	54.5	33.3
Asian Pakistani	51.6	64.5	53.7	64.9
Black African	35.7	32.0	26.7	38.7
Black Caribbean	50.0	44.4	0.0	50.0
Black Other	42.9	62.5	33.3	72.7
Mixed White / Black African	57.1	33.3	25.0	50.0
Mixed White / Black Caribbean	42.9	29.2	57.1	46.2
Gypsy Roma	50.0	25.0	33.3	NA
Traveller Irish Heritage	0.0	0.0	NA	NA
Kingston average	56.0	57.0	52.0	56.0
National average	46.0	46.0	44.0	43.0

Key Stage 2 English and Maths Nationally Identified Underachieving BME Groups	% Level 4+			
	2006	2007	2008	2009
Asian Bangladeshi	69.2	89.0	81.8	50.0
Asian Pakistani	71.0	87.0	78.0	89.2
Black African	60.7	58.0	42.2	74.2
Black Caribbean	75.0	78.0	25.0	50.0
Black Other	71.4	63.0	44.4	81.8
Mixed White / Black African	85.7	67.0	75.0	66.7
Mixed White / Black Caribbean	71.4	50.0	81.0	69.2
Gypsy Roma	50.0	50.0	33.3	NA
Traveller Irish Heritage	0.0	0.0	NA	NA
Kingston average	79.0	77.0	79.0	79.0
National average	70.0	71.0	73.0	72.0

Colour shading: Where RBK group consists of more than 10 pupils  
Blue = 1% or more below Kingston average  
Green = 1% or more above Kingston average

Key Stage 2 English and Maths Nationally Identified Underachieving BME Groups	% Level 5+			
	2006	2007	2008	2009
Asian Bangladeshi	23.1	11.1	18.2	16.7
Asian Pakistani	32.3	22.6	26.8	35.1
Black African	14.3	8.0	11.1	9.7
Black Caribbean	0.0	11.1	0.0	0.0
Black Other	14.3	12.5	11.1	36.4
Mixed White / Black African	28.6	33.3	15.0	16.7
Mixed White / Black Caribbean	21.4	25.0	9.5	23.1
Gypsy Roma	0.0	50.0	0.0	NA
Traveller Irish Heritage	0.0	0.0	NA	NA
Kingston average	32.0	32.0	25.0	31.0
National average	22.0	22.0	19.0	20.0

## Significantly Sized Kingston BME Groups

Kingston has a sizable number of pupils with Korean, Asian Other, White European or Mixed Other heritage. The proportion of children from these groups has grown over the last 4 years. There has been an overall increase of pupils from BME groups, from 24% in 2006 to 27% in 2009.

Key Stage 2 Significantly Sized RBK BME Groups	Cohort size			
	2006	2007	2008	2009
Asian Indian	44	43	35	40
Asian Other	102	117	118	122
Chinese	13	15	11	15
Korean	48	50	42	53
Mixed Other	33	35	35	46
Mixed White / Asian	29	22	27	29
White Euro	64	64	70	79
White Other	21	29	26	23
Kingston % of population	24%	25%	24%	27%

In 2009, the overall attainment for significantly sized BME groups is above the Kingston average for most groups and in most subjects at L4+ and L5+. However pupils of White European and White Other heritage are consistently below Kingston averages and some national averages. Pupils of White European heritage are performing below the national average for English L4+ and L5+, mathematics and science L4+ and the combined measure of English and mathematics at L4+ and L5+. Furthermore, there has been a decline in attainment for this group since 2006. Pupils of Korean heritage are below the national average in English and science and the combined measure of English and mathematics at L4; there has been a decline in attainment since 2006.

Colour shading: Where RBK group consists of more than 10 pupils  
Blue = 1% or more below Kingston average  
Green = 1% or more above Kingston average

Key Stage 2 English Significantly Sized RBK BME Groups	% Level 4+			
	2006	2007	2008	2009
Asian Indian	86.4	77.3	91.4	87.5
Asian Other	83.3	79.8	82.2	93.4
Chinese	100.0	93.3	54.5	100.0
Korean	81.3	70.6	83.3	77.4
Mixed Other	81.8	97.1	82.9	91.3
Mixed White / Asian	96.6	100.0	88.9	86.2
White Euro	81.3	76.6	82.9	75.9
White Other	90.5	79.3	88.5	82.6
Kingston average	86.0	85.0	86.0	86.0
National average	79.0	80.0	81.0	80.0

Key Stage 2 English Significantly Sized RBK BME Groups	% Level 5+			
	2006	2007	2008	2009
Asian Indian	38.6	36.4	37.1	40.0
Asian Other	42.0	39.5	31.4	41.8
Chinese	76.9	46.7	27.3	60.0
Korean	45.8	25.5	42.9	43.4
Mixed Other	45.5	40.0	34.3	37.0
Mixed White / Asian	75.9	54.5	37.0	48.3
White Euro	43.8	43.8	47.1	19.0
White Other	42.9	48.3	50.0	34.8
Kingston average	42.0	43.0	37.0	39.0
National average	32.0	33.0	30.0	29.0

Key Stage 2 Maths Significantly Sized RBK BME Groups	% Level 4+			
	2006	2007	2008	2009
Asian Indian	81.8	75.0	91.4	80.0
Asian Other	84.3	83.8	89.0	95.1
Chinese	92.3	100.0	72.7	100.0
Korean	97.9	94.0	95.2	90.6
Mixed Other	78.8	82.9	85.7	87.0
Mixed White / Asian	96.6	90.9	92.6	86.2
White Euro	76.6	78.1	80.0	70.9
White Other	85.7	75.9	92.3	78.3
Kingston average	82.0	81.0	83.0	83.0
National average	75.0	77.0	78.0	79.0

Key Stage 2 Maths Significantly Sized RBK BME Groups	% Level 5+			
	2006	2007	2008	2009
Asian Indian	47.7	45.5	57.1	60.0
Asian Other	52.9	49.6	45.8	70.5
Chinese	92.3	80.0	36.4	80.0
Korean	81.3	64.0	73.8	77.4
Mixed Other	36.4	45.7	31.4	58.7
Mixed White / Asian	72.4	59.1	55.6	62.1
White Euro	50.0	46.9	46.3	39.2
White Other	33.3	41.4	30.8	39.1
Kingston average	44.0	44.0	38.0	47.0
National average	33.0	32.0	31.0	34.0

Colour shading: Where RBK group consists of more than 10 pupils  
Blue = 1% or more below Kingston average  
Green = 1% or more above Kingston average

Key Stage 2 Science Significantly Sized RBK BME Groups	% Level 4+			
	2006	2007	2008	2009
Asian Indian	86.4	86.0	97.1	92.5
Asian Other	85.3	84.9	89.8	96.7
Chinese	100.0	93.3	72.7	100.0
Korean	87.5	78.4	88.1	86.8
Mixed Other	87.9	97.1	91.4	91.3
Mixed White / Asian	96.6	95.5	92.6	93.1
White Euro	89.1	81.3	87.1	86.1
White Other	90.5	79.3	92.3	87.0
Kingston average	91.0	91.0	91.0	93.0
National average	86.0	87.0	88.0	88.0

