

Royal Kingston

School Improvement, Standards of Attainment and Pupil Progress 2010

PART 1
ASSESSMENTS
NATIONAL CURRICULUM TESTS
AND EXAM RESULTS

January 2011

Learning and Children's Services

2010 SCHOOL NATIONAL CURRICULUM TESTS AND EXAM RESULTS

There are good improvements on the previous year in several areas, most notably Foundation Stage which has improved in all measures. High performance has been maintained but some aspects of performance have declined slightly. These aspects are targeted for intervention in the new Children and Young People's Plan 2010-2013.

Compared to 2009; at Foundation Stage the trend of improvement continues to be good. There are good improvements in most areas at Key Stage 1 and standards are high. At Key Stage 2 high standards are maintained, with 79% of pupils reaching national expectation in combined English and Maths; performance improved in Maths and was maintained in English. Last year's improvement at Key Stage 4 has been further improved with 83% of all 16 year olds attaining 5 good GCSEs and 69% gaining 5 good GCSEs including English and Maths.

This report is Part 1 of the Local Authority's 'Annual Report on School Improvement, Standards of Attainment and Pupil Progress'. It will be updated as results become validated. Part 2 of the report will detail the Local Authority's performance in closing inequality attainment gaps. If you have any queries or would like to discuss the report please contact tina.herring@rbk.kingston.gov.uk Both reports will be available on the RBK website.

Contents

| | |
|------------------------|----|
| Foundation Stage | 4 |
| Key Stage 1 | 6 |
| Key Stage 2 | 8 |
| Key Stage 3 | 11 |
| Key Stage 4 | 11 |
| Key Stage 5 | 15 |
| Children in Care | 15 |

Foundation Stage

Attainment at the end of Foundation Stage, age 5

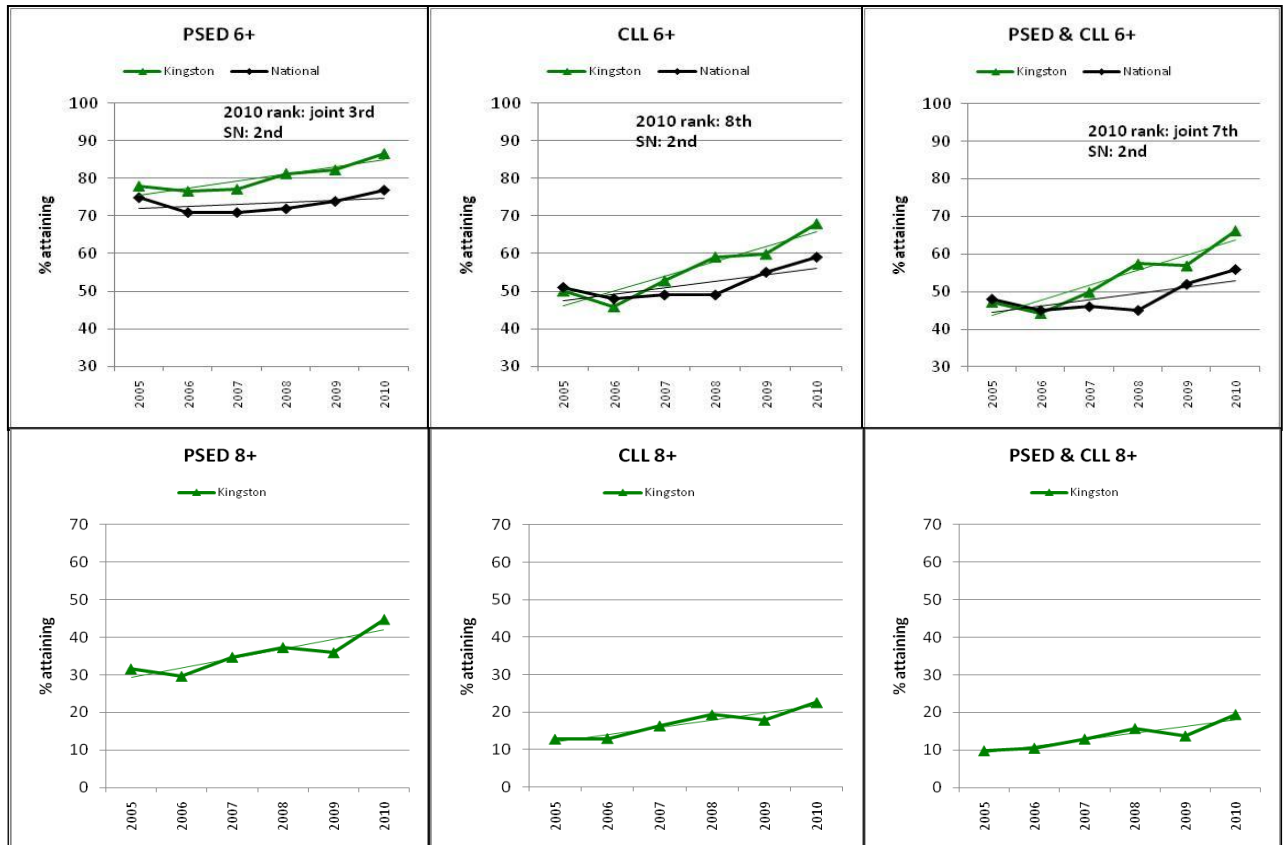
The Foundation Stage Profile provides an assessment point for children at the end of Reception Class. There are two key measures: the percentage of children achieving 6 points or more in a range of aspects of development, which is the national expectation, and the percentage of children achieving 8 points or more, which is above average.

EYFSP results in 2010 show standards have improved in all indicators. The achievement of 78+ points overall with scores of 6+ points in communication, language and literacy, and personal and social development is considered to be the best indicator of success in the next stage of education. In Kingston, this measure improved by 16.1% over the past 4 years to reach 66%. The gap between the average score for all children and the average score of the bottom 20% of children narrowed by 2.8% from 2009 and 5.7% over the last four years. EYFSP standards are high and there has been good improvement in most aspects of learning at both 6+ and 8+.

