

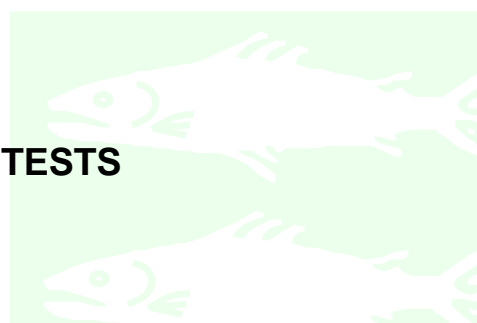
Royal



Kingston

School Improvement, Standards of Attainment and Pupil Progress Part 1

**PROVISIONAL NATIONAL CURRICULUM TESTS
AND EXAM RESULTS**



Updated 3rd November



2008

Learning and Children's Services

2008 SCHOOL PROVISIONAL NATIONAL CURRICULUM TESTS AND EXAM RESULTS

Results remain provisional and some are incomplete, however early indications are that standards in Kingston's schools remain outstanding overall.

There are improvements on the previous year in several areas; high performance is maintained in some areas and some results have declined. Compared to 2007, there is: very good improvement at Foundation Stage; a little improvement and some decline at Key Stage 1; improvement in English and mathematics at Key Stage 2, Level 4 and a fall at Level 5; a fall at Key Stage 3 and improvement at Key Stage 4.

Foundation Stage

Attainment at the end of Foundation Stage, age 5

The Foundation Stage Profile provides an assessment point for children at the end of Reception Class. There are two key measures: the percentage of children achieving 6 points or more in a range of aspects of development, which is the national expectation, and the percentage of children achieving 8 points or more, which is above average.

In 2008, standards at 6+ and 8+ points are outstanding; they exceed national averages, and there have been outstanding improvements in all aspects of learning. 81.6% of children achieved a total Foundation Stage Profile score of 78 points or more which is 3.6% higher than the previous year, 0.6% above the Local Authority target and also above national average. The achievement of 78+ points overall alongside scores of 6+ points in communication, language and literacy, and personal and social development is considered to be the best indicator of success in the next stage of education. In Kingston, this measure improved by 7.5% to reach 57.4%. The gap, between the average score for all children and the average score of the bottom 20% of children, narrowed by 3%.

Summary of Statutory Targets

All Schools and PVI's	Results			Targets	
	2006	2007	2008	2008	2009
% scoring 6 or more in all PSED scales	76.4	77.4	81.3	79.7	80
% scoring 6 or more in all CLL scales	45.8	52.9	59.1	54.3	58
% achieving both all of PSED and CLL scales	44.2	49.9	57.4	53.1	56
% with total 78 points or more	73.6	78.6	81.6	81.0	84
% achieving total 78 pts or more and 6+ in all of PSED and CLL	44.2	49.9	57.4	53.0	55
Mean Point Score	86.0	89.0	91.0	NA	93
Median Point Score	90.0	92.0	94.0	95.5	96
Average Score of lowest 20% of children	56.5	60.5	64.8	67.1	68
% gap between mean of lowest 20% and median of all children	37.3	34.2	31.0	29.7	29

Foundation Stage

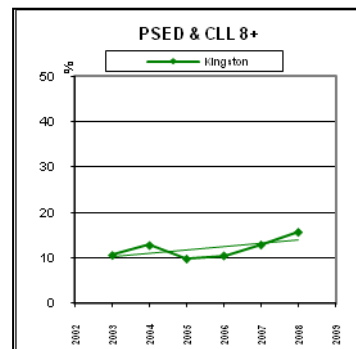
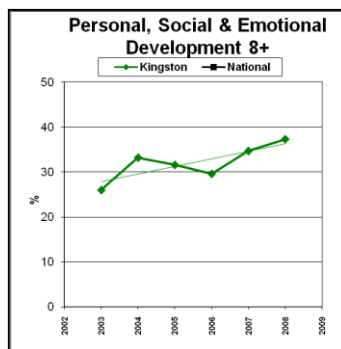
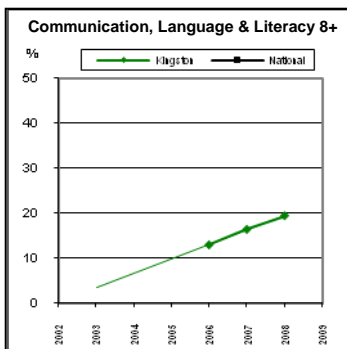
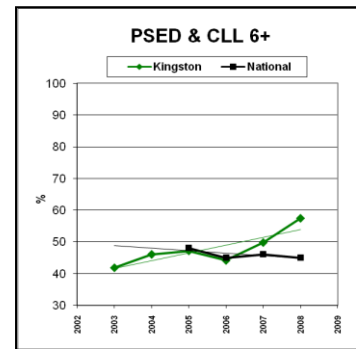
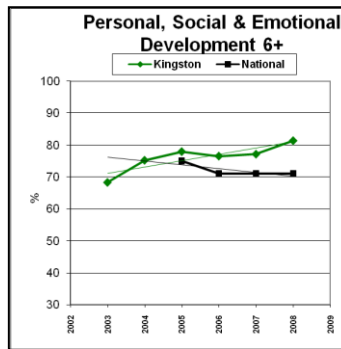
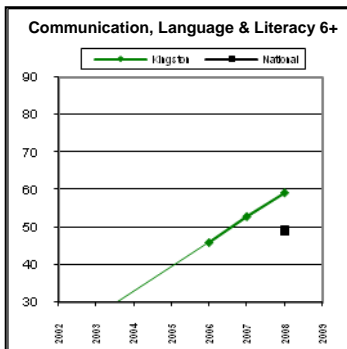
The following table illustrates the percentage of children scoring 6+ points and 8+ points in all aspects and areas of learning. There is outstanding improvement; all areas and aspects have improved.