Key Stage 2 Science Significantly Sized RBK BME Groups	% Level 5+			
	2006	2007	2008	2009
Asian Indian	50.0	48.8	62.9	55.0
Asian Other	55.8	47.9	48.3	66.4
Chinese	84.6	73.3	36.4	86.7
Korean	60.4	43.1	52.4	60.4
Mixed Other	45.5	54.3	54.3	54.3
Mixed White / Asian	79.3	72.7	77.8	65.5
White Euro	56.3	59.4	54.3	46.8
White Other	23.8	55.2	69.2	43.5
Kingston average	56.0	57.0	52.0	56.0
National average	46.0	46.0	44.0	43.0

Key Stage 2 English and Maths Significantly sized RBK BME Groups	% Level 4+			
	2006	2007	2008	2009
Asian Indian	77.3	70.0	88.6	77.5
Asian Other	80.3	80.0	78.8	91.0
Chinese	92.3	93.0	54.5	100.0
Korean	81.3	70.0	83.3	77.4
Mixed Other	75.8	77.0	77.1	84.8
Mixed White / Asian	96.6	90.0	88.9	82.8
White Euro	71.9	71.2	75.7	64.6
White Other	85.7	75.9	84.6	69.6
Kingston average	79.0	77.0	79.0	79.0
National average	70.0	71.0	73.0	72.0

Key Stage 2 English and Maths Significantly Sized RBK BME Groups	% Level 5+			
	2006	2007	2008	2009
Asian Indian	29.5	27.3	31.4	37.5
Asian Other	37.3	34.2	24.5	40.2
Chinese	69.2	46.7	27.3	46.7
Korean	45.8	24.0	42.9	39.6
Mixed Other	33.3	31.4	22.9	30.4
Mixed White / Asian	65.5	50.0	29.6	41.4
White Euro	35.9	28.8	32.9	16.5
White Other	23.8	31.0	30.8	26.1
Kingston average	32.0	32.0	25.0	31.0
National average	22.0	22.0	19.0	20.0

Colour shading: Where RBK group consists of more than 10 pupils  
Blue = 1% or more below Kingston average  
Green = 1% or more above Kingston average

## Key Stage 2: Performance of those who speak English as an Additional Language (EAL)

The proportion of children learning EAL has increased over the last 4 years at a slightly greater rate than the national increase and is almost double the national proportion.

Key Stage 2: EAL	Cohort size			
	2006	2007	2008	2009
EAL	341	362	386	401
English as first language	1125	1114	1095	1100
% EAL	23.2%	24.5%	25.9%	26.4%
National average	11%	11.8%	12.5%	13.5%

Overall the attainment of pupils learning EAL is above those with English as their first language in maths, below in English and in line in science. In 2009 attainment gaps in these subject areas narrowed and are much smaller than the national gaps.

Key Stage 2 English EAL	% Level 4+			
	2006	2007	2008	2009
Kingston EAL	84.0	83.0	82.0	85.0
Kingston English as first language	86.0	85.0	88.0	86.0
Kingston % attainment gap	-2.0	-2.0	-6.0	-1.0
Kingston average	86.0	85.0	86.0	86.0
National EAL	72.5	72.5	74.1	72.5
National English as first language	79.8	81.0	82.1	80.9
National % attainment gap	-7.3	-8.5	-8.0	-8.4
National average	78.9	79.9	81.0	79.7

Key Stage 2 English EAL	% Level 5+			
	2006	2007	2008	2009
Kingston EAL	42.0	35.0	31.0	35.0
Kingston English as first language	44.0	45.0	38.0	40.0
Kingston % attainment gap	-2.0	-10.0	-7.0	-5.0
Kingston average	42.0	43.0	37.0	39.0
National EAL	23.9	24.4	21.8	21.5
National English as first language	32.7	34.0	30.3	29.5
National % attainment gap	-8.8	-9.6	-8.5	-8.0
National average	31.6	32.8	29.2	28.4

Key Stage 2 Maths EAL	% Level 4+			
	2006	2007	2008	2009
Kingston EAL	82.0	82.0	83.0	86.0
Kingston English as first language	82.0	81.0	83.0	82.0
Kingston % attainment gap	0.0	1.0	0.0	4.0
Kingston average	82.0	81.0	83.0	83.0
National EAL	68.9	71.2	73.7	74.6
National English as first language	76.4	77.6	79.2	79.3
National % attainment gap	-7.5	-6.4	-5.5	-4.7
National average	75.4	76.8	78.4	78.6

Colour shading: Where RBK group consists of more than 10 pupils  
 Blue = 1% or more below Kingston average  
 Green = 1% or more above Kingston average

Key Stage 2 Maths EAL	% Level 5+			
	2006	2007	2008	2009
Kingston EAL	49.0	47.0	40.0	55.0
Kingston English as first language	43.0	42.0	37.0	45.0
Kingston % attainment gap	6.0	5.0	3.0	10.0
Kingston average	44.0	44.0	38.0	47.0
National EAL	26.8	27.2	26.1	31.3
National English as first language	33.2	32.5	31.7	34.7
National % attainment gap	-6.4	-5.3	-5.6	-3.4
National average	32.4	31.8	30.9	34.1

Key Stage 2 Science EAL	% Level 4+			
	2006	2007	2008	2009
Kingston EAL	88.0	89.0	87.0	91.0
Kingston English as first language	92.0	91.0	92.0	93.0
Kingston % attainment gap	-4.0	-2.0	-5.0	-2.0
Kingston average	91.0	91.0	91.0	93
National EAL	77.3	80.0	81.0	80.9
National English as first language	87.6	88.6	89.1	89.2
National % attainment gap	-10.3	-8.6	-8.1	-8.3
National average	86.4	87.4	88.0	88.0

Key Stage 2 Science EAL	% Level 5+			
	2006	2007	2008	2009
Kingston EAL	52.0	48.0	46.0	55.0
Kingston English as first language	57.0	59.0	54.0	56.0
Kingston % attainment gap	-5.0	-11.0	-8.0	-1.0
Kingston average	56.0	57.0	52.0	56.0
National EAL	33.3	36.7	34.5	34.2
National English as first language	46.7	47.4	45.2	43.9
National % attainment gap	-13.4	-10.7	-10.7	-9.7
National average	45.1	46.0	43.8	42.5

Key Stage 2 English and Maths EAL	% Level 4+			
	2006	2007	2008	2009
Kingston EAL	77.0	77.0	76.0	80.0
Kingston English as first language	80.0	78.0	80.0	77.0
Kingston % attainment gap	-3.0	-1.0	-4.0	3.0
Kingston average	79.0	77.0	79.0	79.0
National EAL	61.9	63.1	65.9	65.2
National English as first language	70.6	72.0	73.8	72.9
National % attainment gap	-8.7	-8.9	-7.9	-7.7
National average	69.5	70.8	72.7	71.8

Key Stage 2 English and Maths EAL	% Level 5+			
	2006	2007	2008	2009
Kingston EAL	33.0	29.0	24.0	30.0
Kingston English as first language	31.0	32.0	25.0	31.0
Kingston % attainment gap	2.0	-3.0	-1.0	-1.0
Kingston average	32.0	32.0	25.0	31.0
National EAL	N/A	N/A	N/A	N/A
National English as first language	N/A	N/A	N/A	N/A
National % attainment gap	N/A	N/A	N/A	N/A
National average	22.0	22.0	19.0	20.0

Colour shading: Where RBK group consists of more than 10 pupils  
Blue = 1% or more below Kingston average  
Green = 1% or more above Kingston average

## Key Stage 2: Performance of pupils with Special Educational Needs (SEN)

There has been little change in the attainment gap for pupils with SEN over the last 4 years. Improvements in 2008 have seen a further decline in 2009.