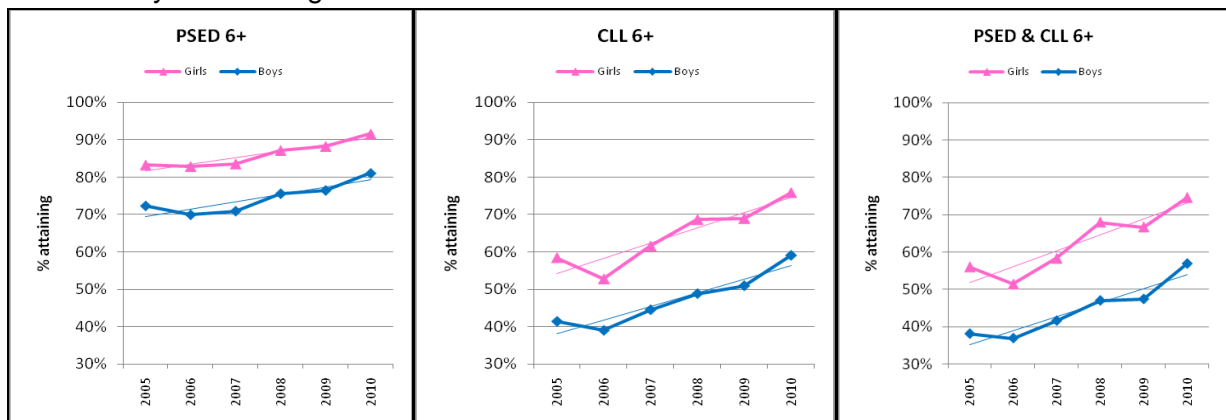
Summary of Results and Statutory Targets

| All Schools and PVIs | Results | | | | Targets |
|--|---------|------|------|------|---------|
| | 2007 | 2008 | 2009 | 2010 | 2010 |
| % scoring 6 or more in all PSED scales | 77.1 | 81.3 | 82.3 | 86.7 | 83 |
| % scoring 6 or more in all CLL scales | 52.8 | 59.1 | 59.8 | 67.9 | 62 |
| % scoring 6 or more in all PSED <u>and</u> CLL scales | 49.8 | 57.4 | 56.9 | 66.3 | 60 |
| % with total 78 points or more | 78.6 | 81.6 | 82.5 | 85.4 | 85 |
| % achieving total 78+ pts <u>and</u> 6 or more in all PSED <u>and</u> CLL scales | 49.9 | 57.4 | 56.9 | 66.0 | 60 |
| Median Score of <u>all children</u> | 92 | 94 | 94 | 96 | 97 |
| Mean Score of <u>lowest 20% of children</u> | 60.5 | 64.8 | 64.6 | 68.6 | 70 |
| % gap between mean score of lowest 20% and median score of all children | 34.2 | 31.0 | 31.3 | 28.5 | 27.8 |

The line graphs show the trend of improvement over recent years. The first two graphs show improvement at 6+ points in: Personal, Social and Emotional Development and Communication, Language and Literacy. Trends show Kingston scores have improved and are above the national average. The second group of graphs shows patterns at 8+ points. After a decline in 2009, results have improved in all three areas.



There are significant differences between boys' and girls' development. Girls' scores are much higher than boys in all aspects of development except mathematics 8+ and Knowledge and Understanding of the World. The gender gap is especially wide for Communication, Language and Literacy and Writing.



Key Stage 1

Attainment at the end of Key Stage 1, age 7

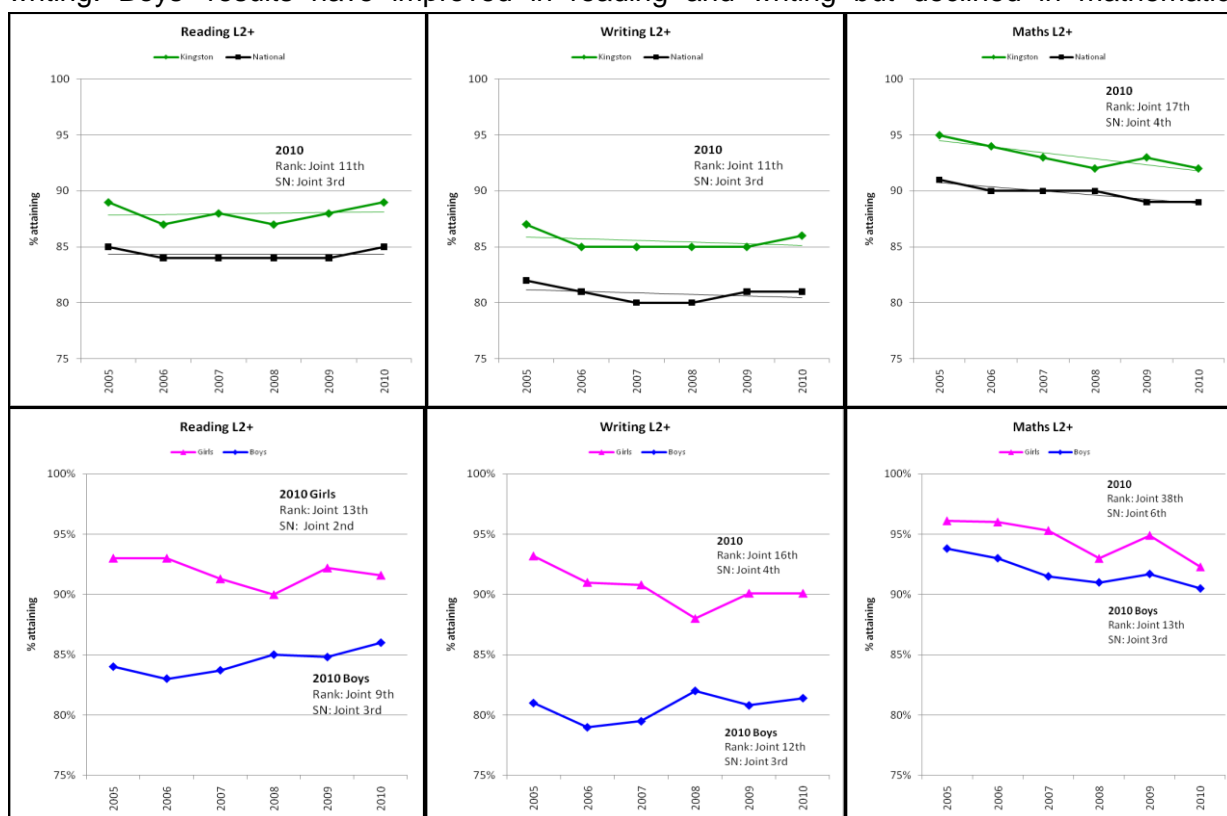
In 2010, at Key Stage 1 standards remain high. Key Stage 1 performance at both Level 2+ and Level 3+ is well above national and results show there was improvement in reading and writing at Level 2+.