Attainment: 6 points and Above & 8 points and Above

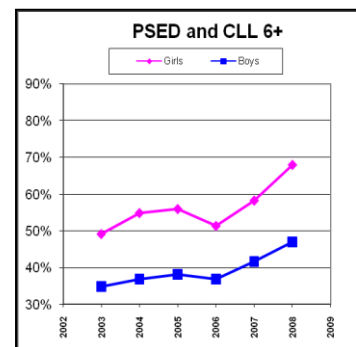
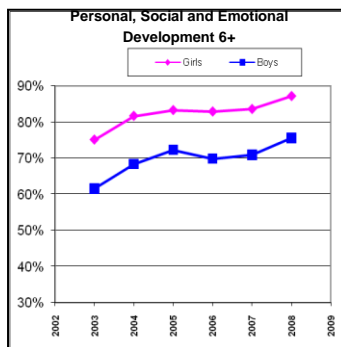
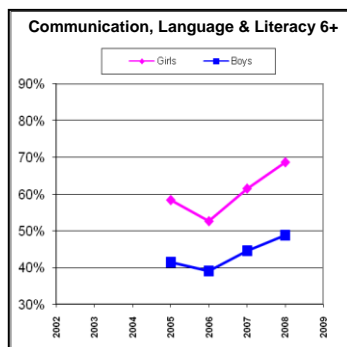
Schools and PVI's	% of children achieving 6 points or above				% of children achieving 8 points or above		
	2006	2007	2008	Nat	2006	2007	2008
Areas and Aspects of Learning							
Dispositions & attitudes	89.1	90.0	91.7	88	52.9	55.7	56.8
Social development	84.3	86.7	87.7	82	38.7	44.9	46.6
Emotional development	81.8	80.7	85.6	77	46.5	51.5	55.0
Personal, Social & Emotional Development	76.5	77.2	81.3	71	29.6	34.8	37.3
Language for Communication & Thinking:							
Linking sounds & letters	77.0	81.3	85.4	79	38.0	41.2	47.1
Reading	62.7	70.1	77.4	71	27.9	34.2	37.9
Writing	69.7	72.9	78.4	70	31.1	32.7	37.1
Communication, Language and Literacy	53.9	61.0	65.2	61	22.0	28.1	31.3
Personal, Social & Emotional Development and CLL	45.9	52.8	59.1	49	12.9	16.3	19.3
	44.2	49.8	57.4	45	10.5	13.0	15.7
Numbers as labels for counting							
Calculating	90.0	92.9	94.0	88	43.1	52.5	55.1
Shape, space & measures	73.2	79.4	81.0	72	31.4	36.0	38.2
Mathematical Development	79.9	83.7	87.4	81	33.0	36.7	40.0
	68.3	74.2	77.4	66	22.0	28.4	29.8
Knowledge & Understanding of the World	80.7	82.0	87.6	77	39.1	42.1	48.1
Physical Development	88.5	89.6	92.8	88	49.5	57.2	61.4
Creative Development	81.0	81.9	87.8	78	28.8	31.5	31.6

Foundation Stage

The line graphs show the trend of improvement over recent years. The first three graphs show improvement at 6+ points in: Communication, Language and Literacy, Personal, Social and Emotional Development and both aspects combined. Kingston scores are above average and improving fast. The second group of graphs shows a similar pattern of improvement at 8+ points.



There are significant differences between boys' and girls' development. Girls scores are much higher than boys in all aspects of development with the exception of mathematics 8+. The gender gap is especially wide for Communication, Language and Literacy.



Key Stage 1

Attainment at the end of Key Stage 1, age 7

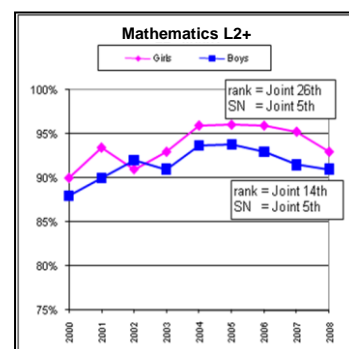
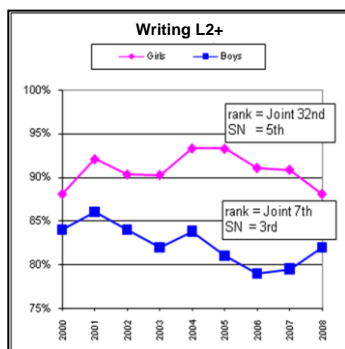
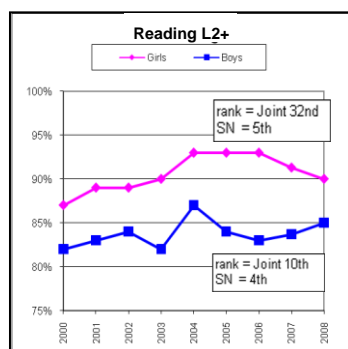
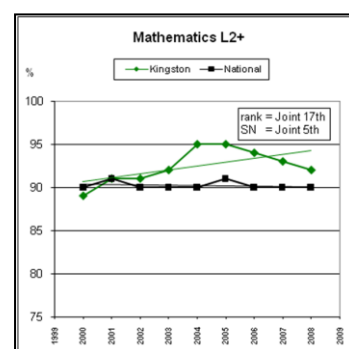
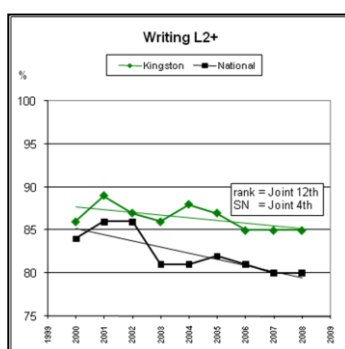
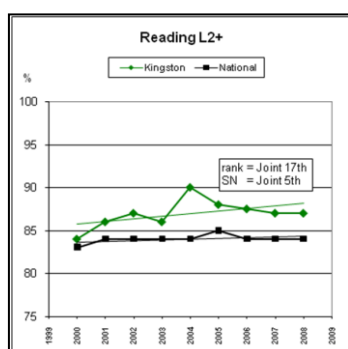
In 2008, at Key Stage 1 standards remain high and exceed national averages however improvement has stalled overall and this mirrors the national picture.