Key Stage 2 English and Maths SEN	% Level 4+			
	2006	2007	2008	2009
Kingston SEN	42	32	43	39
Kingston No SEN	89	89	90	90
Kingston % attainment gap	-48	-57	-47	-51
Kingston average	79	77	79	79
National SEN	28	31	34	34
National No SEN	82	83	85	84
National % attainment gap	-54	-52	-51	-50
National average	70	71	73	72

Source:  
2006-2008 data - National Strategies SEN/LDD dataset October 2009  
2009 data - DCSF SFR 25.03.10

This is the first time that the attainment of pupils with SEN has been reported and analysis needs to be cautious. The attainment of children with SEN in English and mathematics combined has been uneven over the past 4 years. However, attainment is consistently higher than the national average and the gap is lower or in line with the national picture.

Colour shading: Where RBK group consists of more than 10 pupils  
Blue = 1% or more below Kingston average  
Green = 1% or more above Kingston average

# Key Stage 2 Pupil Progress

Between the end of KS1, aged 7, and the end of KS2, aged 11, it is expected that pupils will make at least two levels of progress in both English and mathematics.

## Free School Meals

Overall pupils eligible for FSM make less progress than their Kingston peers in English and mathematics but their attainment is better than the national average for pupils in the FSM group. The gap in Kingston is slightly larger than the national gap for English and there has been a decline since 2007. The gap is the same as the national gap in mathematics, but positively there has been good improvement in Kingston since 2007.

Key Stage 2: 2 Levels Progress English Free School Meals	% achieving			
	2006	2007	2008	2009
Kingston FSM	NA	84	83	81
Kingston not FSM	NA	90	88	87
Kingston % attainment gap	NA	-6	-5	-6
Kingston average	88	88	87	86
National FSM	NA	80	80	79
National not FSM	NA	85	83	83
National % attainment gap	NA	-5	-3	-4
National average	81	84	82	82

Key Stage 2: 2 Levels Progress Maths Free School Meals	% achieving			
	2006	2007	2008	2009
Kingston FSM	NA	70	66	77
Kingston not FSM	NA	81	84	87
Kingston % attainment gap	NA	-11	-18	-10
Kingston average	82	80	82	85
National FSM	NA	68	71	73
National not FSM	NA	78	80	83
National % attainment gap	NA	-10	-9	-10
National average	74	76	78	81

Source: RBK & National headlines and gender data DCSF NI 93 and 94 SFR 03/03/10  
FSM, BME, & EAL contextual data EPAS 17/09/2009 dataset VA12PLC09 and VA12PLM09 reports

Colour shading: Where RBK group consists of more than 10 pupils  
Blue = 1% or more below Kingston average  
Green = 1% or more above Kingston average

## Nationally Identified Underachieving BME Groups

Overall pupils from BME groups larger than 10 pupils make similar or better progress than their peers in English and mathematics, with the exception of pupils with Mixed White / Black Caribbean heritage in both subjects and of Black African heritage in English. Progress for these groups is above the national average for English but below for mathematics.

Key Stage 2: 2 Levels Progress English Nationally Identified Underachieving BME Groups	% achieving			
	2006	2007	2008	2009
Asian Bangladeshi	NA	88	91	83
Asian Pakistani	NA	96	94	97
Black African	NA	91	89	85
Black Caribbean	NA	88	80	0
Black Other	NA	83	88	91
Mixed White / Black African	NA	100	88	60
Mix White / Black Caribbean	NA	90	94	83
Gypsy Roma	NA	100	67	NA
Traveller Irish Heritage	NA	0	NA	NA
Kingston average	88	88	87	86
National average	81	84	82	82

Key Stage 2: 2 levels progress Maths Nationally Identified Underachieving BME Groups	% achieving			
	2006	2007	2008	2009
Asian Bangladeshi	NA	88	100	67
Asian Pakistani	NA	84	88	92
Black African	NA	71	62	89
Black Caribbean	NA	88	40	100
Black Other	NA	83	63	90
Mixed White / Black African	NA	80	94	100
Mix White / Black Caribbean	NA	62	84	67
Gypsy Roma	NA	100	50	NA
Traveller Irish Heritage	NA	0	NA	NA
Kingston average	82	80	82	85
National average	74	76	78	81

Colour shading: Where RBK group consists of more than 10 pupils  
 Blue = 1% or more below Kingston average  
 Green = 1% or more above Kingston average

## Significantly Sized Kingston BME Groups

In 2009 overall pupils from significantly sized Kingston BME groups make similar or better progress than their peers in English and mathematics. Pupils of Chinese, Mixed White / Asian and White Other heritage make less progress in English than Kingston and national averages and there has been a decline over time. Pupils of Mixed Other, Mixed White / Asian and White Other heritage make less progress in mathematics than Kingston averages. There has been a decline in progress over time for pupils of Mixed White / Asian and White Other heritage.

Key Stage 2: 2 Levels Progress English Significantly Sized RBK BME Groups	% achieving			
	2006	2007	2008	2009
Asian Indian	NA	94	83	91
Asian Other	NA	91	96	94
Chinese	NA	90	80	77
Korean	NA	100	96	92
Mixed Other	NA	97	81	86
Mixed White / Asian	NA	94	91	72
White Euro	NA	94	91	86
White Other	NA	95	95	85
Kingston average	88	88	87	86
National average	81	84	82	82

Key Stage 2: 2 Levels Progress Maths Significantly Sized RBK BME Groups	% achieving			
	2006	2007	2008	2009
Asian Indian	NA	80	97	86
Asian Other	NA	87	95	98
Chinese	NA	92	100	100
Korean	NA	97	97	96
Mixed Other	NA	84	81	84
Mixed White / Asian	NA	94	100	76
White Euro	NA	90	84	88
White Other	NA	95	91	81
Kingston average	82	80	82	85
National average	74	76	78	81

## English as an Additional Language

Overall pupils learning EAL better progress than their peers in Kingston and nationally in English and mathematics.

Key Stage 2: 2 Levels Progress English EAL	% achieving			
	2006	2007	2008	2009
Kingston EAL	NA	93	94	92
Kingston English as first language	NA	88	85	85
Kingston % attainment gap	NA	5	9	7
Kingston average	88	88	87	86
National EAL	NA	88	87	88
National English as first language	NA	84	82	82
National % attainment gap	NA	4	5	6
National average	81	84	82	82

Colour shading: Where RBK group consists of more than 10 pupils  
 Blue = 1% or more below Kingston average  
 Green = 1% or more above Kingston average

Key Stage 2: 2 Levels Progress Maths EAL	% achieving			
	2006	2007	2008	2009
Kingston EAL	NA	86	90	94
Kingston English as first language	NA	79	80	83
Kingston % attainment gap	NA	7	10	11
Kingston average	82	80	82	85
National EAL	NA	79	82	85
National English as first language	NA	76	78	81
National % attainment gap	NA	3	4	4
National average	74	76	78	81

## Gender

Gender differences in pupil progress are very low and similar to national differences. Girls tend to make slightly better progress in English and boys make slightly better progress in mathematics. Girls progress has declined over the past 4 years and boys progress has improved.