Attainment: Level 2 and Above

In reading, results show 89% of children attained Level 2, the expected level for 7 year olds. 86% attained Level 2 in writing and 92% attained Level 2 in mathematics. Compared to 2009, results improved by 1% in reading and writing and declined by 1% in mathematics. Kingston scores above the national average in each subject, 4% above in reading, 5% above in writing and 3% above in Maths.

| % L2+ | 2007 | | 2008 | | 2009 | | 2010 | |
|--------------------|------|-----|------|-----|------|-----|------|-----|
| | LA | Nat | LA | Nat | LA | Nat | LA | Nat |
| Reading | 88 | 84 | 87 | 84 | 88 | 84 | 89 | 85 |
| Writing | 85 | 80 | 85 | 80 | 85 | 81 | 86 | 81 |
| Mathematics | 93 | 90 | 92 | 90 | 93 | 89 | 92 | 89 |

In reading, Kingston's national ranking is joint 11th compared to joint 16th in 2009 and joint 17th in 2008. In writing Kingston is joint 11th compared with joint 17th in 2009 and joint 12th in 2008. In mathematics Kingston is joint 17th compared to joint 7th in 2009 and joint 17th in 2008. Girls' attainment has declined from 2009 in reading and mathematics but remained the same in writing. Boys' results have improved in reading and writing but declined in mathematics.

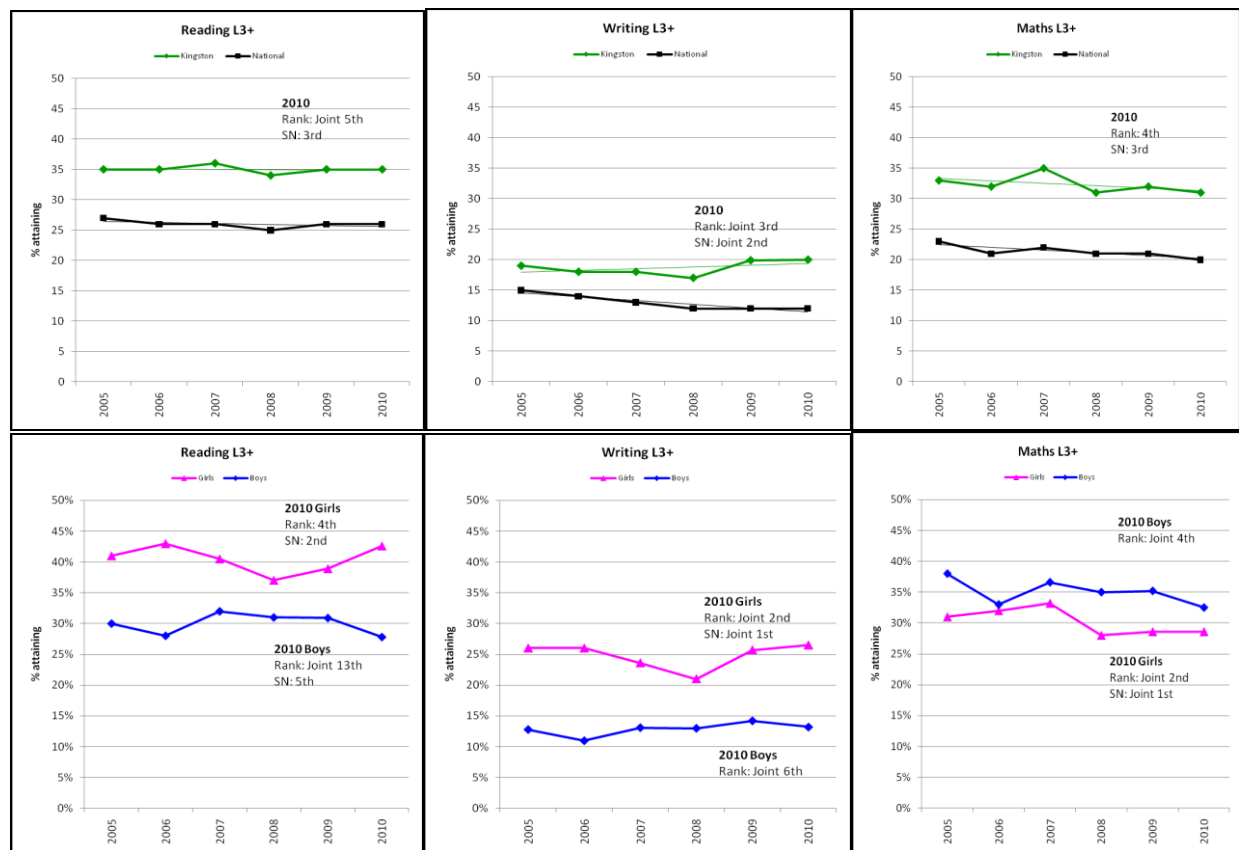


Attainment: Level 3 and Above

In 2010, at Level 3 results show standards remain high. Kingston scores are well above the national average in each subject; 9% above in reading; 8% above in writing and 11% above in mathematics. Level 3+ performance data shows an upward trend in writing but a decline in Maths. National rankings at Level 3 remain very high, joint 5th in reading, joint 3rd in writing, 4th in Maths. However, results are uneven for boys and girls.

| % L3+ | 2007 | | 2008 | | 2009 | | 2010 | |
|--------------------|------|-----|------|-----|------|-----|------|-----|
| | LA | Nat | LA | Nat | LA | Nat | LA | Nat |
| Reading | 36 | 26 | 34 | 25 | 35 | 26 | 35 | 26 |
| Writing | 18 | 13 | 17 | 12 | 20 | 12 | 20 | 12 |
| Mathematics | 35 | 22 | 31 | 21 | 32 | 21 | 31 | 20 |

Results show girls' performance improved in reading at writing at Level 3 and remained the same in Maths. Boys' performance declined in all 3 subjects. Girls are ranked 4th for reading, joint 2nd for writing and joint 2nd for Maths while boys are joint 13th, joint 6th, joint 4th.