Attainment: Level 2 and Above

87% of children attained Level 2, which is the expected level for 7 year olds, in reading, 85% attained Level 2 in writing, 92% in mathematics and 92% in science. Compared to 2007, writing results improved very slightly, by 0.3%. Results remained the same in reading and science and fell by 1% in mathematics. Standards are maintained at 3% above the national average for reading and science, 5% above for writing and 2% for mathematics.

% L2+	2005		2006		2007		2008	
	LA	Nat.	LA	Nat.	LA	Nat.	LA	Nat.
Reading	88	85	87	84	87	84	87	84
Writing	87	82	85	81	85	80	85	80
Maths	95	91	94	90	93	90	92	90

Kingston's national ranking at Level 2, remains high but rankings for English and mathematics have fallen since 2007. In reading, Kingston is ranked 18th compared to 10th in 2007, in writing 13th compared to 14th and in mathematics 18th compared to 10th. Boys results have improved in reading and writing at Level 2+ but girls results have declined. Both boys and girls results dropped in mathematics, with girls dropping more.



Key Stage 1

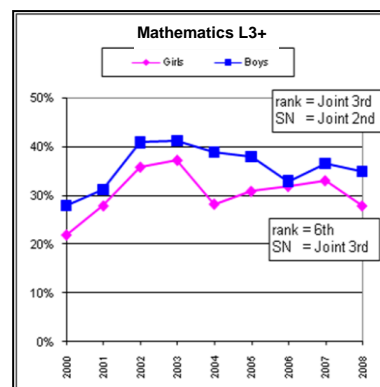
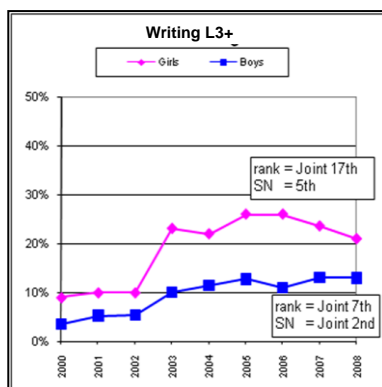
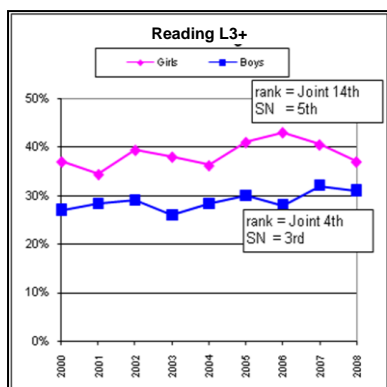
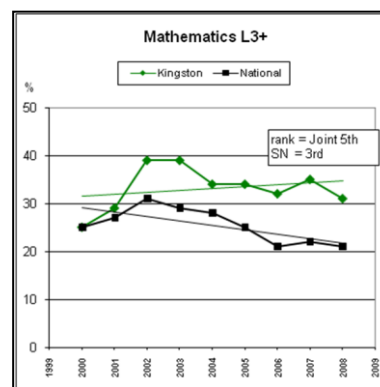
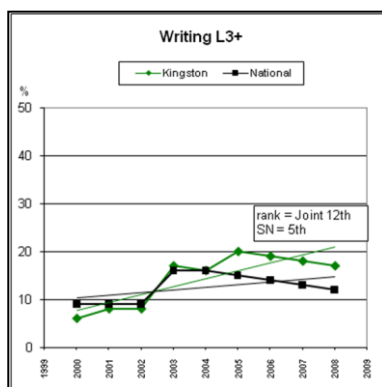
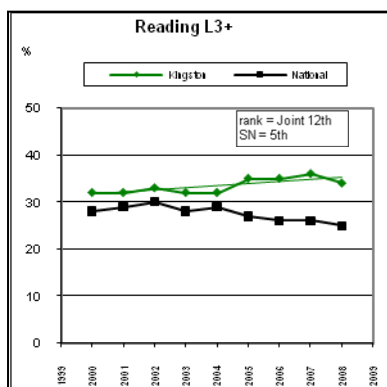
Attainment: Level 3 and Above

At Level 3 results declined in all subjects to mirror a national decline. 34% of children attained Level 3 in reading but results fell by 2%. 17% attained Level 3 in writing but results fell by 1%. 31% attained Level 3 in mathematics and results fell by 4%.