Key Stage 2: 2 Levels Progress English Gender	% achieving			
	2006	2007	2008	2009
Kingston Girls	91	89	87	87
Kingston Boys	86	86	87	85
Kingston % attainment gap	5	3	0	2
Kingston average	88	88	87	86
National Girls	84	85	84	84
National Boys	78	82	81	80
National % attainment gap	6	3	3	4
National average	81	84	82	82

Key Stage 2: 2 Levels Progress Maths Gender	% achieving			
	2006	2007	2008	2009
Kingston Girls	80	80	80	84
Kingston Boys	83	79	83	86
Kingston % attainment gap	-3	1	-3	-2
Kingston average	82	80	82	85
National Girls	72	74	76	80
National Boys	75	78	79	82
National % attainment gap	-3	-4	-3	-2
National average	74	76	78	81

Colour shading: Where RBK group consists of more than 10 pupils  
Blue = 1% or more below Kingston average  
Green = 1% or more above Kingston average

## Special Educational Needs

Overall and understandably, pupils with SEN make less progress than their Kingston peers in English and mathematics. The gaps are similar but slightly smaller than national gaps. In English pupils with SEN make much better progress than their peers nationally. There has been some improvement in progress in English over time. Gaps are greater in mathematics, have increased over time and attainment is lower than the national average for SEN.

Key Stage 2: 2 Levels Progress English SEN	% achieving			
	2006	2007	2008	2009
Kingston SEN	NA	79	83	80
Kingston % attainment gap	NA	-11	-4	-6
Kingston average	88	88	87	86
National SEN	NA	76	76	74
National % attainment gap	NA	-8	-7	-8
National average	81	84	82	82

Key Stage 2: 2 Levels Progress Maths SEN	% achieving			
	2006	2007	2008	2009
Kingston SEN	NA	56	65	58
Kingston % attainment gap	NA	-14	-17	-17
Kingston average	82	80	82	85
National SEN	NA	60	63	62
National % attainment gap	NA	-17	-15	-19
National average	74	76	78	81

**Source:**

2007-2008 data - National Strategies SEN/LDD dataset October 2009 (Note KS1-2 progression figures for 2008 have been calculated using revised methodology which takes into account the KS1 2004 TA pilot. Where pupils have missing blank test levels TA levels have been used instead. Please note this methodology should be regarded as provisional and may be subject to change following the re-release of the revised KS1-2 progressions SFR).  
2009 contextual data - EPAS 17/09/2009 dataset

Colour shading: Where RBK group consists of more than 10 pupils  
Blue = 1% or more below Kingston average  
Green = 1% or more above Kingston average

# Key Stage 4 Attainment

## Key Stage 4: Closing Attainment Gaps

In order to give pupils the best life chances, the LA monitors attainment gaps, sets targets and supports schools to improve performance. At Key Stage 4 we aim to close the gap between:

- Boys and girls NB This data is reported in Part 1 of the Annual Report; School Improvement, Standards of Attainment and Pupil Progress 2009: [http://www.kingston.gov.uk/annual\\_report\\_2009\\_-\\_part\\_1\\_v1\\_3.pdf](http://www.kingston.gov.uk/annual_report_2009_-_part_1_v1_3.pdf)
- Those eligible and not eligible for Free School Meals (FSM). Eligibility for FSM is used as a proxy indicator of poverty in analysing attainment
- Black and Minority Ethnic Groups and the Kingston average
- Those who speak English as an Additional Language and those who speak English as a first language

## Key Stage 4: Performance of those Eligible for Free School Meals (FSM)

The proportion of pupils eligible for FSM has remained at a consistently low level compared to the national average and fell slightly in 2009.

Key Stage 4 Free School Meals	Cohort size			
	2006	2007	2008	2009
FSM	125	122	123	111
Not FSM	1422	1379	1424	1403
Kingston % FSM	8.1%	8.1%	8.0%	7.3%
National % FSM	13.1%	12.8%	12.5%	12.7%

Overall the attainment of the FSM group of pupils is better than the national average for FSM attainment, however it is much lower than for those who are not eligible for FSM. The gap for 5 or more A\*-C grades including English and mathematics narrowed in 2009; however this gap is greater than the national gap. The proportion of pupils eligible for FSM achieving 2 good science grades or an A\*-C grade in a Modern Foreign Language (MFL) has declined slightly and the gap in Kingston is wider than national. However the proportion of pupils eligible for FSM achieving 3A\*-A grades has increased and the gap narrowed.

Key Stage 4 Free School Meals	5 or more A*-C				5 or more A*-C inc Eng and Maths			
	2006	2007	2008	2009	2006	2007	2008	2009
Kingston FSM	36%	54%	47%	49%	26%	41%	26%	36%
Kingston not FSM	71%	72%	77%	81%	61%	64%	66%	71%
Kingston % attainment gap	-35%	-18%	-30%	-32%	-35%	-23%	-40%	-35%
Kingston average	68%	71%	74%	78%	59%	62%	63%	68%
National FSM	33%	36%	41%	49%	20%	22%	24%	27%
National not FSM	61%	64%	68%	73%	48%	50%	52%	54%
National % attainment gap	-28%	-28%	-27%	-24%	-28%	-28%	-28%	-27%
National average	58%	60%	65%	69.8%	44%	46%	48%	50.7%

Colour shading: Where RBK group consists of more than 10 pupils  
 Blue = 1% or more below Kingston average  
 Green = 1% or more above Kingston average

Key Stage 4 Free School Meals	Any Passes			
	2006	2007	2008	2009
Kingston FSM	96%	96%	98%	97%
Kingston not FSM	97%	97%	98%	99%
Kingston % attainment gap	-1%	-1%	0%	-2%
Kingston average	97%	97%	98%	99%
National FSM	94%	95%	96%	97%
National not FSM	98%	98%	99%	99%
National % attainment gap	-4%	-3%	-3%	-2%
National average	97%	98%	98%	99.5%

Key Stage 4 Free School Meals	2 Good Sciences			
	2006	2007	2008	2009
Kingston FSM	NA	38.4%	36.6%	36.0%
Kingston not FSM	NA	58.3%	66.8%	68.2%
Kingston % attainment gap	NA	-19.9%	-30.2%	-32.2%
Kingston average	55%	57.2%	65.1%	66%
National FSM	NA	25.6%	28.0%	34.0%
National not FSM	NA	51.7%	53.3%	57.0%
National % attainment gap	NA	-26.1%	-25.3%	-23.0%
National average	NA	48.3%	50.1%	54%