Key Stage 2

Attainment at the end of Key Stage 2, age 11

In 2010, standards at Key Stage 2 standards remain high. Results show Kingston is well above the national average.

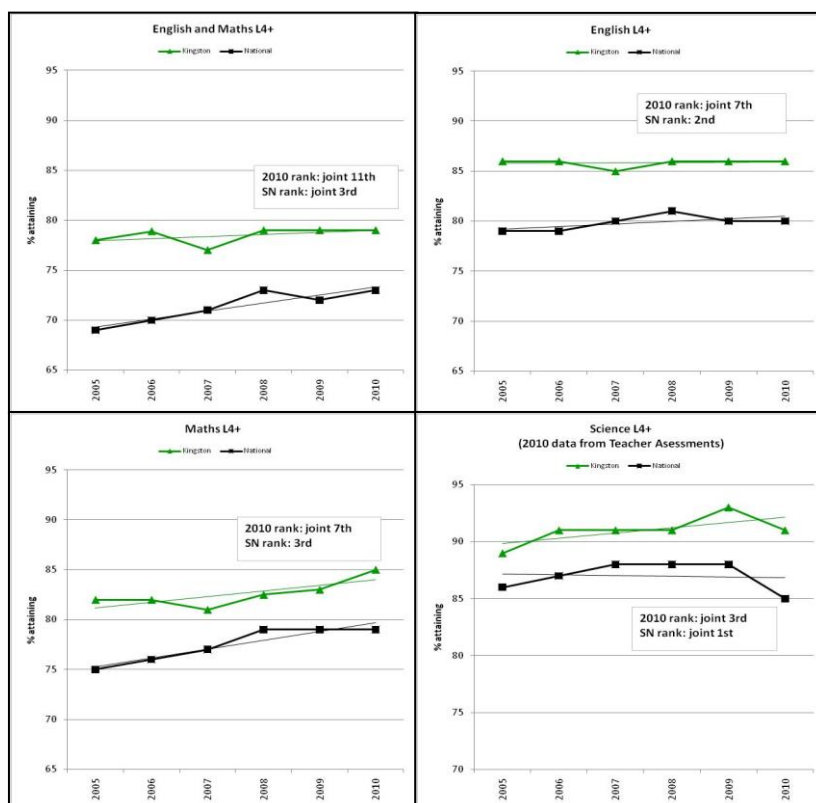
Attainment: Level 4 and Above

In English tests 86% and in Maths tests 85% of pupils attained Level 4 or above and 79% attained Level 4+ in combined English and Maths (the national target for pupils aged 11). Results for tests are below the local authority's published targets and are in line with 2009 performance, except for Maths which shows a 2% improvement. Results are 6% above the national average for English, Maths, and combined English and Maths. Results in Science fell by 2% mirroring the national trend. However, 2010 Science results are from teacher assessment rather than national tests and comparisons to previous years test data should be treated with caution.

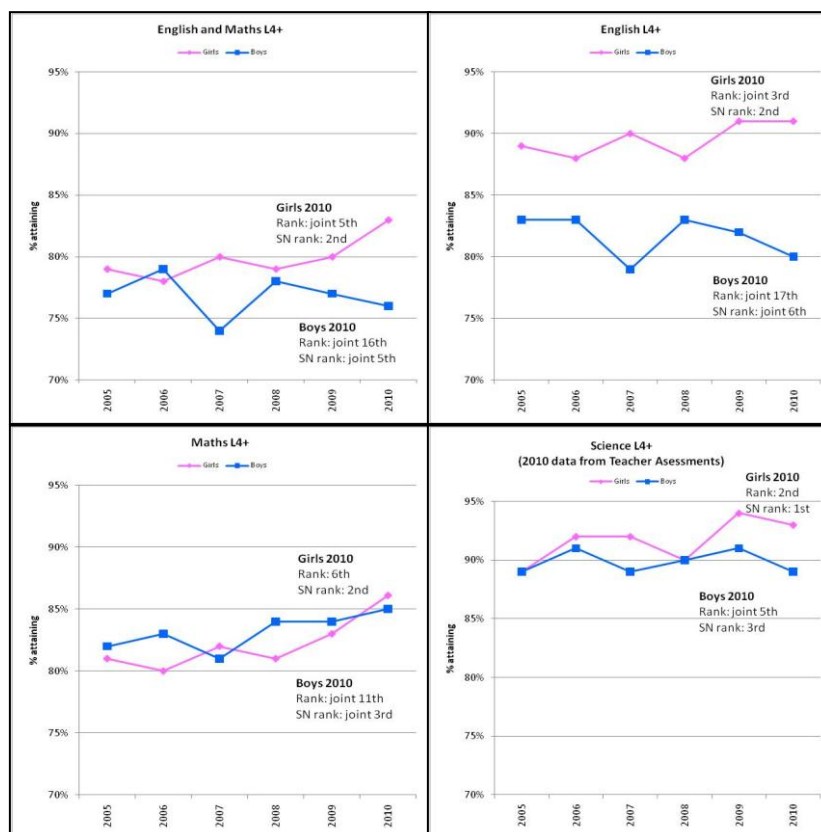
| % L4+ | 2007 | | 2008 | | 2009 | | 2010 | | |
|-------------|------|-----|------|-----|------|-----|------|-----|--------|
| | LA | Nat | LA | Nat | LA | Nat | LA | Nat | Target |
| Eng & Maths | 77 | 71 | 79 | 73 | 79 | 72 | 79 | 73 | 85 |
| English | 85 | 80 | 86 | 81 | 86 | 80 | 86 | 80 | 89 |
| Mathematics | 81 | 77 | 83 | 79 | 83 | 79 | 85 | 79 | 90 |
| Science* | 91 | 88 | 91 | 88 | 93 | 88 | 91 | 85 | N/A |

*Note 2010 Science results are teacher assessments

Results show that Kingston's national ranking is joint 7th in English, joint 7th in maths, joint 11th in combined English and Maths, and joint 3rd in Science teacher assessment results.