Kingston's results are well above the national average; 9% above the national average in reading and mathematics; 5% above in writing and 6% above in science. National rankings at Level 3 remain very high but are slightly lower than last year. In reading, Kingston is ranked 9th compared to 5th in 2007. In writing 12th compared to 10th and in mathematics 5th compared to 2nd.

% L3+	2005		2006		2007		2008	
	LA	Nat.	LA	Nat.	LA	Nat.	LA	Nat.
Reading	35	27	35	26	36	26	34	25
Writing	20	15	18	14	18	13	17	12
Maths	34	25	32	21	35	22	31	21

Boys' results improved in all subjects at Level 3 but girls' results declined and this resulted in an overall decline. However, Kingston still ranks highly for both boys' and girls' performance.



Key Stage 2

Attainment at the end of Key Stage 2, age 11 (Results are provisional)

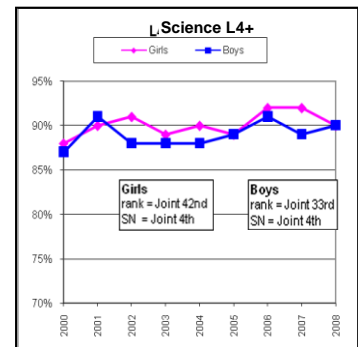
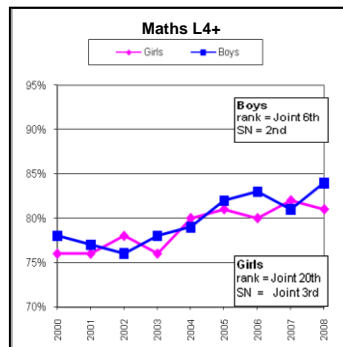
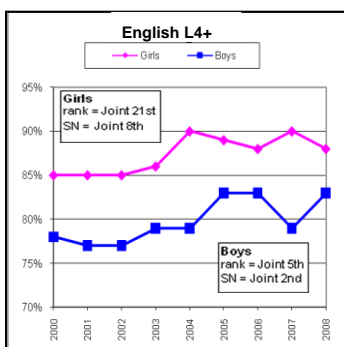
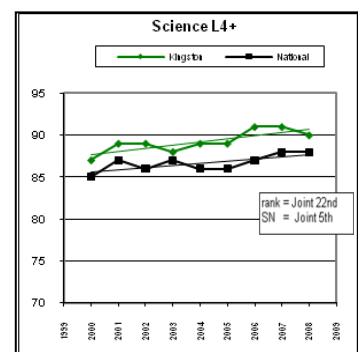
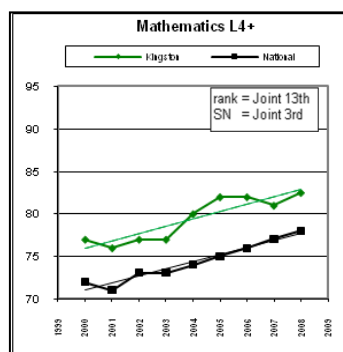
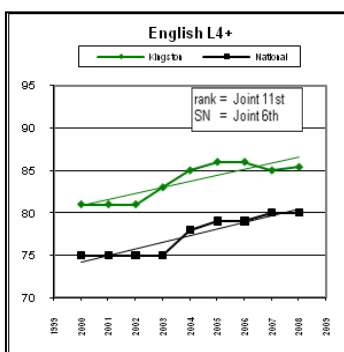
In 2008, at Key Stage 2 standards remain very high and exceed national averages. Results improved in English and mathematics at Level 4, which is the national expectation for pupils age 11, but declined in science and all subjects at Level 5.

Attainment: Level 4 and Above

In English 85% of pupils attained Level 4 or above; 83% attained this level in mathematics and 90% in science. Results are below the local authority's published target of 88% for both subjects by 3% in English and 5% in mathematics. Compared to 2007, results improved by 1% in English, 2% in mathematics but declined by 1% in science. Results are 6% above the national average for English, 5% above for mathematics and 2% above for science. Kingston's overall trend of improvement at Level 4 Key Stage 2 is good. Boys attainment improved across all subjects, however girls declined in all and are now below boys attainment in mathematics.

Provisional national rankings at Level 4+ remain very high but are lower than 2007 in English and science. In English, Kingston is ranked 11th compared to 10th in 2007, 13th in mathematics compared to 16th and 22nd in science compared to 9th in 2007.

% L4+	2005		2006		2007		2008		
	LA	Nat.	LA	Nat.	LA	Nat.	LA	Nat.	Target
English	86	79	86	79	85	80	86	80	88
Maths	82	75	82	76	81	77	83	78	88
Science	89	86	91	87	91	88	90	88	92