Key Stage 4 Free School Meals	3 A – A*			
	2006	2007	2008	2009
Kingston FSM	10.2%	23.2%	9.8%	18.9%
Kingston not FSM	34.6%	38.6%	41.2%	45.8%
Kingston % attainment gap	-24.4%	-15.4%	-31.4%	-26.9%
Kingston average	32.6%	37.3%	38.7%	43.9%
National FSM	NA	NA	NA	NA
National not FSM	NA	NA	NA	NA
National % attainment gap	NA	NA	NA	NA
National average	NA	NA	NA	NA

Key Stage 4 Free School Meals	A*-C Modern Foreign Languages			
	2006	2007	2008	2009
Kingston FSM	25.2%	36.8%	21.1%	20.7%
Kingston not FSM	48.9%	48.9%	51.1%	54.8%
Kingston % attainment gap	-23.7%	-12.1%	-30.0%	-34.1%
Kingston average	47.0%	47.9%	48.7%	52.5%
National FSM	NA	NA	13.4%	13.9%
National not FSM	NA	NA	29.2%	30.4%
National % attainment gap	NA	NA	-15.8%	-16.5%
National average	NA	NA	27.3%	28.4%

Source: Kingston data EPAS Performance Indicators (GGA/AA1) report

Colour shading: Where RBK group consists of more than 10 pupils  
Blue = 1% or more below Kingston average  
Green = 1% or more above Kingston average

## Key Stage 4: Performance of Black and Minority Ethnic (BME) Groups

### Nationally Identified Underachieving BME Groups

The proportion of pupils from nationally identified underachieving BME groups continues to increase. However, numbers remain low and analysis needs to be cautious.

Key Stage 4 Nationally Identified Underachieving BME Groups	Cohort Size			
	2006	2007	2008	2009
Asian Bangladeshi	6	11	3	10
Asian Pakistani	31	18	33	33
Black African	32	46	38	38
Black Caribbean	16	11	7	10
Black Other	15	14	10	7
Mixed White/Black African	6	9	9	13
Mixed White/Black Caribbean	9	14	23	17
Gypsy Roma	0	1	0	0
Traveller Irish Heritage	0	0	0	0
Kingston % of population	6.9%	7.5%	8.0%	8.5%

Overall the attainment in 2009 for pupil groups of greater than 10 has varied. Pupils of Asian Bangladeshi, Mixed White Black African or Mixed White Black Caribbean heritage exceeded the Kingston average for 5 or more A\*-C grades including English and mathematics, while pupils of Asian Pakistani or Black African heritage achieved below the Kingston average. An increased proportion of pupils achieved 2 good science grades. All but one group, Black African, exceeded the national average.

Key Stage 4 Nationally Identified Underachieving BME Groups	5 or more A*-C				5 or more A*-C including English and Maths			
	2006	2007	2008	2009	2006	2007	2008	2009
Asian Bangladeshi	66.7%	72.5%	66.7%	88.0%	66.7%	54.5%	66.7%	80.0%
Asian Pakistani	71.0%	72.7%	72.7%	69.7%	67.7%	66.7%	60.6%	54.5%
Black African	68.8%	65.2%	60.5%	65.8%	56.3%	45.7%	34.2%	47.4%
Black Caribbean	31.3%	45.5%	85.7%	80.0%	25%	27.3%	42.9%	50.0%
Black Other	20.0%	42.9%	50%	42.9%	13.3%	28.6%	30.0%	42.9%
Mixed White/Black African	83.3%	77.8%	77.8%	84.6%	83.3%	66.7%	44.4%	69.2%
Mixed White/Black Caribbean	44.4%	50%	65.2%	82.4%	44.4%	35.7%	52.2%	82.4%
Gypsy Roma	0%	0%	NA	NA	0%	0%	NA	NA
Traveller Irish Heritage	NA	NA	NA	NA	NA	NA	NA	NA
Kingston average	68%	71%	74%	78%	59%	62%	63%	68%
National average	58%	60%	65%	69.8%	44%	46%	48%	50.7%

Colour shading: Where RBK group consists of more than 10 pupils  
 Blue = 1% or more below Kingston average  
 Green = 1% or more above Kingston average

Key Stage 4 Nationally Identified Underachieving BME Groups	Any Passes			
	2006	2007	2008	2009
Asian Bangladeshi	100%	90.9%	100%	100%
Asian Pakistani	100%	100%	97.0%	100%
Black African	100%	93.5%	100%	97.4%
Black Caribbean	93.8%	90.9%	100%	100%
Black Other	93.3%	92.9%	90%	100%
Mixed White/Black African	100%	100%	100%	92.3%
Mixed White/Black Caribbean	100%	92.9%	95.7%	100%
Gypsy Roma	100%	100%	NA	NA
Traveller Irish Heritage	NA	NA	NA	NA
Kingston average	97%	97%	98%	99%
National average	97%	98%	98%	99.5%

Key Stage 4 Nationally Identified Underachieving BME Groups	2 Good Sciences			
	2006	2007	2008	2009
Asian Bangladeshi	33.3%	27.3%	66.7%	80.0%
Asian Pakistani	9.7%	50.0%	48.5%	63.6%
Black African	12.5%	47.8%	52.6%	50.0%
Black Caribbean	0%	36.4%	57.1%	70.0%
Black Other	6.3%	28.6%	40.0%	42.9%
Mixed White/Black African	0%	66.7%	44.4%	76.9%
Mixed White/Black Caribbean	0%	35.7%	47.8%	64.7%
Gypsy Roma	NA	0%	NA	NA
Traveller Irish Heritage	NA	NA	NA	NA
Kingston average	55%	57.2%	65.1%	66%
National average	NA	48.3%	50.1%	54%

Key Stage 4 Nationally Identified Underachieving BME Groups	3 A – A*			
	2006	2007	2008	2009
Asian Bangladeshi	33.3%	45.5%	33.3%	60.0%
Asian Pakistani	41.9%	38.9%	21.2%	30.3%
Black African	6.3%	19.6%	13.2%	36.8%
Black Caribbean	12.5%	0%	14.3%	20.0%
Black Other	0%	14.3%	0%	14.3%
Mixed White/Black African	50.0%	0%	33.3%	46.2%
Mixed White/Black Caribbean	22.2%	21.4%	26.1%	35.3%
Gypsy Roma	NA	0%	NA	NA
Traveller Irish Heritage	NA	NA	NA	NA
Kingston average	32.6%	37.3%	38.7%	43.9%
National average	NA	NA	NA	NA

Key Stage 4 Nationally Identified Underachieving BME Groups	A*-C Modern Foreign Languages			
	2006	2007	2008	2009
Asian Bangladeshi	50.0%	54.5%	33.3%	80.0%
Asian Pakistani	58.1%	55.6%	63.6%	54.5%
Black African	28.1%	28.3%	39.5%	36.8%
Black Caribbean	12.5%	9.1%	28.6%	10.0%
Black Other	18.8%	14.3%	10.0%	14.3%
Mixed White/Black African	66.7%	22.2%	44.4%	38.5%
Mixed White/Black Caribbean	33.3%	21.4%	39.1%	41.2%
Gypsy Roma	NA	0%	NA	NA
Traveller Irish Heritage	NA	NA	NA	NA
Kingston average	47.0%	47.9%	48.7%	52.5%
National average	NA	NA	27.3%	28.4%

Colour shading: Where RBK group consists of more than 10 pupils  
Blue = 1% or more below Kingston average  
Green = 1% or more above Kingston average

## Significantly Sized Kingston BME Groups

Kingston has a sizable number of pupils with Asian Indian, Asian Other, Korean, Mixed Other or White European heritage. The proportion of pupils from these groups has grown over the last 4 years. There has been an overall increase of pupils from BME groups, from 24% in 2006 to 28% in 2009.