Results show girls' attainment has stayed the same in English; improved in Maths by 3% and improved by 3% in combined English and Maths. Boys' attainment has improved by 1% in Maths; declined in English by 2% and declined by 1% in combined English and Maths. Nationally, girls are ranked joint 3rd for English, 6th for Maths, joint 5th for combined English and Maths, and 2nd for Science teacher assessment (TA). Boys are ranked joint 17th for English, joint 11th for Maths, joint 16th for combined English and Maths, and joint 5th for Science TA.

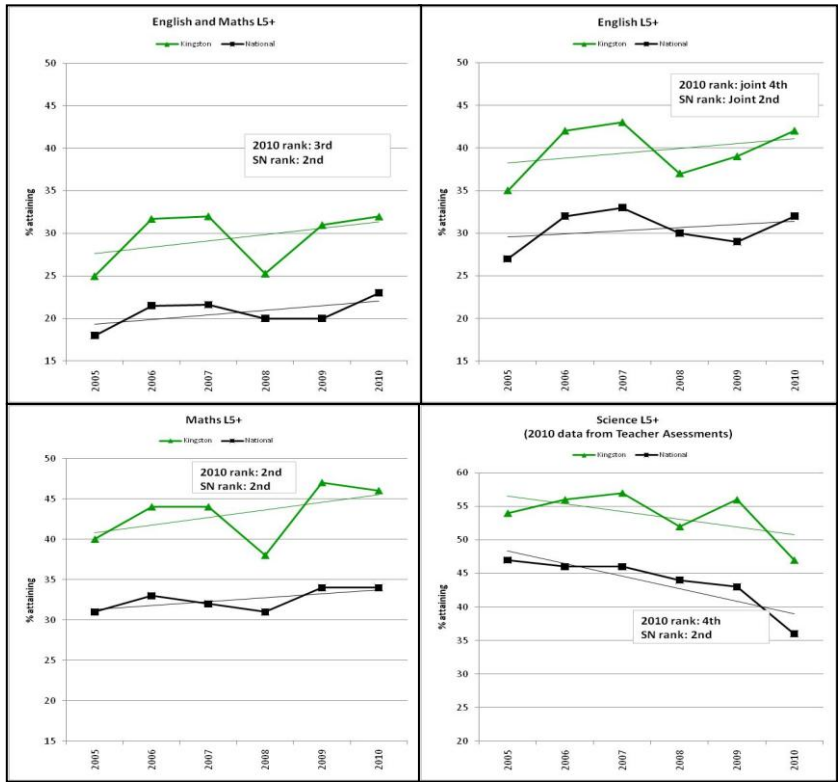


Attainment: Level 5 and Above

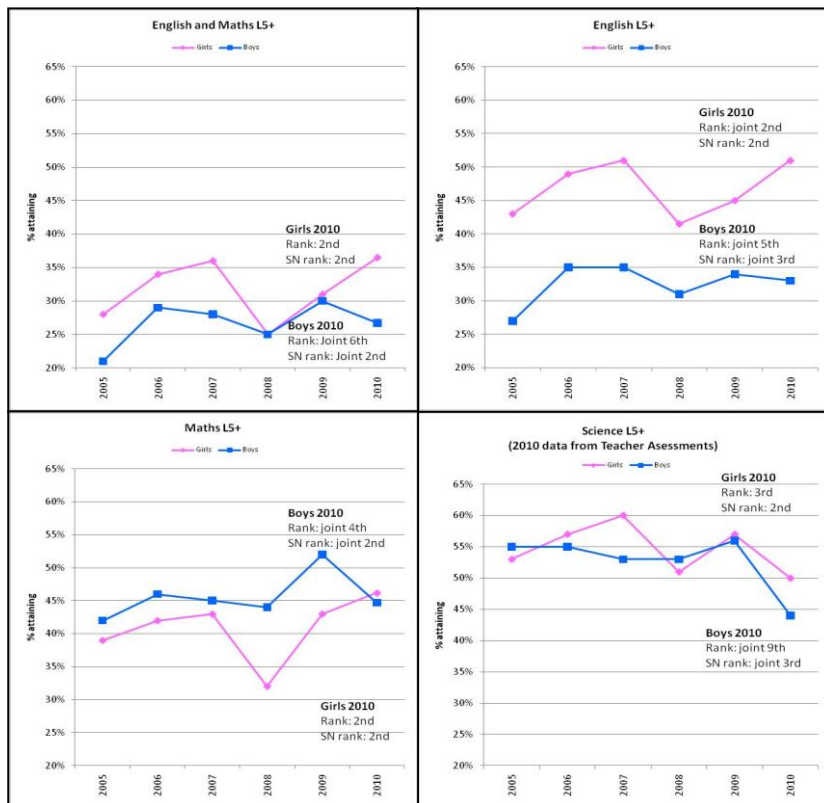
42% of pupils attained Level 5+ in English and 46% attained Level 5+ in mathematics. 32% attained Level 5 in combined English and Maths. 47% attained Level 5 in Science TA. Results improved by 3% in English and 1% in combined English and Maths, but dropped 1% in Maths. As at Level 4, results in Science declined mirroring the national trend, however 2010 results are from teacher assessment data and comparisons to previous years test data should be treated with caution. Results are 10% above the national average in English, 12% Maths, 9% in combined English and Maths and 11% in Science. National rankings at Level 5+ are high. Kingston is ranked in the top 5 for all subjects; 3rd for combined English and Maths, joint 4th for English, 2nd for Maths and 4th in Science.