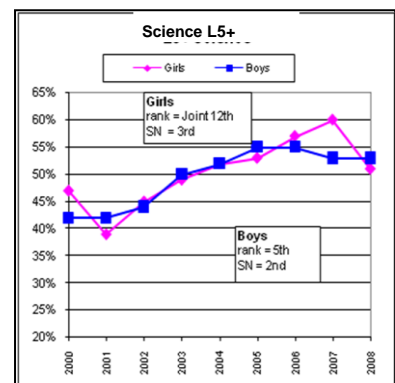
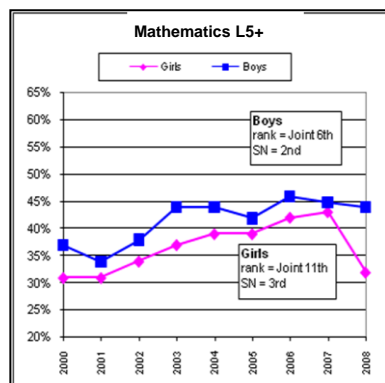
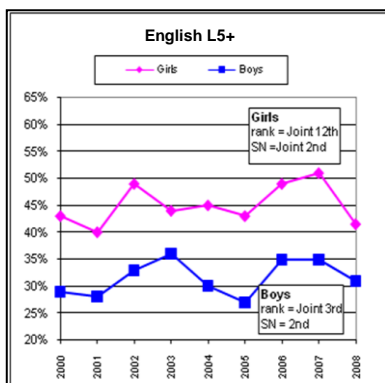
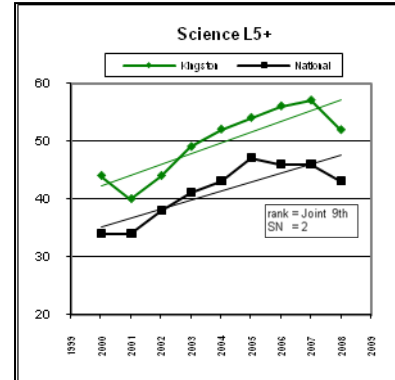
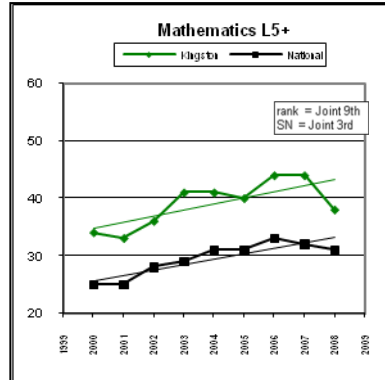
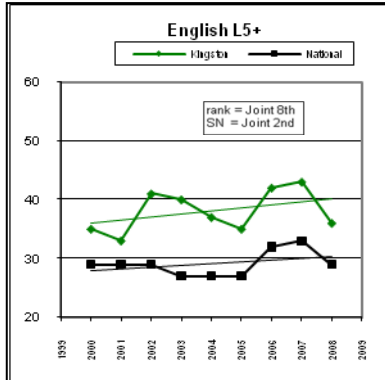
Key Stage 2

Attainment: Level 5 and Above

In English, 37% of pupils attained Level 5; 38% attained Level 5 in mathematics and 52% in science. Results are lower than the Local Authority expected and compared to 2007 results fell by 6% in English and mathematics and 5% in science. However the decline was mainly in girls' results, boys maintained in mathematics and science. The overall picture mirrors a national decline. Targets were missed by 7% in English, 6% in mathematics 8% in science.

Nevertheless, results are 8% above the national average in English, 7% in mathematics and 9% in science. National rankings at Level 5 remain high. Kingston is ranked in the top 10 for all three subjects; 8th for English, compared to 4th in 2007 and 9th for mathematics and science compared to 3rd in 2007.

% L5+	2005		2006		2007		2008	
	LA	Nat.	LA	Nat.	LA	Nat.	LA	Nat.
English	35	27	42	32	43	33	37	29
Maths	40	31	44	33	44	32	38	31
Science	54	47	56	46	57	46	52	43



Key Stage 2

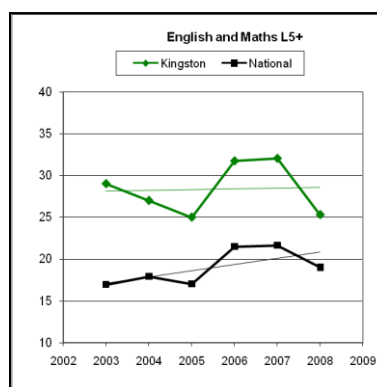
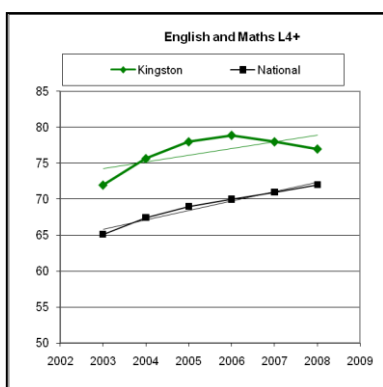
Attainment: Both English and Mathematics at Level 4+ and Level 5

The percentage of pupils who attain both English and Mathematics at Level 4 or above and Level 5 is an important indicator of school performance.

Results are provisional. In Kingston, attainment in English and mathematics is comparatively high. In 2008, 77% of pupils attained Level 4, which is a 2% improvement on the 2007 result. However, only 25% of pupils attained Level 5 which represents a 7% decline on 2007.

Kingston's results are 7% above the national average at Level 4 and 6% above average at Level 5.