Key Stage 4 Significantly Sized RBK BME Groups	Cohort Size			
	2006	2007	2008	2009
Asian Indian	41	45	67	66
Asian Other	114	110	126	144
Chinese	18	25	20	28
Korean	36	41	47	30
Mixed Other	34	41	36	39
Mixed White/Asian	17	37	24	25
White European	72	63	58	70
White Other	38	29	21	26
Kingston % of population	24%	26%	26%	28%

Overall the attainment in 2009 for these pupil groups is above the Kingston average for most groups and most measures. However pupils of White European are consistently below Kingston averages, with the exception of an A\*-C grade in MFL. At this measure it is pupils of Mixed Other heritage who achieve below the Kingston average.

Key Stage 4 Significantly Sized RBK BME Groups	5 or more A*-C				5 or more A*-C including English and Maths			
	2006	2007	2008	2009	2006	2007	2008	2009
Asian Indian	85%	89%	88%	97.0%	73%	87%	85%	93.9%
Asian Other	75%	80%	83%	88.9%	65%	70%	73%	81.3%
Chinese	100%	92%	95%	85.7%	94%	88%	80%	85.7%
Korean	72%	76%	87%	90.0%	56%	66%	72%	80.0%
Mixed Other	82%	68%	81%	82.1%	NA	61%	67%	74.4%
Mixed White/Asian	94%	92%	79%	92.0%	94%	78%	71%	84.0%
White European	69%	70%	67%	72.9%	58%	65%	53%	64.3%
White Other	79%	69%	81%	84.6%	71%	62%	71%	73.1%
Kingston average	68%	71%	74%	78%	59%	62%	63%	68%
National average	58%	60%	65%	70%	44%	46%	48%	50.7%

Key Stage 4 Significantly Sized RBK BME Groups	Any Passes			
	2006	2007	2008	2009
Asian Indian	100%	100%	100%	100%
Asian Other	97.4%	97.3%	99.2%	100%
Chinese	100%	100%	100%	100%
Korean	91.7%	92.7%	97.9%	100%
Mixed Other	94.1%	92.7%	97.2%	100%
Mixed White/Asian	100%	100%	100%	100%
White European	98.6%	95.2%	94.8%	100%
White Other	100%	93.1%	100%	96.2%
Kingston average	97%	97%	98%	99%
National average	97%	98%	98%	99.5%

Colour shading: Where RBK group consists of more than 10 pupils  
 Blue = 1% or more below Kingston average  
 Green = 1% or more above Kingston average

Key Stage 4 Significantly Sized RBK BME Groups	2 Good Sciences			
	2006	2007	2008	2009
Asian Indian	31.0%	82.2%	73.1%	84.8%
Asian Other	28.1%	71.8%	79.4%	72.9%
Chinese	27.8%	80.0%	90.0%	78.6%
Korean	11.1%	75.6%	72.3%	76.7%
Mixed Other	23.5%	58.5%	69.4%	66.7%
Mixed White/Asian	23.5%	78.4%	75.0%	80.0%
White European	15.1%	68.3%	55.2%	62.9%
White Other	31.6%	62.1%	71.4%	80.8%
Kingston average	55%	57.2%	65.1%	66%
National average	NA	48.3%	50.1%	54%

Key Stage 4 Significantly Sized RBK BME Groups	3 A* – A			
	2006	2007	2008	2009
Asian Indian	54.8%	64.4%	56.7%	71.2%
Asian Other	44.7%	54.5%	60.3%	53.5%
Chinese	88.9%	72.0%	80.0%	71.4%
Korean	44.4%	48.8%	59.6%	63.6%
Mixed Other	38.2%	34.1%	47.2%	48.7%
Mixed White/Asian	70.6%	48.6%	54.2%	56.0%
White European	70.6%	42.9%	36.2%	34.3%
White Other	57.9%	41.4%	57.1%	53.8%
Kingston average	32.6%	37.3%	38.7%	43.9%
National average	NA	NA	NA	NA

Key Stage 4 Significantly Sized RBK BME Groups	A*-C Modern Foreign Languages			
	2006	2007	2008	2009
Asian Indian	71.4%	77.8%	74.6%	87.9%
Asian Other	69.3%	70.0%	68.3%	66.7%
Chinese	88.9%	92.0%	100%	92.9%
Korean	50.0%	56.1%	63.8%	63.3%
Mixed Other	52.9%	61.0%	50.0%	48.7%
Mixed White/Asian	88.2%	56.8%	54.2%	64.0%
White European	53.4%	63.5%	63.8%	58.6%
White Other	81.6%	62.1%	71.4%	65.4%
Kingston average	47.0%	47.9%	48.7%	52.5%
National average	NA	NA	27.3%	28.4%

Colour shading: Where RBK group consists of more than 10 pupils  
Blue = 1% or more below Kingston average  
Green = 1% or more above Kingston average

## Key Stage 4: Performance of those who speak English as an Additional Language (EAL)

The proportion of children learning EAL is more than double the national average and has increased at a greater rate than the national rate of increase.

Key Stage 4 EAL	Cohort size			
	2006	2007	2008	2009
EAL	278	301	332	362
English as first language	1263	1199	1215	1133
Kingston % EAL	18%	20%	21.5%	24%
National % EAL	9.2%	9.3%	9.8%	10.3%

Overall the attainment of pupils learning EAL is well above those with English as their first language.

Key Stage 4 EAL	5 or more A*-C				5 or more A*-C inc Eng and Maths			
	2006	2007	2008	2009	2006	2007	2008	2009
Kingston EAL	71%	77%	79%	85%	59%	66%	67%	76%
Kingston Eng as first language	67%	69%	73%	76%	59%	61%	61%	66%
Kingston % attainment gap	4%	8%	6%	9%	0%	5%	6%	10%
Kingston average	68%	71%	74%	78%	59%	62%	63%	68%
National EAL	58%	61%	65%	71%	43%	45%	47%	50%
National Eng as first language	57%	60%	65%	70%	44%	46%	49%	51%
National % attainment gap	1%	1%	0%	1%	-1%	-1%	-2%	-1%
National average	58%	60%	65%	69.8%	44%	46%	48%	50.7%

Key Stage 4 EAL	Any Passes			
	2006	2007	2008	2009
Kingston EAL	98%	99%	99%	100%
Kingston Eng as first language	97%	97%	98%	99%
Kingston % attainment gap	1%	2%	1%	1%
Kingston average	97%	97%	98%	99%
National EAL	98.0%	98.1%	98.1%	99.6%
National Eng as first language	97.3%	97.7%	98.2%	99.5%
National % attainment gap	0.7%	0.4%	-0.1%	0.1%
National average	97%	98%	98%	99.5%