| % L5+ | 2007 | | 2008 | | 2009 | | 2010 | |
|-------------|------|-----|------|-----|------|-----|------|-----|
| | LA | Nat | LA | Nat | LA | Nat | LA | Nat |
| Eng & Maths | 32 | 22 | 25 | 20 | 31 | 20 | 32 | 23 |
| English | 43 | 33 | 37 | 30 | 39 | 29 | 42 | 32 |
| Mathematics | 44 | 32 | 38 | 31 | 47 | 34 | 46 | 34 |
| Science* | 57 | 46 | 52 | 44 | 56 | 43 | 47 | 36 |

*Note 2010 Science results are teacher assessments



Results at Level 5+ show girls' results improved in English by 6%, in Maths by 3%, and in combined English and Maths by 6% to reach 37%. Girls are ranked joint 2nd in English, 2nd in Maths, and 3rd in Science TA. Boys' performance declined in all three subjects and by 3% in combined English and Maths to reach 27%. Nevertheless, they are ranked highly, joint 5th in English, joint 4th in Maths and joint 9th in Science TA. In combined English and Maths girls are ranked 2nd and boys joint 6th.



Key Stage 3

Attainment at the end of Key Stage 3, age 14

Standardised National Tests for 14 year olds no longer exist. There are no national moderation processes for teacher assessment at Key Stage 3 and it will be difficult to make valid comparisons with previous assessment.

Key Stage 4

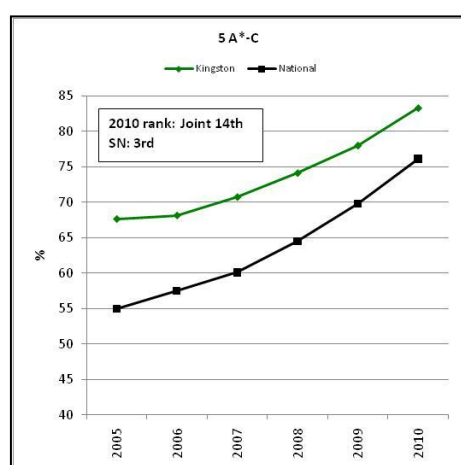
Attainment at the end of Key Stage 4, age 16

2010 GCSE results at Key Stage 4 are well above the national average and improving.

Summary of Key Stage 4 results compared to Statutory Targets

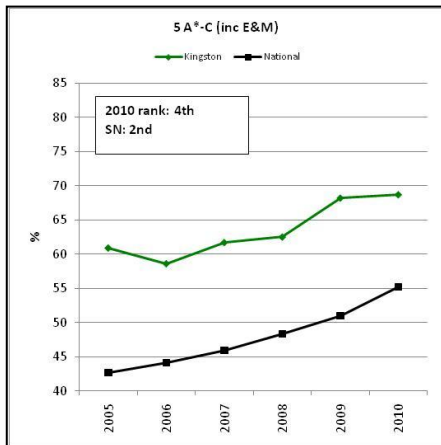
The table below indicates excellent overall improvement.

| % Attainment at end of KS4 | Results | | | | | | | | Targets |
|----------------------------|---------|-----|------|-----|------|-----|------|------|---------|
| | 2007 | | 2008 | | 2009 | | 2010 | | 2010 |
| | LA | Nat | LA | Nat | LA | Nat | LA | Nat | LA |
| 5+ A*-C | 71% | 60% | 74% | 65% | 78% | 70% | 83% | 76% | NA |
| 5+ A*-C inc Eng & Maths | 62% | 46% | 63% | 48% | 68% | 51% | 69% | 55% | 69% |
| 5+ A*-G | 92% | 92% | 94% | 93% | 94% | 94% | 96% | 95% | NA |
| 5+ A*-G inc Eng & Maths | 90% | 90% | 93% | 91% | 94% | 92% | 96% | 94% | 95% |
| 1+ A*-G | 96% | 98% | 97% | 98% | 97% | 97% | 98% | 98% | 98% |
| Any qualification | 97% | 98% | 98% | 98% | 99% | 99% | 100% | 100% | NA |
| APS- uncapped | 403 | 374 | 434 | 393 | 455 | 420 | 473 | 449 | NA |



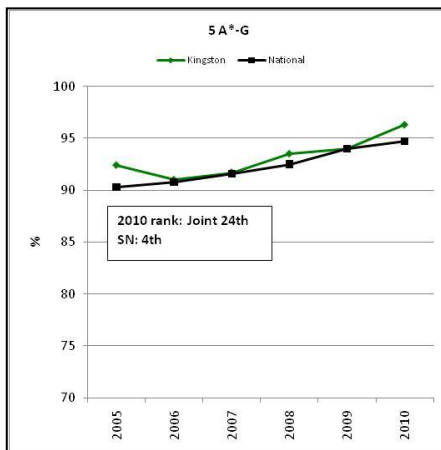
Attainment: 5 or more GCSE grades at A*-C

In 2010, 83% of pupils attained 5 or more GCSE grades at A*-C, compared to 78% in 2009 (and 71% in 2007). This is the highest level of attainment ever reached in Kingston. Standards have risen year on year since 2004 and the trend of improvement over time is excellent. 2010 data shows RBK is ranked Joint 14th nationally and Kingston's average is 7% above the national average.