	2005		2006		2007		2008	
	LA	Nat.	LA	Nat.	LA	Nat.	LA	Nat.
L4+	78	69	79	70	78	71	77	72
L5	25	17	32	22	32	22	25	19



Key Stage 3

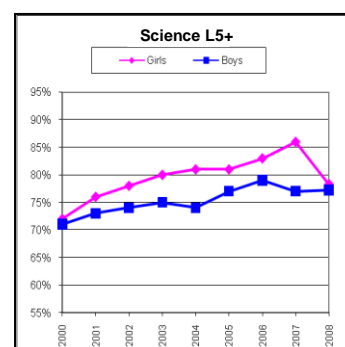
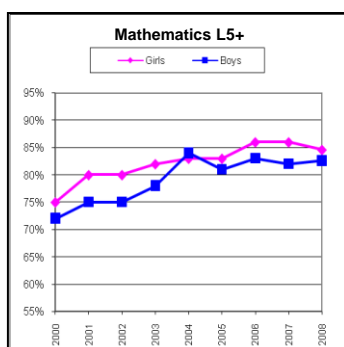
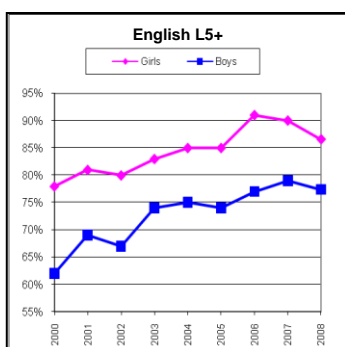
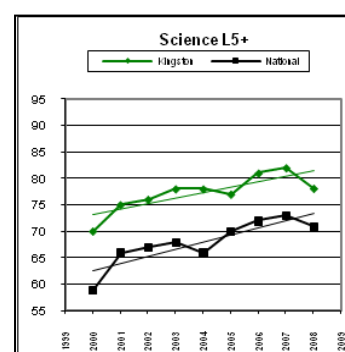
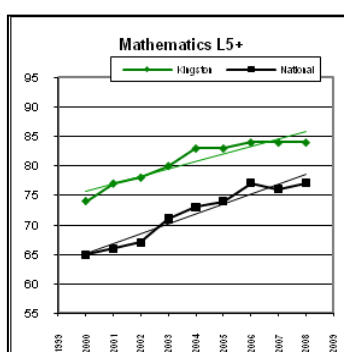
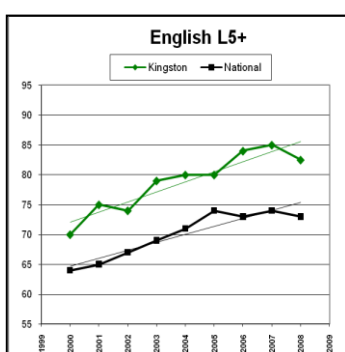
Attainment at the end of Key Stage 3, age 14 (Results are provisional)

Standards are outstanding at Key Stage 3. Standards exceed national averages and the trend of improvement is very good overall but compared to 2007 standards have declined in most areas.

Attainment: Level 5 and Above

Attainment at Level 5 is exceptionally high in English and mathematics and very high in science. In 2008, 82% of pupils attained Level 5, the expected level, or above in English; this represents a fall of 3% compared to 2007. In mathematics 84% attained Level 5 which is the same as 2007 and in science 78% achieved Level 5 which represents fall of 4%. Nationally results fell by 1% in English and 2% in science but rose 1% in Mathematics. Kingston's targets for 2008 were missed by 4% in English, 1% in mathematics, and by 4% in science. Girls' performance declined in all three subjects and boys' performance improved in mathematics and was maintained in science. Kingston's results are 9% above the national average for English, 7% above for mathematics and 7% for science. National rankings for 2008 are not yet available. In 2007, at Level 5, Kingston's performance was ranked 2nd nationally for English and 3rd for mathematics and science.

% L5+	2005		2006		2007		2008		
	LA	Nat.	LA	Nat.	LA	Nat.	LA	Nat.	Target
English	80	74	84	73	85	74	82	73	86
Maths	83	74	84	77	84	76	84	77	85
Science	77	70	81	72	82	73	78	71	82



Key Stage 3

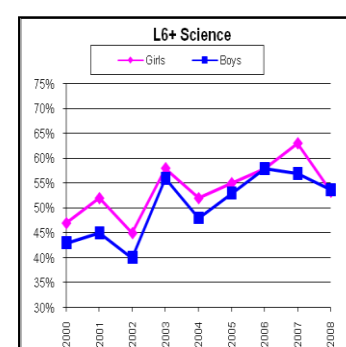
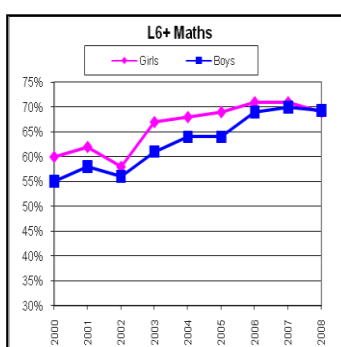
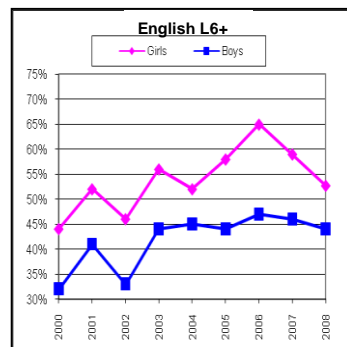
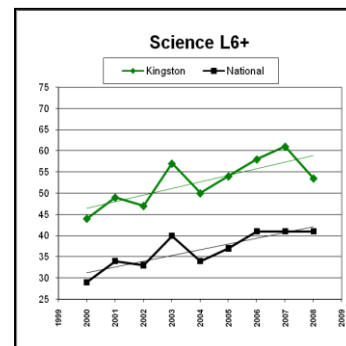
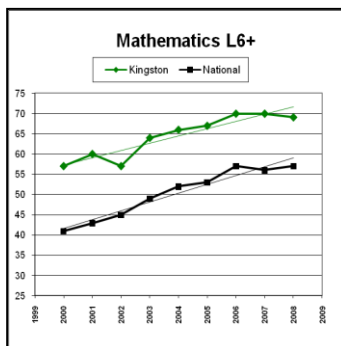
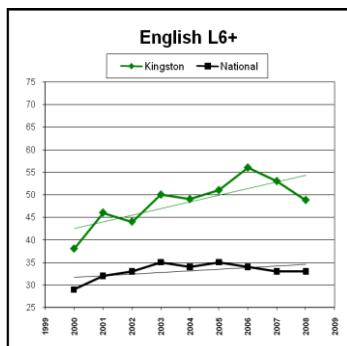
Attainment: Level 6 and Above