Key Stage 4 EAL	2 Good Sciences			
	2006	2007	2008	2009
Kingston EAL	NA	64.0%	65.3%	68.2%
Kingston Eng as first language	NA	54.7%	64.5%	65.6%
Kingston % attainment gap	NA	9.3%	0.8%	2.6%
Kingston average	55%	57.2%	65.1%	66%
National EAL	NA	45.9%	45.3%	51.1%
National Eng as first language	NA	48.6%	50.6%	54.4%
National % attainment gap	NA	-2.7%	-5.3%	-3.3%
National average	NA	48.3%	50.1%	54.0%

Colour shading: Where RBK group consists of more than 10 pupils  
 Blue = 1% or more below Kingston average  
 Green = 1% or more above Kingston average

Key Stage 4 EAL	3 A – A*			
	2006	2007	2008	2009
Kingston EAL	37.3%	45.5%	45.9%	49.7%
Kingston Eng as first language	31.9%	35.3%	37.1%	42.5%
Kingston % attainment gap	5.4%	10.2%	8.8%	7.2%
Kingston average	32.6%	37.3%	38.7%	43.9%
National EAL	NA	NA	NA	NA
National Eng as first language	NA	NA	NA	NA
National % attainment gap	NA	NA	NA	NA
National average	NA	NA	NA	NA

Key Stage 4 EAL	A* - C Modern Foreign Languages			
	2006	2007	2008	2009
Kingston EAL	58.2%	63.0%	63.4%	67.1%
Kingston Eng as first language	44.9%	44.2%	44.8%	47.8%
Kingston % attainment gap	13.3%	18.8%	18.6%	19.3%
Kingston average	47.0%	47.9%	48.7%	52.5%
National EAL	NA	NA	39.3%	40.8%
National Eng as first language	NA	NA	25.9%	26.9%
National % attainment gap	NA	NA	-13.4%	-13.9%
National average	NA	NA	27.3%	28.4%

## Key Stage 4: Performance of pupils with Special Educational Needs

There has been a steady increase in the attainment of pupils with SEN in Kingston over the last 4 years. Attainment in Kingston is better than the national average at every measure. The rate of improvement has been slightly slower than the pupils without SEN and so the gap has widened slightly.

% 5 A – C including English and Mathematics								
	All Pupils				No SEN			
	06	07	08	09	06	07	08	09
Kingston	58.6	61.0	61.9	68.2	67.5	70.5	70.2	77.9
England	44.1	45.5	47.9	50.9	51.9	53.9	57.0	61.0

% 5 A – C including English and Mathematics								
	SEN				% Gap			
	06	07	08	09	06	07	08	09
Kingston	13.8	17.5	15.7	20.0	53.8	53.1	54.5	57.9
England	8.6	9.4	11.7	14.5	43.3	44.4	45.3	46.5

Source:  
2006-2008 data - National Strategies SEN/LDD dataset October 2009  
2009 data – DCSF SFR 25.03.10

Colour shading: Where RBK group consists of more than 10 pupils  
Blue = 1% or more below Kingston average  
Green = 1% or more above Kingston average

# Key Stage 4 Pupil Progress

Between the end of KS2 aged 11 and the end of KS4 aged 16, it is expected that pupils will make at least three levels of progress in both English and mathematics. This means that the average pupil who has achieved L4 at age 11, will go onto achieve a C grade at age 16.

Expected Progress between end of KS2 and GCSE grade at end of KS4				
KS2 level	2	3	4	5
KS4 grade	E	D	C	B or higher

## Free School Meals

Overall pupils eligible for FSM make less progress than their peers who are not eligible for FSM in English and mathematics. The gap is similar to the national gap. However, those in the FSM group in Kingston make much better progress than their peers nationally.

Key Stage 4: 3 Levels Progress English Free School Meals	% achieving			
	2006	2007	2008	2009
Kingston FSM	45.1	62.4	59.8	58.2
Kingston not FSM	74.0	73.5	76.4	81.2
Kingston % attainment gap	-28.9	-11.1	-16.6	-23
Kingston average	70.7	73.0	75.6	80.1
National FSM	39	42	46	47
National not FSM	63	64	68	69
National % attainment gap	-24	-22	-22	-22
National average	59.2	61.2	64.2	65.5

Key Stage 4: 3 Levels Progress Maths Free School Meals	% achieving			
	2006	2007	2008	2009
Kingston FSM	39.6	56.4	41.4	51.5
Kingston not FSM	71.1	71.3	73.5	76.3
Kingston % attainment gap	-31.5	-14.9	-32.1	-24.8
Kingston average	67.9	71.0	70.9	74.3
National FSM	32	33	37	39
National not FSM	58	59	61	63
National % attainment gap	-26	-26	-24	-24
National average	53.4	54.6	57.0	58.7

Source: RBK & National headlines and gender data DCSF SFR 11/03/10  
FSM, BME and EAL contextual data EPAS VA24PLC09 and VA24PLM09 reports

Colour shading: Where RBK group consists of more than 10 pupils  
Blue = 1% or more below Kingston average  
Green = 1% or more above Kingston average

## Nationally Identified Underachieving BME Groups

Overall the progress of pupils from nationally identified underachieving groups of more than 10 pupils is variable. Pupils of Asian Bangladeshi and Asian Pakistani heritage make better progress compared to their peers in both English and mathematics. Pupils of Black Caribbean heritage make worse progress than their peers in both English and mathematics. Progress is above the national average for all pupil groups in English and only below for pupils of Black Caribbean heritage in mathematics, but above the national average for both.

Key Stage 4: 3 Levels Progress English Nationally Identified Underachieving BME Groups	% achieving			
	2006	2007	2008	2009
Asian Bangladeshi	83.3	81.8	33.3	88.9
Asian Pakistani	88.0	73.3	84.6	83.3
Black African	82.6	81.1	82.1	83.9
Black Caribbean	50.0	90.0	66.7	77.8
Black Other	23.1	36.4	55.6	83.3
Mixed White / Black African	83.3	66.7	100	76.9
Mixed White / Black Caribbean	62.5	75.0	63.6	76.5
Gypsy Roma	0	0	NA	NA
Traveller Irish Heritage	NA	0	NA	NA
Kingston average	70.7	73.0	75.6	80.1
National average	59.2	61.2	64.2	65.5

Key Stage 4: 3 levels progress Maths Nationally Identified Underachieving BME Groups	% achieving			
	2006	2007	2008	2009
Asian Bangladeshi	100	72.7	100	88.9
Asian Pakistani	84.6	70.6	85.2	88.5
Black African	86.4	66.7	72.0	71.0
Black Caribbean	23.1	55.6	50.0	50.0
Black Other	25.0	41.7	37.5	50.0
Mixed White / Black African	83.3	55.6	25.0	83.3
Mixed White / Black Caribbean	50.0	50.0	66.7	70.6
Gypsy Roma	0	0	NA	NA
Traveller Irish Heritage	NA	0	NA	NA
Kingston average	67.9	71.0	70.9	74.3
National average	53.4	54.6	57.0	58.7

Colour shading: Where RBK group consists of more than 10 pupils  
 Blue = 1% or more below Kingston average  
 Green = 1% or more above Kingston average

## Significantly Sized Kingston BME Groups

Progress of all significantly sized BME groups in Kingston is above the Kingston average in both English and mathematics, with the exception of pupils of Mixed Other heritage, where this is below for English and in line for mathematics.