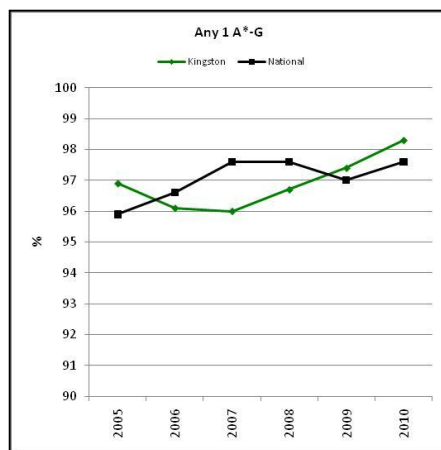
Attainment: 5 or more GCSE grades at A*-C including English and Mathematics

69% of pupils attained 5 or more GCSE grades A-C including English and mathematics which is a 1% increase from 2009 (and a 7% increase from 2007). Kingston's 2010 average is 14% above the 2010 national average and RBK is ranked 4th nationally. Kingston's target was met. Three schools improved performance in this aspect and two maintained 100%. Four schools have a lower result than in 2009 but of these three had good improvement over the last two years.



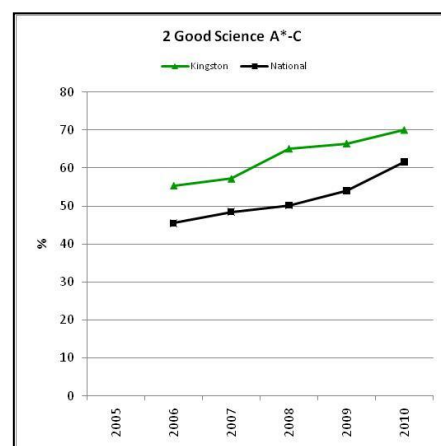
Attainment: 5 or more GCSE grades at A-G

96% of pupils attained 5 GCSE at A-G grades and 96% attained 5 GCSE at A-G grades including English and mathematics. Compared to 2009, this represents a 2% increase in each.



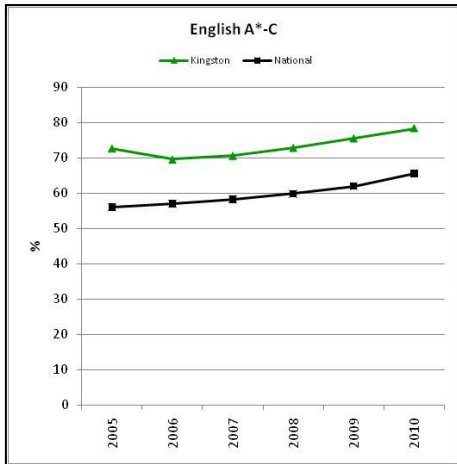
Attainment: 1 or more GCSE grades at A-G

98% of pupils attained 1 GCSE grade A-G which is a 1% increase from 2009.



Attainment: 2 GCSE A-C in Science or equivalent

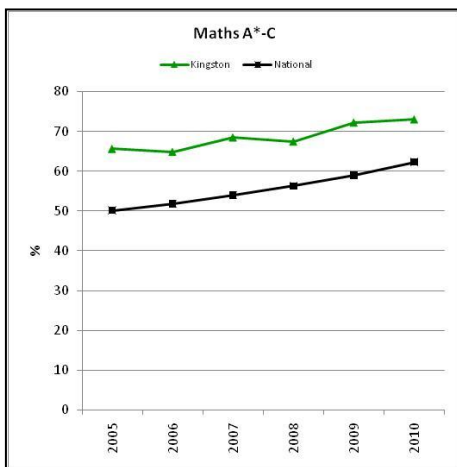
70% of pupils attained 2 good Science GCSEs. This is a 4% improvement on 2009 (and is 8% above the national average).



Attainment: 1 GCSE A-C in English and in Mathematics

78% of pupils attained a good GCSE in English in 2010, which is a 3% improvement on 2009 (5% improvement from 2008) and is 13% above the 2010 national average.

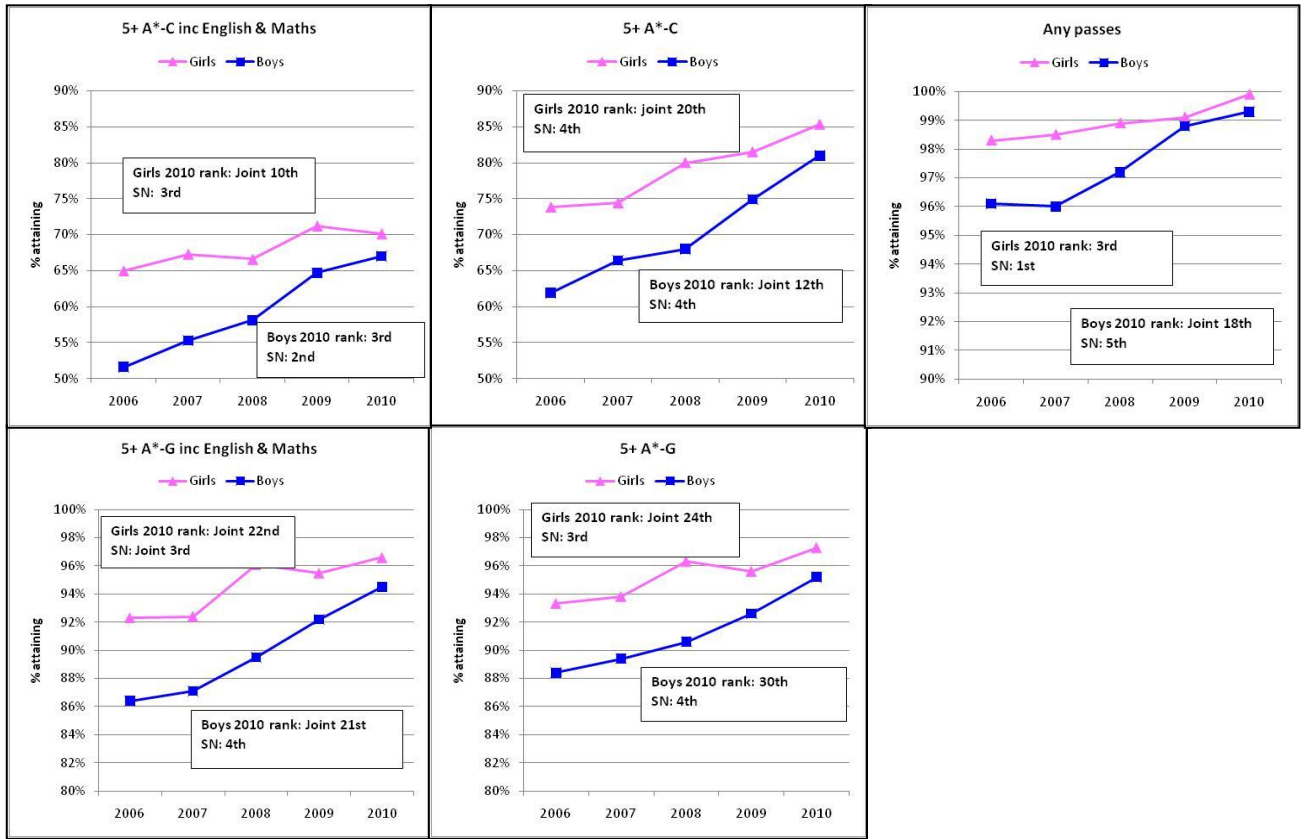
In mathematics 73% attained a good GCSE. This is a 1% improvement on 2009 (6% improvement from 2008) and is 11% above the national average.