Attainment at Level 6 is exceptionally high in all subjects. However, in 2008, 50% of pupils attained Level 6 or above in English which represents a decline of 4% compared to 2007. In mathematics 69% attained Level 6 which is 1% less than 2007 and in science 54% attained Level 6 which is 7% less. Both boys' and girls' performance declined. Kingston's targets for 2008 were missed by 8% in English, met in mathematics, and exceeded by 4% in science.

Kingston's results are 16% above the national average for English, 12% above in mathematics and 13% in science. The trend of improvement remains very good.

National rankings for 2008 are not yet available. In 2007, at Level 5, Kingston's performance was ranked 2nd nationally for English and mathematics and 1st for science.

% L6+	2005		2006		2007		2008	
	LA	Nat.	LA	Nat.	LA	Nat.	LA	Nat.
English	51	35	56	34	53	33	49	33
Maths	67	53	70	57	70	56	69	57
Science	54	37	58	41	61	41	54	41

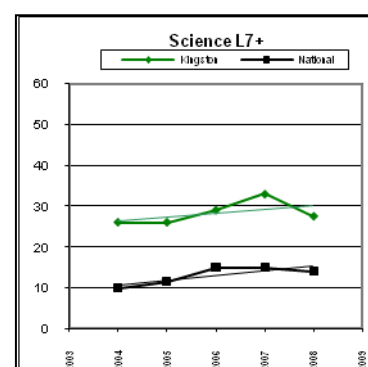
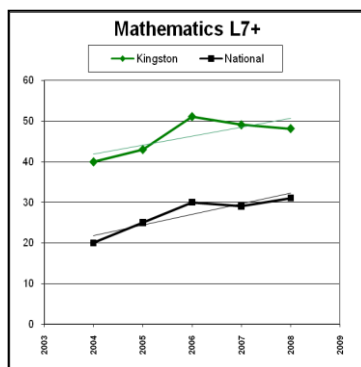
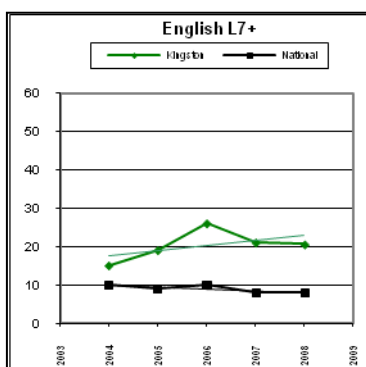


Key Stage 3

Attainment: Level 7 and Above

Attainment at Level 7 is exceptionally high in all subjects. In 2008, 20% of pupils attained Level 7 or above in English which is 1% less than 2007 performance. In mathematics 48% attained Level 7 which is 1% less than 2007 and in science 27% attained Level 6 which is 6% less. Kingston's results are 12% above the national average for English, 17% above for mathematics and 13% for science. The trend of improvement remains good. National rankings for 2008 are not yet available. In 2007, at Level 5, Kingston's performance ranked 2nd nationally for English and mathematics and 1st for science.

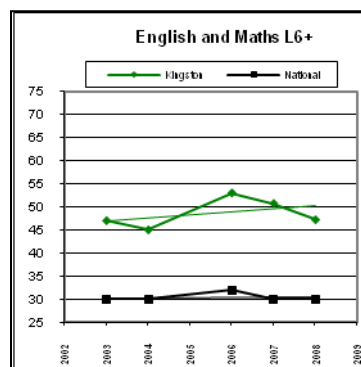
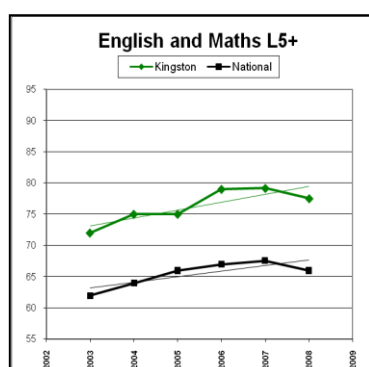
% L7+	2005		2006		2007		2008	
	LA	Nat.	LA	Nat.	LA	Nat.	LA	Nat.
English	19	9	26	10	21	8	20	8
Maths	43	25.2	51	30	49	29	48	31
Science	26	11.5	29	15	33	15	27	14



Attainment: English and Mathematics Level 5+ and 6

The percentage of pupils who attain both English and Mathematics at Level 5 and 6 is an important indicator of school performance. Results are provisional. In Kingston, attainment in English and mathematics is exceptionally high. In 2008, 79% of pupils attained Level 5 to maintain 2007 results. 48% of pupils attained Level 6 which is 4% lower than 2007. Kingston's results are 11% above the national average at Level 5+ and 17% above average at Level 6. The trend of improvement is good at Level 5+ and just satisfactory at Level 6.