Key Stage 4: 3 Levels Progress English Significantly Sized RBK BME Groups	% achieving			
	2006	2007	2008	2009
Asian Indian	89.5	97.2	96.7	96.9
Asian Other	86.0	86.6	91.7	93.3
Chinese	100	95.2	100	88.5
Korean	66.7	81.3	82.9	87.0
Mixed Other	79.4	82.1	77.1	76.3
Mixed White/Asian	88.2	88.6	79.2	96.0
White Euro	77.0	75.9	77.8	83.6
White Other	81.3	76.9	80.0	82.6
Kingston average	70.7	73.0	75.6	80.1
National average	59.2	61.2	64.2	65.5

Key Stage 4: 3 Levels Progress Maths Significantly Sized RBK BME Groups	% achieving			
	2006	2007	2008	2009
Asian Indian	87.2	97.3	90.3	93.8
Asian Other	90.5	85.7	88.8	92.2
Chinese	88.2	90.9	90.0	96.2
Korean	84.4	84.2	90.9	93.1
Mixed Other	81.8	60.5	74.3	74.4
Mixed White/Asian	100	97.0	70.8	76.0
White Euro	69.8	80.4	69.4	83.9
White Other	84.4	69.2	84.2	78.3
Kingston average	67.9	71.0	70.9	74.3
National average	53.4	54.6	57.0	58.7

## English as an Additional Language

Pupils who speak EAL have consistently made greater progress than their English speaking peers in both English and mathematics.

Key Stage 4: 3 Levels Progress English EAL	% achieving			
	2006	2007	2008	2009
Kingston EAL	79.2	80.9	86.4	89.3
Kingston English as first language	70.8	70.9	72.8	77.3
Kingston % attainment gap	8.4	10	13.6	12
Kingston average	70.7	73.0	75.6	80.1
National EAL	68	70	72	72
National English as first language	60	61	65	66
National % attainment gap	8	9	7	6
National average	59.2	61.2	64.2	65.5

Colour shading: Where RBK group consists of more than 10 pupils  
 Blue = 1% or more below Kingston average  
 Green = 1% or more above Kingston average

Key Stage 4: 3 Levels Progress Maths EAL	% achieving			
	2006	2007	2008	2009
Kingston EAL	81.9	82.9	84.2	88.3
Kingston English as first language	66.6	67.3	68.5	70.9
Kingston % attainment gap	15.3	15.6	15.7	17.4
Kingston average	67.9	71.0	70.9	74.3
National EAL	64	65	69	71
National English as first language	54	55	57	59
National % attainment gap	10	10	12	12
National average	53.4	54.6	57.0	58.7

## Gender

Girls make better progress than boys in English, however the gender gap has narrowed and is smaller than the national gap. Progress of both boys and girls in mathematics is very similar and the gap is again lower than national.

Key Stage 4: 3 Levels Progress English Gender	% achieving			
	2006	2007	2008	2009
Kingston Girls	77.1	78.8	81.3	84.5
Kingston Boys	63.4	66.3	69.4	74.8
Kingston % attainment gap	13.7	12.5	11.9	9.7
Kingston average	70.7	73.0	75.6	80.1
National Girls	65.6	68.2	70.0	70.7
National Boys	52.8	54.4	58.5	60.4
National % attainment gap	12.8	13.8	11.5	10.3
National average	59.2	61.2	64.2	65.5

Key Stage 4: 3 Levels Progress Maths Gender	% achieving			
	2006	2007	2008	2009
Kingston Girls	72.5	75.5	75.1	75.1
Kingston Boys	62.8	65.8	66.4	73.4
Kingston % attainment gap	9.7	9.7	8.7	1.7
Kingston average	67.9	71.0	70.9	74.3
National Girls	55.7	56.5	59.2	59.5
National Boys	51.1	52.8	54.9	58.0
National % attainment gap	4.6	3.7	4.3	1.5
National average	53.4	54.6	57.0	58.7

## Special Educational Needs

In English there has been a good increase in the proportion of pupils with SEN who made 3 levels of progress and this is much greater than the national average. However in mathematics there has been a decline in the proportion of pupils with SEN making 3 levels of progress over the last 3 years and the current figure is below national.

	English			Maths		
	2007	2008	2009	2007	2008	2009
Kingston	44.7%	41.0%	47.6%	36.8%	32.7%	30.2%
England	38.2%	39.0%	42%	26.8%	28.1%	32%

### Source:

2007-2008 data - National Strategies SEN/LDD dataset October 2009  
2009 data – EPAS VA24PLC09 and VA24PLM09 reports

Colour shading: Where RBK group consists of more than 10 pupils  
Blue = 1% or more below Kingston average  
Green = 1% or more above Kingston average

### Closing the Gaps in Attainment and Progress– Summary of Key Issues 2009

Aspect	Foundation Stage – Age 5	Key Stage 1 – Age 7	Key Stage 2 – Age 11	Key Stage 4 – Age 16
<b>FSM</b>	Attainment for FSM is lower than national average	Attainment gap greater in writing than reading or maths  L3 Reading and maths not improving	Gap greater than national in maths L4+ and 5+ and English L5+  Gap widened L5 English and not narrowing L5 maths  Progress slower than non FSM and decreased in English	Attainment gap wide for 5 good GCSE, 2 sciences, MFL and 3 A*-As  Gap widened at 5 GCSE A-C, any passes, 2 sciences, 3As and MFL
<b>BME</b>	Following groups below national average: <ul style="list-style-type: none"> <li>• Asian Bangladeshi</li> <li>• Asian Pakistani</li> <li>• Black African</li> <li>• Mixed White/Black African</li> </ul>	Groups below national average: Asian Pakistani- reading, writing and maths <ul style="list-style-type: none"> <li>• Black African and Black Other - Maths</li> <li>• Mixed W/B Caribbean- writing</li> <li>• Mixed W/B African and White Other - reading</li> </ul>	Groups below national average: <ul style="list-style-type: none"> <li>• Black African - Maths</li> <li>• Mixed W/B Caribbean - English and make slow progress in maths</li> <li>• Korean - English</li> <li>• White Euro – English and maths</li> </ul> High attaining groups but <ul style="list-style-type: none"> <li>• Chinese and Mixed White Asian, - slow progress in English</li> <li>• Mixed W/B Caribbean and Mixed White Asian - slow progress in maths</li> </ul>	Groups below national average: <ul style="list-style-type: none"> <li>• Black African</li> </ul>
<b>EAL</b>	N/A	Gap widened at L3+	N/A	N/A
<b>SEN</b>	N/A	N/A	Attainment fell in <u>combined</u> English and maths Gap high in maths  Pupils' progress slowed in both subjects. progress gap wider in maths than English	Attainment gap widened in 09 despite improved standards  Progress slowed in maths despite improving in English