Key Stage 4: Gender Differences in Attainment

| Girls | 2007 | | 2008 | | 2009 | | 2010 | |
|--------------------------|-------|-------|-------|-------|-------|-------|-------|-------|
| | LA | Nat | LA | Nat | LA | Nat | LA | Nat |
| 5 A*-C inc Eng and Maths | 67% | 50% | 67% | 52% | 71% | 54% | 70% | 59% |
| 5 A*-C | 74% | 65% | 80% | 69% | 82% | 74% | 85% | 80% |
| 5 A*-G inc Eng and Maths | 92% | 92% | 96% | 93% | 96% | 91% | 97% | 95% |
| 5 A*-G | 94% | 93% | 96% | 94% | 96% | 95% | 97% | 96% |
| Any Passes | 99% | 98% | 99% | 99% | 99% | 99.8% | 100% | 99% |
| APS | 415.9 | 392.9 | 466.6 | 411.5 | 481.7 | 432.0 | 500.8 | 465.0 |

| Boys | 2007 | | 2008 | | 2009 | | 2010 | |
|--------------------------|-------|-------|-------|-------|-------|-------|-------|-------|
| | LA | Nat | LA | Nat | LA | Nat | LA | Nat |
| 5 A*-C in Eng and Maths | 55% | 42% | 58% | 44% | 65% | 46% | 67% | 51% |
| 5 A*-C | 66% | 56% | 68% | 60% | 75% | 66% | 81% | 72% |
| 5 A*-G inc Eng and Maths | 87% | 88% | 90% | 89% | 92% | 86% | 95% | 92% |
| 5 A*-G | 89% | 90% | 91% | 91% | 93% | 91% | 95% | 93% |
| Any Passes | 96% | 97% | 97% | 98% | 99% | 99.5% | 99% | 99% |
| APS | 388.7 | 356.3 | 399.8 | 374.8 | 419.3 | 390.9 | 433.6 | 426.7 |



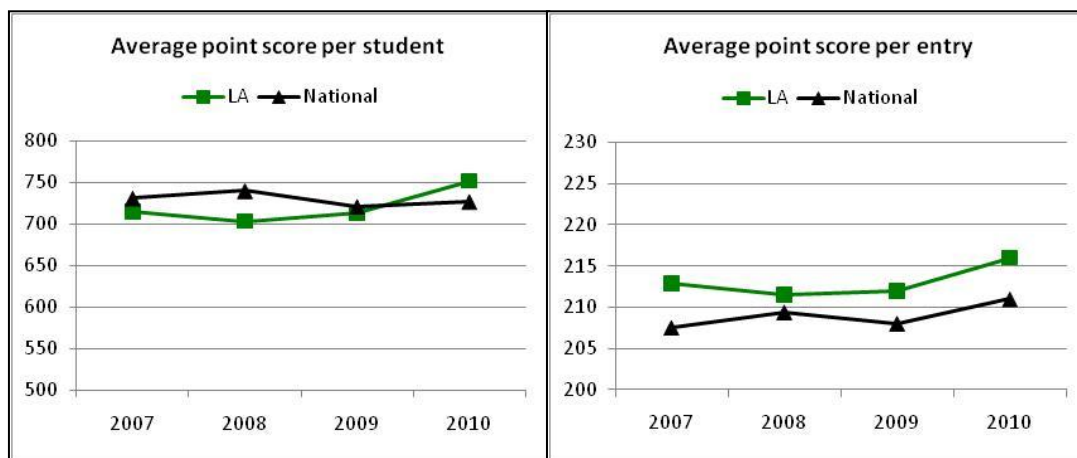
The gap in performance between boys and girls at Key Stage 4 has narrowed from 2006 to 2010. In 2010 both boys and girls attained well above the national averages at 5 A*-C GCSE and 5 A*-C GCSE including English and Maths.

Key Stage 5

Attainment at the end of Key Stage 5

2010 Key Stage 5 DfE performance tables show standards are above the national average and improving.

| General and Applied A/AS or Equivalent Achievement | 2007 | | 2008 | | 2009 | | 2010 | |
|--|------|-----|------|-----|------|-----|------|-----|
| | LA | Nat | LA | Nat | LA | Nat | LA | Nat |
| Average point score per student | 715 | 731 | 704 | 740 | 714 | 721 | 752 | 727 |
| Average point score per entry | 213 | 208 | 212 | 209 | 212 | 208 | 216 | 211 |



Children in Care

The reporting requirements for children and young people who are looked after have changed and comparisons with previous years will be difficult. 2005 to 2009 data was based on the OC2 statistical return, however the DfE have now discontinued this data collection.

In 2010 six children were educated in Kingston schools. 3 out of 6, 50%, achieved 5 GCSEs and 50% achieved or exceeded their predicted grades. However the 5 GCSE target was not met and 2 young people had poor attendance.