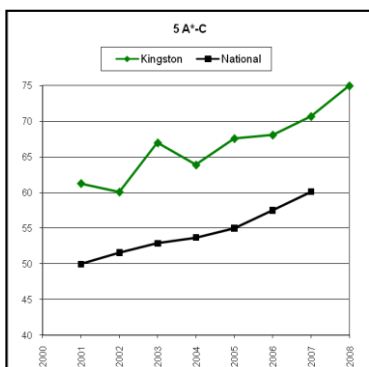
	2005		2006		2007		2008	
	LA	Nat.	LA	Nat.	LA	Nat.	LA	Nat.
L5+	75	66	79	67	79	68	77	66
L6+	48	31	53	32	51	30	47	30



Key Stage 4

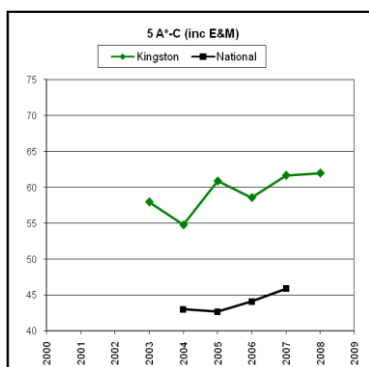
Attainment at the end of Key Stage 4

2008 GCSE results at Key Stage 4 are still very provisional. However, early indicators suggest that standards are well above the national average and improving.



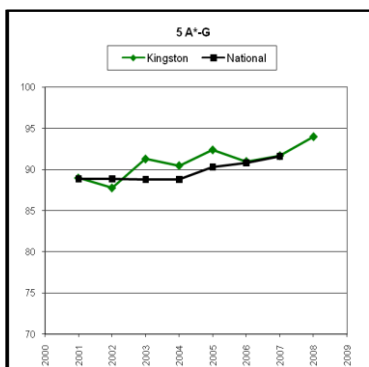
Attainment: 5 or more GCSE grades at A*-C

75% of pupils attained 5 or more GCSE grades at A*-C, compared to 71% in 2007. This is the highest level of attainment ever reached in Kingston. Standards have risen year on year since 2004 and the trend of improvement over time is excellent. National comparisons are not yet available for 2008; in 2007 the national average was 60%; in 2008 Kingston's average is 15% above this figure. Kingston's target, of 71.4%, was exceeded by 4.6%.



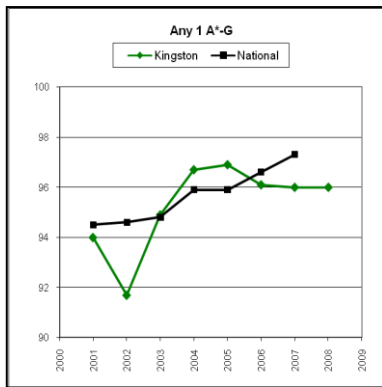
Attainment: 5 or more GCSE grades at A*-C including English and mathematics

62% of pupils attained 5 or more GCSE grades A-C including English and mathematics which is a 0.3% increase on 2007. Standards have risen 3% since 2006. National comparisons are not yet available for 2008 but in 2007 the national average was 47%; in 2008 Kingston's average is 13% above this figure. Kingston's target, of 64%, was missed by 2%. Six schools improved performance in this aspect and four schools have lower results than in 2007.



Attainment: 5 or more GCSE grades at A-G

94% of pupils attained 5 GCSE at A-G grades and 93% attained 5 GCSE at A-G grades including English and mathematics. Compared to 2007, this represents a 2.3% and 3.1 increase. Kingston's target, of 94%, was met.



Attainment: 1 or more GCSE grades at A-G

96% of pupils attained 1 GCSE grade A-G which is 2% below the target of 98% and below the national average. A number of pupils also obtain qualifications in other examinations and this data is not yet available.

Summary of Results compared to Statutory Targets

This table indicates good overall improvement against Kingston's challenging targets.

% Attainment at end of KS4	Results						Targets	
	2006		2007		2008		2008	2009
	LA	Nat.	LA	Nat.	LA	Nat.	LA	LA
5+ A*-C	68	58	71	60	75	64	71	73
5+ A*-C inc. English and Maths GCSE	59	44	62	42	62	48	64	67
5+ A*-G	91	91	92	92	94	92	94	95
5+ A*-G inc. English and Maths	89	89	90	90	93	91	93	94
1+ A*-G	97	97	97	97	96	98	98	99
Any qualification	97	97	97	98	98	98	NA	NA
APS- uncapped	391		403		431		399	NA

Children in Care

The number of children in care is too low to report as statistically significant but, in 2008, six pupils were eligible for GCSE examinations. Of these, five pupils sat at least one examination. One pupil not entered in 2008 will be entered for GCSE next year. One of the five attained 5 GCSE grade A*-C. All five attained 1 A*-G GCSE and two of the five attained 5 A*-G grades. The pattern of attainment has remained very similar over recent years and low numbers make comparative analysis difficult.

Year	No of pupils eligible	No. of pupils sat test	5+ A*-C	1+ A*-G	5+ A*-G
2005	7	4	2	4	3
2006	7	4	1	4	3
2007	7	4	1	4	3
2008	6	5	1	5	2

This report is Part 1 of the Local Authority's 'Annual Report on School Improvement, Standards of Attainment and Pupil Progress'. It will be updated as soon as revisions are available and results become validated. Two reports will follow. Part 2 will focus on achievement and school and cluster performance. Part 3 will report on the Local Authority's performance in closing inequality attainment gaps. All three reports will be available on the RBK website. If you have any queries or would like to discuss the report please contact tina.herring@rbk.kingston.gov.uk